

It is today we must
create the world of
the future.

-Eleanor Roosevelt

Getting Down to Business at HMS

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Hobart Middle School has recently adapted their curriculum to help accommodate students' productivity in our fast-moving and ever changing world. The students will have the opportunity to participate in a Business Education Curriculum preparing them to become productive members of society. The integration includes 6th grade Computer Applications, 7th grade Career Exploration and 8th grade Personal Finance. Additionally, critical thinking skills for life-long learning and technology will be emphasized in a global context.



The 6th grade Computer Applications class is designed to develop students' knowledge in the following areas: technology operation and conceptualization skills; social and ethical issues of technology; and technology as a productivity, communication, information research, problem solving, and assessment tool. This curriculum area contributes to students meeting the *No Child Left Behind* legislation that requires technological literacy for all students by the completion of grade 8.

Most youth aren't sure how to make informed, intentional career decisions. The 7th grade Career Exploration class is designed so students can assess personal skills, abilities, aptitudes, personal strengths and weaknesses as they relate to career decisions. Students will research career resources to develop a foundation of personal career data and relate the importance of workplace expectations to career development. Individual assessment knowledge will help students set goals and an individual career plan. This awareness is important because of the rapid changes occurring in the structure of the labor force in the 21st century.

Financial education is essential with adolescents to teach the importance of developing a savings habit, and protect against poor financial choices. In 8th grade Personal Finance, students will use rational decision-making to process financial choices and maximize satisfaction in purchasing and paying for products and services. Students will analyze various forms of income and income management, and evaluate saving/investing options to make short, intermediate, and long-term goals

COMING SOON...

HOBART MIDDLE SCHOOL CREDIT UNION

Students will volunteer as credit union staff to gain hands-on experience. The student run credit union will be established to provide students with the basic understanding of a financial institution and learn valuable career skills.



In conclusion, this curriculum is matched with technology to enhance student academic achievement and will be used to help students acquire skills needed to be successful in a global society.

Think about your future-it's where you'll be spending the rest of your life!

---George Burns