### Action Plan #5: Citizenship

**Last Updated:** 2014

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<tr>
<th><strong>Improvement Goal:</strong></th>
<th>All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.</th>
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<tr>
<td><strong>Expectations(s) for Student Learning:</strong></td>
<td>All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.</td>
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<td><strong>Target Participants:</strong></td>
<td>All students in the Hobart Middle School</td>
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| **Interventions:** | 1: All students will demonstrate behavior expectations and positive interpersonal relationships.  
2: All students will develop skills to be globally responsible citizens. |
| **Evaluation:** | Stakeholder Opinion Surveys  
Discipline Data  
Leadership Survey  
Drug Survey |
| **Timeframe for Implementation:** | 2012-2016 |
## Target Area of Improvement Citizenship- Life Skills, Diversity, Community Service, Ethics

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<tr>
<th>ACTIONS</th>
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| **Intervention: Citizenship Actions**  
Students will learn responsibilities of citizenship.  
Language Arts Department:  
A. Students will learn responsibilities of citizenship through writing letters to residents of local nursing homes.  
B. Students will work cooperatively to create posters that focus on endangered animals, environmental issues, or other areas of student-determined concerns.  
C. Students will work cooperatively through group reading and writing to explore national and international concerns.  
D. Students will demonstrate appropriate classroom behavior as illustrated in the Lifelong Guidelines and Life skills and PBIS.  
E. Students will explore what is needed to provide all students with a safe environment and help to create this environment within the school community. | 2012-2016 | 6th grade Language Arts Teachers  
7th grade Language Arts Teachers  
8th grade Language Arts Teachers | -Teacher Assessment  
- Behavior Checklist  
- Student agendas  
- Classroom / hallway observations. | - Classroom generated assessments  
- Stationery, envelopes, stamps  
- Poster board, markers, computers, library research.  
- Magazines, newspapers, other media, poster board, presentation boards, computers, research, glue, scissors, markers, etc.  
- Classroom posters of Life skills, Life skills activities, possible addition of Life skills page with checklist in student's agenda, rewards for successful students, training, administrative support.  
- PBIS  
- vBrick  
- Rachel’s Challenge  
- Project Wisdom  
- Veteran’s Day Assembly |

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| **Intervention: Citizenship Action**  
Students will learn responsibilities of citizenship. Social Studies Department:  
A. Students will work towards becoming responsible citizens and globally-aware responsible citizens.  
B. Students will demonstrate appropriate classroom behavior. | 2012-2016 | 8th Grade Social Studies Teachers                                                                 | - Classroom generated assessments | - Constitution Unit  
- Current events  
- PBIS  
- vBrick |
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| Intervention: Citizenship Actions  
Students will learn responsibilities of citizenship. Physical Education Department:  
A. Students will be educated on the risks of sexual activity  
B. Students will be trained and certified on CPR/AED.  
C. Students will demonstrate appropriate classroom behavior. | 2012-2016 | P.E. Teachers  
P.E. Teachers/P.A.T.H.  
P.E. Teachers/American Heart  
St. Mary Medical Center | - Classroom assessment  
- Classroom assessment | -Sex education booklet; teacher; textbook  
- CPR booklet; teacher; hospital representative  
- PBIS  
- vBrick  
-Camfel Productions  
-PATH |
| Intervention: Citizenship Actions  
Students will learn responsibilities of citizenship. Music Department:  
A. Students will demonstrate knowledge of the history of the Star Spangled Banner.  
B. Students will demonstrate appropriate classroom behavior. | 2012-2016 | 6-7th grade Music Teachers | -Students will create a 6-frame cartoon of Frances Scott Keyes and the writing of the National Anthem. Students will also sing the words by memory. | -CD of the National Anthem and cartoon frames  
-PBIS  
-vBrick |
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| Intervention: Positive Personal and Interpersonal Skills. Students will develop positive personal and interpersonal skills through Life skills and Guiding Principles. A. Daily practice and usage of Lifelong Guidelines / Life skills / Guiding Principles (in classroom management and curriculum, i.e., bringing required materials to class, keeping notebooks organized, and following procedures) | 2012-2016 | 6-8th grade Teachers | -Observable student behaviors  
-Referral form data  
-Discipline data  
-Opinion surveys  
-Student agendas | -Morning Announcements  
-PA System  
-Displays  
-Incentives (PBIS)  
-*ITI: The Model* by Susan J. Kovalik  
-Teaching With the Brain in Mind by Eric Jensen  
-Character-Centered Teaching Kit by Dr. Daggett  
-Character Begins at Home by Karen Olsen and Sue Pearson  
-Tools for Citizenship and Life: Using the IT! Lifelong Guidelines and Life skills in Your Classroom by Sue Pearson and Karen Olsen  
-Professional Development for Teachers/Parents/Community Organizations  
-Student Handbook  
-Focus on Education Newsletter/ website  
-The First Days of School by Harry Wong  
-Classroom posters of Life skills  
-Life skills activities  
-Life skills page with checklist in student's agenda  
vBrick |
## Target Area of Improvement - Citizenship

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<tr>
<td>Intervention: Positive Personal and Interpersonal Skills Students will incorporate Life skills and Guiding Principles in student government, athletics, clubs and other activities.</td>
<td>2012-2016</td>
<td>Principals Club Sponsors Athletic Coaches Safe School Committee Superintendent Director of School Safety Student Safety Supervisor Director of Support Services Director of Technology Director of I.T. Director of H.R. and Compliance S.R.O.s</td>
<td>-Observable student behaviors -Referral form data -Discipline data -Opinion surveys -Student agendas</td>
<td>-vBrick</td>
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## Target Area of Improvement - Citizenship

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| Intervention: Positive Personal and Interpersonal Skills | 2007-2011 | All HMS Staff Students | -Observable student behaviors  
-Referral form data  
-Discipline Data  
-Opinion Surveys  
-Student Agendas | -Morning Announcements  
-PA System -Displays  
-Incentives  
-ITI: The Model by Susan J. Kovalik  
-Teaching With The Brain in Mind by Eric Jensen  
-Character-Centered Teaching Kit by Dr. Daggett  
-Character Begins at Home by Karen Olsen and Sue Pearson  
-Tools for Citizenship and Life: Using the IT! Lifelong Guidelines and Life skills in Your Classroom by Sue Pearson and Karen Olsen  
-Professional Development for Teachers/Parents/Community Organizations  
-Student Handbook  
-Focus on Education Newsletter/Website  
-The First Days of School by Harry Wong  
-Classroom posters of Life skills  
-Life skills activities  
-Life skills page with checklist in student's agenda  
-PBIS  
-Rachel's Challenge Chain Reaction Board |
## Target Area of Improvement- Citizenship

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| Intervention: Positive Personal and Interpersonal Skills  
Life skills and Guiding Principles will be integrated at home and in the community. | 2012-2016 | YMCA Scouts  
Youth Athletic Organizations  
Parents  
Boys and Girls Club | - Observable Student Behaviors  
- Referral Form Data  
- Discipline Data  
- Opinion Surveys  
- Student Agendas | - Rachel’s Challenge  
- Reverse Job Shadowing |
| Intervention: Positive Leadership Skills - Leadership and Mentor  
2008 - 2011 Programs  
All students will develop positive leadership skills, ethics, school connectedness, and accountability.  
A. Team LEAD - Students will participate in Team LEAD groups to promote leadership, empathy, accountability, and open discussions.  
- Middle School Team LEAD Bystander Leadership Program will foster student participation through the discussion group format with upperclassmen. | 2012-2016 | Administrators  
Counselors  
Team LEAD sponsors | - Leadership Surveys  
- Mentor Data  
- Service Learning Records  
- Observable Student Behaviors  
- Referral Form Data  
- Discipline Data  
- Opinion Survey | - Team Lead Consultant for student, teacher and parent training  
- Team LEAD Sponsor(s)  
- Community Organizations  
- Extra and co-curricular activities |
| Intervention: - Positive Leadership Skills - Leadership and Mentor  
2007 - 2011 Programs  
Middle School students will participate in Natural Helpers based on the fact that when adolescents have problems, the people they turn to first are usually other adolescents. | 2012-2016 | Natural Helper Sponsors | - Leadership Surveys  
- Mentor Data  
- Service Learning Records  
- Observable Student Behaviors  
- Referral Form Data  
- Discipline Data  
- Opinion Survey | - Natural Helpers Retreat |
### Target Area of Improvement - Citizenship

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<tr>
<td>Intervention: Positive Leadership Skills - Leadership and Mentor Programs&lt;br&gt;2008 - 2011&lt;br&gt;All students will have common language on Aggression modeled for them K-12.</td>
<td>2012-2016</td>
<td>All Staff Members</td>
<td>-Leadership Surveys&lt;br&gt;-Mentor Data&lt;br&gt;-Service Learning Records&lt;br&gt;-Observable Student Behaviors&lt;br&gt;-Referral Form Data&lt;br&gt;-Discipline Data&lt;br&gt;-Opinion Survey</td>
<td>-Team Lead Consultant for student, teacher, and parent training&lt;br&gt;-Team LEAD Sponsor(s)&lt;br&gt;-Natural Helpers Retreat&lt;br&gt;-Community Organizations&lt;br&gt;-Extra and co-curricular activities</td>
</tr>
<tr>
<td>Intervention: Positive Leadership Skills - Leadership and Mentor Programs&lt;br&gt;2008 - 2011&lt;br&gt;Students will have the opportunity to participate in extra and co-curricular activities.</td>
<td>2012-2016</td>
<td>Club Sponsors Athletic Coaches</td>
<td>-Leadership Surveys&lt;br&gt;-Mentor Data&lt;br&gt;-Service Learning Records&lt;br&gt;-Observable Student Behaviors&lt;br&gt;-Referral Form Data&lt;br&gt;-Discipline Data&lt;br&gt;-Opinion Survey</td>
<td>-Community organizations&lt;br&gt;-Extra and co-curricular activities</td>
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<tr>
<td>Intervention: Middle School Transition&lt;br&gt;2008 - 2011&lt;br&gt;Students will have an opportunity to participate in Team LEAD. Team LEADers will make personal contacts with their group through phone calls and seeing them on campus in order to develop the personal relationship that will allow the Leader to be a support throughout the year.</td>
<td>2012-2016</td>
<td>Administrators Counselors Team LEAD Sponsors</td>
<td>-Leadership Surveys&lt;br&gt;-Observable Student Behaviors&lt;br&gt;-Referral Form Data&lt;br&gt;-Discipline Data&lt;br&gt;-Opinion Survey</td>
<td>-Team LEAD Consultant and training for students, teachers and parents</td>
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<td>Intervention: Middle School Transition</td>
<td>2008-2011</td>
<td>Students will participate in an</td>
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<td>interactive orientation day geared</td>
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<td>to welcome the 6th graders to their</td>
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<td>new campus</td>
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<td>-Do activities that reduce anxiety</td>
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<td>(Example: experiment with locks</td>
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<td>for lockers)</td>
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<td>2012-2016</td>
<td>6th Grade Teachers</td>
<td>-Leadership Surveys</td>
<td>-Resources for training facilitators</td>
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<td></td>
<td></td>
<td>Administrators</td>
<td>-Observable Student Behaviors</td>
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<td>Counselors</td>
<td>-Referral Form Data</td>
<td>-I AM READY video</td>
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<td>Team LEAD Sponsors</td>
<td>-Discipline Data</td>
<td>-Hobart Family</td>
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<td>-Opinion Survey</td>
<td>-YMCA</td>
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<tr>
<td>Intervention: Middle School Transition</td>
<td>2012-2016</td>
<td>Lead: Principals</td>
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<td>Students will participate in</td>
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<td>Counselors</td>
<td>-Leadership Surveys</td>
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<td>activities beyond orientation for support</td>
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<td>Parents</td>
<td>-Observable Student Behaviors</td>
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<td>throughout the year.</td>
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<td>-Referral Form Data</td>
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<tr>
<td>Students, as 5th graders, will participate in</td>
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<td>-Discipline Data</td>
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<td>middle school readiness activities including</td>
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<td>-Opinion Survey</td>
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<td>the following:</td>
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<td>-Attend an open house, a talent show or</td>
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<td>athletic event</td>
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| Intervention: High School Transition  
All students will develop positive leadership skills, ethics, school connectedness, and accountability  
A. Students, as 8th graders, will participate in high school readiness activities including the following:  
- Attend a Freshmen Orientation with parents at the high school that includes:  
* Meet the Counselors/Principals, Core 40 - Career Pathway Presentation, Attendance and Schedule Presentation, Extracurricular and Co-Curricular Presentation.  
* Shadow a Team LEADer high school student for a day.  
* Attend a class schedule meeting with their parent and a high school counselor to begin their four year plan of study. | 2012-2016 | Principals  
Counselors  
Team LEAD Sponsors | -Leadership Surveys  
-Observable Student Behaviors  
-Referral Form Data  
-Discipline Data  
-Opinion Survey | -Team LEAD consultant and training for students, teachers, and parents  
-Team LEAD Sponsor(s)  
-Keystone curriculum that meets the standards with a 10-year education and career plan (The standards are available at http://gsehd.gwu.edu/gsehd/FTI.)  
-Schools with mentors site visits |
| Intervention: High School Transition  
Students will view a video designed by HHS's theatre department that addresses the following:  
Curriculum. How hard is it at the high school? What is a credit? How much homework do they assign? Facilities. What do I do if I get lost? Will my locker be on one side of the school and my classes on the other side? Where are the restrooms? Safety and discipline. Is the high school safe? Is there really a drug problem at the high school? What happens if I'm late to class? Teachers, counselors, and administrators. Who are the teachers? Is Mr. or Mrs. X really mean? Will my counselor help me decide about electives? General transition concerns. What's the food like? How much is lunch? How many times can I be absent each grading period? How is the high school like the middle school? | 2012-2016 | HHS Drama Teacher  
Counselors | -Participation in Program | -8th grade orientation video designed by HHS students |
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| Intervention: Digital Citizenship  
All students will develop digital citizenship and practice acceptable technology usage.  
A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software.  
- Etiquette: Students will follow the School City of Hobart's Acceptable Use Policy (AUP) for appropriate technology use. – Staff will model appropriate uses of technology in and out of classroom.  
B. Students will access information, store, and share information in a responsible manner.  
- Responsibility: Students will assume electronic responsibility for actions and deeds.  
- Students will abide by the school’s codes of conduct as they relate to plagiarism, fair use and copyright laws.  
- Students will learn how to safe guard their electronic data. (ie: firewalls, off-site storage, electronic backups, virus protection).  
C. Students will be given opportunities to communicate in different fashions. (ie: web sites, blogs, threaded discussions, bulletin boards, and use course management systems like Moodle,  
- Access: Students will have full electronic participation in society.  
- Provide time for students to use school technology to complete assignments.  
- Students will work together on assignments.  
- Accommodations will be made so all have access to the technology within the school system.  
D. Students will identify the dangers of identity theft and how to protect themselves electronically.  
- Security: Electronic precautions will be taken to guarantee safety.  
- Parents and students will be given resources to learn the proper use of social networks. | 2012-2016 | -Lead: Director of Technology  
- Technology Staff  
- Administrators  
- All staffK-12 | - Observable Student Behaviors  
- Referral Form Data  
- Discipline Data  
- Digital citizenship addressing appropriate technology use. 31, 1 ISTE.  
- NETS-S 2, NETS-T NETS-A  
- Director of Technology  
- IT Manager  
- Student Handbook  
- AUP  
- Internet Access  
- Filter/Firewall  
- Professional Development  
- District Website  
- SRO Officers  
- vBrick  
- NetSmartz.org |
## Target Area of Improvement - Citizenship

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| Intervention: Positive Personal and Interpersonal Skills -- Project Wisdom  
All students will develop positive leadership skills, ethics, school connectedness, and accountability.  
A. Students will reflect upon the meaning of civic and personal values and the application of those values in their daily lives by listening to Project Wisdom messages which help them understand that any true success is rooted in respectful, responsible, and caring behaviors. | 2012-2016 | Lead: Principals | -Leadership Surveys  
- Observable Student Behaviors  
- Referral Form Data  
- Discipline Data  
- Opinion Surveys | -PA System  
- Project Wisdom  
- Resource Manual - Guest Readers |
| Intervention: Positive Personal and Interpersonal Skills – Rachel’s Challenge  
All students will commit to kindness and compassion by pledging Rachel’s Challenge. | 2013-2016 | Lead: Counselors  
Administrators  
All staff  
All Students | -Leadership Surveys  
- Observable student behavior  
- Referral form data  
- Discipline data  
- AdvancED Stakeholder Surveys  
- Bulletin Board  
- Observable Student Behavior  
- First Five Minutes Activities | -Rachel’s Challenge Website  
- SCOH Website  
- Harmony  
- First Five Minutes Activities  
- Rachel’s Challenge Website |
| PATH | 2014-2016 | Academic Block | Pre / post survey | PATH website |
**Target Area of Improvement- Citizenship**

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| Intervention: Safe and Secure Facility  
The school community will collaborate to provide a safe and secure facility.  
A. Annual review and following of Emergency Response Plan:  
Practice storm drills  
Practice fire drills  
Practice lockdowns  
B. Annual Review and Following of Crisis Plan  
C. CPR/ AED Training  
D. Communicate Safety Procedures to Parents via handbook, monthly newsletter, and Phone Tag system as needed.  
E. All staff members will wear a school ID badge.  
F. All visitors must wear a visitor badge by submitting an identification check using Raptor Security Software | 2012-2016 | All Staff 6-8  
Lead: Administrators  
Safe School Committee  
Superintendent  
Director of School Safety  
Student Safety Supervisor  
Director of Support Services  
Director of H.R. and Compliance  
S.R.O.s | - Drill Data  
- Emergency and Crisis Review Checklist  
- Accident Reports  
- Observable Student Behaviors  
- Caught Being Good/Student of the Month  
- Lesson Plans  
- Observable Student Behaviors  
- Discipline Data  
- Opinion Surveys | Emergency Response Plan  
- Crisis Guides  
- Videos  
- Implementation of Drills  
- Emergency Exit and Drill  
- Secure Classrooms  
- Student Handbook  
- Substitute Resource Manual  
- Alarm Systems  
- Security Cameras  
- Communication System  
- Target Area of Improvement: Citizenship  
- Life skills, Diversity, Community Service, and Ethics  
- Raptor Software  
- REM4Education  
- NetSmartz.org  
- SCOH District Website for Bullying Prevention  
- Safe Schools  
- Safe School Committee  
- Superintendent  
- Director of School Safety  
- Student Safety Supervisor  
- Director of Support Services  
- Director of H.R. and Compliance  
- S.R.O.s |
**Target Area of Improvement - Citizenship**

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<td>Intervention: Strategies to be Safe &lt;br&gt; All students will learn necessary strategies to keep themselves safe. &lt;br&gt; A. A student drug testing program will be designed to create a safe, drug-free environment for students and to assist in getting help when needed. &lt;br&gt; B. All students will participate in communicable disease education that is appropriate for their grade level. &lt;br&gt; C. Students will participate in curriculum that promotes wellness.</td>
<td>2009 – 2012 Student Drug Testing 2012</td>
<td>Lead: Administrators and Board of School Trustees &lt;br&gt;School Resource Officer School Nurses &lt;br&gt;PE/Health Department Chairs &lt;br&gt;HIV/AIDS Council</td>
<td>-Leadership Surveys &lt;br&gt;-Observable Student Behaviors &lt;br&gt;-Drug Testing Data &lt;br&gt;-STEP Data &lt;br&gt;-Referral Form Data &lt;br&gt;-Discipline Data &lt;br&gt;-Student of the Month &lt;br&gt;-Opinion Surveys</td>
<td>-Student Drug Testing Program/Policy and Positive Life Program &lt;br&gt;-Communicable Diseases/HIV / AIDS Curriculum &lt;br&gt;-Parent Communication &lt;br&gt;-Health Curriculum &lt;br&gt;-Healthy Choices Decision Making Curriculum &lt;br&gt;-School Messenger &lt;br&gt;-School Safety Tip Line &lt;br&gt;-PATH &lt;br&gt;-Hobart Fire Department Fire Safety Program</td>
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