

# Liberty Elementary School

**Improvement Goal:**

All students will develop an understanding and commitment to the democratic ideas of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

**Expectation(s) for Student Learning:**

- All students will demonstrate behavior expectations through the Lifelong Guidelines
- All students will demonstrate the Personal Best guidelines by acting on the Lifeskills.
- All students will repeat diversity while becoming effective and participating members of a democracy.
- All students will participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software
- All students will demonstrate the need to be globally responsible citizens from knowledge obtained in science and social studies.
- All students will demonstrate behavior expectations by being responsible, respectful, and safe in accordance to our PBIS plan.

**Target Participants:**

All students in Liberty Elementary School

Students(grades 5-12 substance abuse; Too Good for Drugs and Violence Program)

Reproductive and Family Planning (grades 4-12)

**Interventions:**

All students will have the opportunity to receive positive incentives individually, as a class, and at school wide celebrations.

All students will develop positive personal and interpersonal skills through Lifeskills and Lifelong Guidelines.

All students will develop positive leadership skills, ethics, and accountability.

All students will develop digital citizenship and practice acceptable technology usage.

All students will learn necessary strategies to keep themselves safe.

The school community will collaborate to provide a safe and secure facility.

**Evaluation:**

NSSE Stakeholder Surveys

Discipline Data

Leadership Survey

**Timeframe for Implementation:**

2012-2017

# Liberty Elementary School

## Target Area of Improvement: Citizenship – Lifeskills, Diversity, Community Service, Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Behavior Intervention System (PBIS)            Positive Personal and Interpersonal Skills            All students will develop positive personal and interpersonal skills through Lifeskills and Guiding Principles.</p> <p>A. Daily practice and usage of Lifelong Guidelines/Lifeskills/ Guiding Principles (in classroom management and curriculum)            –Report card 21<sup>st</sup> Century Lifeskill Rubrics</p> <p>B. Incorporate Lifeskills and Guiding Principles in student government, athletics, clubs, and other activities such as YMCA, Scouts</p> <p>C. Incorporate Lifeskills and Guiding Principles in Student Discipline</p> <p>1. MOP – grades 1-5            We teach, model, and practice these questions so that students can “mop up” inappropriate behavior.            Me- Did or could this behavior hurt me or get me in trouble?            Others- Did or could this behavior hurt others or get others in trouble?            Property – Did or could this hurt somebody’s property?</p> <p>2. 4 A’s for grades 1-5            ADMIT- Write or tell me what you did wrong.            APOLOGIZE-Write or tell me how you are going to say that you are sorry.            ACCEPT – Tell how you will accept the consequences.            AMENDS – Tell how you will fix the problem or behavior</p>	<p>2012-2017</p>	<p>All staff 1-5            Lead: Administrators            Home School Coordinators            Counselors            Citizenship Goal Chairs</p>	<p>Leadership Surveys            Observable Student Behaviors            Referral Form Data            Discipline Data            NSSE Opinion Surveys</p>	<p>-Morning Announcements/PA system            -Displays-Incentives            -Professional Development for Teachers/Parents/Community Organizations            -Student Handbook – MOP forms            -Referral Forms            -Focus on Education Newsletter/Website            -<i>The First Days of School</i> by Harry Wong            -Posted School Procedures            -“First Five Minutes” Rachel’s Challenge</p>

# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Behavior Intervention System (PBIS) (continued)</p> <ul style="list-style-type: none"> <li>A. Focus attention on Lifeskills in newsletters</li> <li>B. Integrate Lifeskills at home and in the community.</li> <li>C. The Lifeskill of Responsibility will be reviewed as it relates to attendance</li> <li>D. Components of PBIS will be implemented.</li> </ul>				
<p>Intervention: Positive Personal and Interpersonal Skills – Home School Coordinators Grade Level Programs</p> <p>All students will develop positive personal and interpersonal skills through Lifeskills and Guiding Principles</p> <p>1-5 Rachel’s Challenge is a school program for 1-5 that promotes pro-kindness. Based on curriculum from Rachel’s Challenge students learn the importance of doing kind acts. School participates in kindness chain and year-end rally for a cause to promote kind deeds.</p> <p>1<sup>st</sup> Grade: <i>Tattling vs. Telling</i> is a way for the students to learn the difference between tattling which is to just get others IN trouble vs. telling, which is to get others OUT of trouble or dangerous situations. Students practice this technique through scenario situations and then there is a follow-up discussion.</p> <p>2<sup>nd</sup> Grade: <i>Free the Horses</i> is an 11 week positive thinking program that teaches students to think before they act, teaches how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also addresses name calling issues.</p>	<p>Fall 2012– Spring 2016</p>	<p>Lead – Home School Coordinators</p>	<p>Leadership Surveys Observable Student Behaviors Referral Forms Data Discipline Data Student Opinion Survey</p>	<ul style="list-style-type: none"> <li>-Healthy Choice Decision Making curriculum</li> <li>-Drug Education Program</li> <li>-Bullying</li> <li>-Why Try</li> <li>-Home School Coordinators</li> <li>-Curriculum (videos/books)</li> <li>-Parent Communication</li> <li>-Healthy Habits</li> <li>-Mighty Acorns</li> <li>-Canoe Mobile</li> </ul>

# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills – Home School Coordinators Grade Level Programs (continued)</p> <p>3<sup>rd</sup> Grade: <i>Don't Call Me Names</i> is a video and discussion program on what to do if you are called a name and why no one should call others names. Refusal skills and strategies for saying no to peer pressure situations while maintaining friendships, are taught to the students.</p> <p><i>Chrissa Stands Strong</i> is a 4 week video and classroom exercises about friendship and bullying</p> <p>4<sup>th</sup> Grade: <i>Broken Toy</i> is a powerful video on the possible effects of bullying and why it is important to treat others as people, not objects. Conflict Mediation is an 8 week course on resolving conflicts peacefully. <i>Fighting Fair</i> is a 4 week video and classroom discussion based on the teachings of Dr. Martin Luther King conflict mediation and anti-bully.</p> <p><i>Why Try</i> is a 5 week decision making program that teaches students the necessary steps to make good choices and how to obtain opportunity, freedom, and self-respect. Students learn through use of the Reality Ride Rollercoaster metaphor, current media clips, music, and experimental activities.</p> <p>-5<sup>th</sup>-12<sup>th</sup> grade: <i>Healthy Choice Decision Making Curriculum</i>(District Website)</p> <p>-Drug Education Program</p> <p>-Bullying</p> <p>-Internet Safety</p> <p>-HIV/AIDS-CSHAC</p>				

# Liberty Elementary School

-Sex Education/At-Risk Behavior -Why Try -Healthy Habits				
--	--	--	--	--



# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention – Positive Leadership Skills – <i>Leadership and Mentor Programs</i>                      All students will develop positive leadership skills, ethics, school connectedness, and accountability</p> <p>A. Brickie Leaders –Students will participate in a Brickie Leaders group to promote leadership, empathy, accountability, and open discussions.                      -Elementary Brickie Leaders will foster student participation through school families and buddies.</p> <p>B. Common Language 1-5 on Aggression will be modeled.</p> <p>C. Parent education will be communicated and will encourage accountability for adults as well as children.</p> <p>D. Students will participate in Public Service/Service Learning through partnerships with community organizations and various other non-profit groups.</p> <p>E. Students will have the opportunity to participate in extra and co-curricular activities.</p>	<p>2012-2017</p>	<p>Lead: Administrators                      Home School Coordinators                      Counselors                      Citizenship Goal                      Chairs</p>	<p>Leadership Surveys                      Mentor Data                      Observable Student Behaviors                      Referral Form Data                      NSSE Opinion                      Survey</p>	<p>-Brickie Leaders Consultant for student, teacher and parent training                      -Brickie Leaders Sponsors                      -Community Organizations                      - Extra and co-curricular activities                      -Mighty Acorns                      -Canoemobile</p>

# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Leadership Skills – Middle School Transition</p> <p>All students will develop positive leadership skills, ethics, and accountability</p> <p style="padding-left: 20px;">A. Students, as 5<sup>th</sup> Graders, will participate in middle school readiness activities including the following:</p> <ul style="list-style-type: none"> <li>-attend an open house, a talent show or school event</li> <li>-Tour HMS</li> <li>-Meet principals, counselors, and teachers throughout the school year</li> <li>-Attend the Instrument Petting Zoo</li> </ul>	<p>2012-2017</p>	<p>Lead: Principals Counselors 5<sup>th</sup> and 6<sup>th</sup> Grade Teachers Parents</p>	<p>Leadership Surveys Observable Student Behaviors Referral Form Data Discipline Data NSSE Opinions Survey</p>	<p>-Brickie Leaders Consultant and training for students, teachers, and parents</p> <p>-Brickie Leaders Sponsor(s)</p>

# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Digital Citizenship                      All students will develop digital citizenship and practice acceptable technology usage.</p> <p>A. Students will develop digital citizenship through ethical and responsible use of technology systems, information and software</p> <p>-Etiquette –Students will follow the School City of Hobart’s Student Technology Network for Responsible Use Policy(RUP) for appropriate technology use.                      -Staff will model appropriate uses of technology in and out of the classroom.</p> <p>B. Students will access information, store, and share information in a responsible manner.</p> <p>-Responsibility – Students will assume electronic responsibility for actions and deeds.                      -Students will abide by the school’s codes of conduct as they related to plagiarism, fair use and copyright laws.</p> <p>C. Students will be given opportunities to communicate in different fashions.</p> <p>-Access –Students will have full electronic participation in society.                      -Provide time for students to use school technology to complete assignments.                      -Students will work together on assignments.                      -Accommodations will be made so all have access to the technology within the school</p>	<p>2012 – 2017</p>	<p>-Lead: Director of Technology                      -Technology Staff                      -Administrators                      -All staff 1-5                      -SRO Office                      -Too Good for Drugs and Violence</p>	<p>Lesson Plans                      Observable Student Behaviors                      Referral Form Data                      Discipline Data                      NSSE Opinion Surveys</p>	<p>- Ribble, M., Bailey, G., Ross, T (2004) <i>Learning and Leading with Technology Digital Citizenship Addressing Appropriate Technology Use.</i>                      -IT Manager                      -Student Handbook                      -RUP                      -RUP forms                      -SKYWARD                      -Internet Access                      -Filter/Firewall                      -Professional Development                      -District Web Site                      -SRO officers                      iSafe Curriculum                      -Learning.com curriculum                      -BOYD Policy                      -Cyber bullying on District Web Site                      -NEtzSmartz</p>

# Liberty Elementary School

system. (One to One Initiative and Bring Your Own Device BYOD)				
<b>ACTIONS</b>	<b>SCHEDULE</b>	<b>RESPONSIBILITIES</b>	<b>MONITORING</b>	<b>RESOURCES</b>
<p>Intervention: Digital Citizenship</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically.</p> <p>-Security – Electronic precautions will be taken to guarantee safety.</p> <p>-Parents and students will be given resources to learn the proper use of social networks like Instagram; Snapchat; Twitter and Facebook.</p>				

# Liberty Elementary School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Strategies to be Safe                      All students will learn necessary strategies to keep themselves safe.</p> <p>A. Home School Coordinator Program in Grades 1-5</p> <p>-1<sup>st</sup> grade students will participate in the program, <i>Tippy</i>, learning about safe touch. Steps are reviewed with all grade levels yearly or as needed. learn about telling vs tattling</p> <p>-2<sup>nd</sup> grade students will participate in the program, Free the Horses. It is an 11-week positive thinking program that teaches students to think before they act, how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also addresses name-calling issues.</p> <p>-3<sup>rd</sup> grade students will be taught Refusal Skills. These will help them say no to their peers and still keep their friends in peer pressure situations. <i>Stand Tall</i> a video based program that teaches students how to respond to disrespectful behavior. Students will watch a story that displays bullying and identify what is bullying and who to respond to it.</p> <p><i>Karissa Stand Strong-An American Girl Anti-Bullying Program.</i></p> <p><i>Making Peace</i>-students learn respecting individual cultural diversity and</p>	<p>2012- 2017</p>	<p>Lead: Administrators and Board of School Trustees</p> <p>-Home School Coordinators</p> <p>-Hobart Police Department Officer</p> <p>-School Resource Officer</p> <p>-School Nurse</p> <p>-HIV/AIDS Council</p> <p>1-5 Teachers</p>	<p>-Leadership Surveys</p> <p>-Observable student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-AdvancED</p> <p>Stakeholder Surveys</p>	<p>-Healthy Choice Decision Making Curriculum:</p> <p>-Home School Coordinator Programs</p> <p>-Too Good for Drugs and Violence Curriculum</p> <p>-Communicable Disease HIV/AIDS Curriculum</p> <p>-Parent Communication</p> <p>-Health Communication</p> <p>-NetzSmartz</p> <p>-SCOH District Website for Bullying Prevention</p> <p>-Safe Schools</p>

# Liberty Elementary School

<p>combating racism. They learn the steps to resolve conflicts peacefully. <i>Why Try-</i> (lessons 1-4) students will use classroom activities, you-tube video clips and classroom discussion to understand why doing their best in school is important and what skills are needed to be successful. <i>The Broken Toy-</i> students will identify actual bullying and discuss how to handle it and prevent it.</p> <p>-5<sup>th</sup> grade students participate in Why Try(lessons 5-10) a continuation from 4<sup>th</sup> grade focusing on the same issues and activities.</p> <p>-Students will participate in classroom activities such as community circles to problem-solve and gain clarification and support related to their safety.</p> <p>B. Students in grade 5 will participate in Too Good for Drugs and Violence</p> <p>C. Too Good for Drugs and Violence Graduation keynote by Dr. Mann Spitler on Fighting the Addiction Beast</p> <p>D. All students will participate in communicable disease education that is appropriate for their grade level.</p> <p>E. Students will participate in curriculum that promotes wellness and/or safety:</p> <ul style="list-style-type: none"><li>-Drug Education Program</li><li>-Bullying</li><li>-Internet Safety</li><li>-Why Try</li><li>-Bus Safety Program</li><li>-School Safety Tip Line (24 hour</li></ul>				
--	--	--	--	--

# Liberty Elementary School

<p>availability with anonymous reporting)</p> <ul style="list-style-type: none"> <li>-Healthy Habits</li> <li>-Nutrition Education within the cafeteria</li> <li>-Fire Safety (1-5)</li> <li>-Safety Around Electricity – Buzz Ingram’s NIPSCO Electricity Education ( 2)</li> </ul> <p>F. Students will participate in the Healthy Choice Decision making Curriculum</p> <ul style="list-style-type: none"> <li>-Tour of Hobart History (3)</li> <li>-Wellness Classes on Staying Germ-free;</li> <li>-Reproductive Health</li> </ul>				
<p>Intervention: Safe and Secure Facility The school community will collaborate to provide a safe and secure facility</p> <p>A. Annual review and following of Emergency Response Plan</p> <ul style="list-style-type: none"> <li>-Practice storm drills</li> <li>-Practice fire drills</li> <li>-Practice Earthquake drills</li> <li>-Practice lockdowns</li> </ul> <p>B. Annual Review and Following of Crisis Plan</p> <p>C. CPR/AED Training</p> <p>D. Communicate Safety Procedures to parents via handbook, monthly newsletter, and School Messenger System as needed.</p> <p>E. All staff members will wear a school ID badge.</p> <p>F. All visitors must wear a visitor badge, issued by submitting to an ID check using Raptor Security software</p>	<p>2012-2017</p>	<p>All 1-5 Staff Lead: Administrators Director of School Safety</p>	<p>Drill Data Emergency and Crisis Review Checklist Accident Reports Observable Student Behaviors Lesson Plans Discipline Data NSSE Opinion Surveys</p>	<p>-Emergency Response Plan -Crisis Plan -Videos -Implementation of Drills -Emergency Exit and Drill -Secure Classrooms -Student Handbook -Substitute Resource Manual -Alarm Systems -Security Cameras -Communication Systems -Raptor Security Software -Rem4Ed Software</p>

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Positive Leadership Skills	2012-2017	-Classroom Teachers	-Data Collected	-Tri-Kappa

# Liberty Elementary School

<p>Students will benefit from School and Community Partnerships</p> <p>A. Students will be invited to participate in school and community events.</p>		<ul style="list-style-type: none"> <li>-Student council</li> <li>-Support Staff</li> <li>-Brickie Leaders</li> </ul>	<p>-Program Listing/Description</p>	<ul style="list-style-type: none"> <li>-Shop with a Cop</li> <li>-Jump/Hoops for Heart</li> <li>-Student Council Character Clubs</li> <li>-Classroom Buddies</li> <li>-Afterschool Clubs</li> <li>-Clothing Our Children</li> <li>-Community Coat Drive</li> <li>-Food Drive</li> <li>-Girls on the Run</li> <li>-American Legion Flag &amp; Essay</li> <li>-5<sup>th</sup> grade Recyclers</li> <li>-Junior Achievement</li> <li>-New Family Welcome Team</li> <li>-Brickie Makers/Innovators</li> </ul>
---	--	--	-------------------------------------	---