



School City of Hobart

Focus on Education



Fall 2014

The District
Report Card Grade from
the IDOE is an

A

We congratulate our students
and staff on their success!
Superintendent, Dr. Peggy Buffington

Goals! Dreams! Plans!



Hobart

Brickies

Our Future is Bright!

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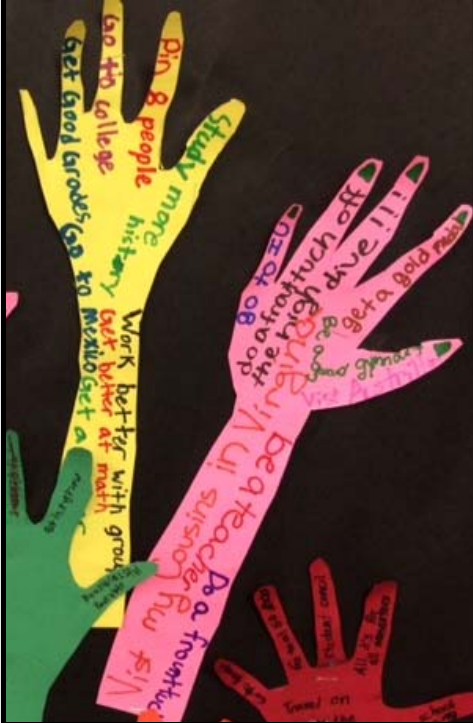
All My Life I Want to Be A Brickie!
Work! Work! Work!

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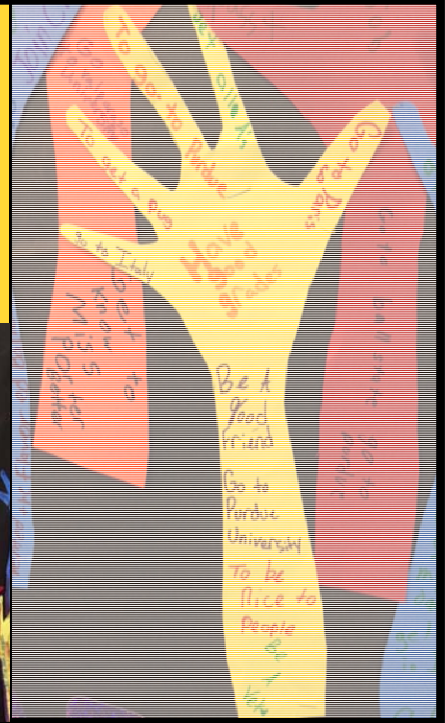
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Dream Big! Set Goals! Succeed!



Goals

How do we help students set goals and reach their full potential? We help them connect to themselves, their family, school and community. We teach them to have a heart and develop passion for what they want to achieve.



Short-term actions lead to long-term goal success!

CareerCruising Español | Help | My Account | Careers, schools and more...

Yohan My Plan

Assessments Careers Education Financial Aid Employment

My Plan Build My Resume Share My Plan Print My Plan

My Plan My Progress 0% 20 40 60 80 100% **86%**

My Goals & Plans

- Career & Life Goals
- Post-Secondary Plan
- Career Planning Activities

My Assessments

My Careers

My Education

My Scholarships & Financial Aid

My Education Plan

My Activities & Experiences

My Goals & Plans

Record your goals and plans for the future.

Career & Life Goals

Short Term Goals

Join the football team
Pass all classes this nine weeks
Get to know at least one of my tea...more

Long Term Goals

Get accepted to Purdue University - West Lafayette
Earn an Academic Honors Diploma
Pursue ...more

Post-Secondary Plan

Build your post-secondary plan, including your career goals, education goals, and financial plans.

Career Planning Activities

Go on a field trip to a college
Ivy Tech Community College - East Chicago Visit
June 2016 - June 2016

Practice or take the SAT/ACT
All Test Day April 2016
April 2016 - April 2016

Learned about dual enrollment
Hobart High School Dual Credit Meeting
March 2015 - March 2015

Goal Setting 101

1. What do I want to accomplish?
2. Who else accomplished the same goal?
3. Who will support me?
4. What skills and resources will I need to accomplish my goal?
5. What will I have to change in order to achieve my goal?
6. What is my plan and how hard will I have to work?
7. What small steps can I do now?

Make a Plan! Use CareerCruising! Work Hard!



Goal Setting 101: HHS's Carrie Buhmann



1. What do I want to accomplish?

I aspire to become a trauma doctor, and I hope to use my medical abilities in third world countries regularly.

2. Who else accomplished the same goal?

Many doctors attend mission trips to other countries in order to enhance the medical care that people are receiving, or in some cases, are not.

3. Who will support me?

My family, friends and school are all very supportive of my goals, and have helped me along the way in any way they can.

4. What skills and resources will I need to accomplish my goal?

I will need around 10 to 12

years of schooling and residencies to become a physician. I have to be very accepting of change, and I must be able to work in high stress environments.

5. What will I have to change in order to achieve my goal?

I have to stay on my toes and be willing to work in stressful situations.

6. What is my plan and how hard will I have to work?

My plan is to attend college and apply to medical school. This will be very difficult, but I'm always in for a challenge! Work, work, work!

7. What small steps can I do now?

I have been accepted to my college of choice, so the next step is to plan my schedule and hit the books! *Meet Carrie at:*

<http://hobart.schoolwires.com/someoneyoushouldknow>

Goal Setting 101: HHS's Noah Smith



1. What do I want to accomplish?

I want to attend Rose-Hulman, Purdue West Lafayette, or MIT. Afterwards, I want to continue and earn a Computer Science Master's Degree.

2. Who else accomplished the same goal?

My mother and grandfather both graduated from Purdue West Lafayette.

3. Who will support me?

I will always be supported by my family. They all do everything they can to ensure my success.

4. What skills and resources will I need to accomplish my goal?

I will need the finances to attend college. I will also need to carry over all the

skills that Hobart High School has taught me, such as motivation, time management, and organization to name a few.

5. What will I have to change in order to achieve my goal?

I will need to build upon the skills I already have to tackle a much more challenging schedule I will be facing in college.

6. What is my plan and how hard will I have to work?

My plan is to put forth all my effort and more to graduate college with distinction.

7. What small steps can I do now?

I can continue to work hard, maintain my GPA, and finish applying for colleges while I complete my final year at Hobart High School. *Meet Noah at:*

<http://hobart.schoolwires.com/someoneyoushouldknow>

CASHFORCOLLEGEINDIANA.ORG

COLLEGE GO! WEEK IN INDIANA.ORG

CAREER READY IN INDIANA.ORG

What's the Future of You? The BRAND called YOU!



Today you are **YOU**,
that is **TRUER** than true.
There is **NO ONE** alive
who is **YOUER** than **YOU!**
~ Dr. Seuss

"The good news — and it is largely good news — is that everyone has a chance to stand out. Everyone has a chance to learn, improve, and build up their skills. Everyone has a chance to be a brand worthy of remark..."

by Tom Peters

It's this simple: You are a brand. You are in charge of your brand. The brand students are creating today exists in social media. They are leaving digital footprints with every post and photo. Is this the brand they want people to know about them? Colleges and employers may have a different notion when they do a search of a person! How students build who they are, their college/career path and destiny have changed forever.

Tom Peters was right in the book he wrote called *The Brand Called You*. "We are, indeed, our own brand and we must manage our brand with great care. Not in a selfish sense, but as a steward of our talents, gifts, and passions."

There is no single path to success. And there is no one right way to create the brand called You. Except this: Start today. The School City of Hobart (SCOH) is committed to students creating their brand for college and career success. It starts with teaching our students about the story they have to tell about their commitments at school, home and the community. It will make them unique and demonstrate their talents.

Enter *Career Cruising*, *Harmony* and *Google Apps*! Every student owns their own domain through SCOH—their name.brickies.me. Students can own their digital footprint in a positive, impactful way by using these tools to create a digital portfolio. The following is an example of Francesca Polizotto.

Visit her digital portfolio at her web address <http://francescampolizotto.brickies.me>.

<https://sites.google.com/a/ga.hobart.k12.in.us/francesca-s-digital-portfolio/>



Francesca's Digital Portfolio

My Digital Portfolio

Education

Academics

Extracurricular

Performing Arts

Honors & Awards

Community & Service

My Digital Portfolio



Resume

Each tab represents evidence of school, home and community work that is created and demonstrated by the student.

Francesca Polizotto

Career Objective	My desire is to double major in economics and political science. Following my undergraduate degree, I aim to attend law school to become a corporate lawyer. My aspiration is to become a senator at the federal level.
Education	<p>Sept. 14 - June 15 Purdue Calumet During senior year Calumet, Indiana</p> <ul style="list-style-type: none"> I am taking calculus two and three there. In addition, I am taking Econ 101. <p>Sept. 11 - June 15 Hobart High School 12th grade Hobart, Indiana</p> <ul style="list-style-type: none"> I have taken many advanced placement courses to prepare me for the rigor of college classes. I am number one in my class and have a GPA of a 4.0 nonetheless.
Volunteer Experiences	<p>Sept. 11 - May 15 Teacher's assistant St. Peter and Paul Parish Merrillville, Indiana</p> <ul style="list-style-type: none"> I am a teaching assistant for a religious education class at my church. I help by conducting lessons, organizing students, helping students, and participating in class activities. <p>Aug. 10 - Aug. 14 Greeter St. Peter and Paul Parish Merrillville, Indiana</p> <ul style="list-style-type: none"> I open doors for those needing assistance. I hand out books with a warm and friendly smile.
Awards & Certificates	<p>May 15 May 15</p> <ul style="list-style-type: none"> Outstanding English Student Outstanding Math Student
Work Experience	<p>July 14 - July 14 English tutor Purdue Summerstar Hallen, Austria, Other</p> <ul style="list-style-type: none"> I taught English to Austrian students. I helped with pronunciation, translations, reading, and grammar. I assisted the students by critiquing high school level papers. In addition, I provided

Tools used:





Every student has a Brand and the opportunity to build it in the SCOH!

Francesca's Digital Portfolio

Each tab of Francesca's Digital Portfolio is evidence of her Brand and work.

Visit her digital portfolio and Brand at <http://francescampolizotto.brickies.me>.

My Digital Portfolio

Education

Academics

Extracurricular

Performing Arts

Honors & Awards

Community & Service

Education

Education

- Cumulative GPA: 4.547
- Unweighted GPA: 4.194
- [Transcript](#)

Dual Credit and Advanced Placement

- AP Government (Score: 5)
- AP United States History (Score: 4)
- AP Literature (Score: 4)
- AP Calculus - PNC dual credit (5 credit hours)
- AP Chemistry - IUN dual credit (4 credit hours)
- Pre Calculus - PNC dual credit (3 credit hours)
- Trigonometry - PNC dual credit (3 credit hours)
- Intro to Engineering and Design - Ivy Tech

My Digital Portfolio

Education

Academics

Ex

Extracurricular

Extracurricular Accomplishments

SLYCE Program

- SLYCE is a leadership program for high school students
- Completed a public transportation presentation
- Work on the project allowed me to meet Senator



Girls Nation

- was one of the two girls selected from Hoosier Girls
- was elected Platform Committee Chairman
- participated in the Talent Show and the choir
- volunteered at Walter Reed Hospital
- met both of the Indiana Senators
- met President Obama and had question and answer session

Girls State

- was elected House Majority Leader
- was a Representative, House Majority Leader, and
- was nominated and selected to attend Girls Nation

My Digital Portfolio

Education

Academics

Extracurricular

Performing Arts

Honors & Awards

Comm

Academics

Academic Accomplishments

Original Pieces

- [Rhetorical Analysis of Stephan Fry's Essay](#)
- [To Solid and Prosperous Americans \(poem\)](#)
- [The Frontal Lobe](#)

Models

- House plan designed in Civil Engineering



Exterior.jpg

My Digital Portfolio

Education

Academics

E

Community & Service

Community & Service

Teaching Assistant at Saints Peter and Paul Parrish's

- Help every week for an hour and fifteen minutes
- Help design student projects
- Occasionally lead class discussion
- Help organize the classroom

Volunteer at Church

- Work as a greeter
- Occasionally cantor
- Play the oboe during special masses

Spring Fest

- Help raise money for the Parents as Teachers program
- Attend meetings to organize and plan the event
- Work at the event

Leap into the Arts

- Annual fundraiser for performing arts groups in Northwest Indiana
- Help organize the coat room and the tickets
- Help make the baskets for the silent auction

My Digital Portfolio

Education

Academics

Extracur

Performing Arts

Dance

I have taken dance lessons at Indiana Ballet Theatre for 11 years
I have performed with the company in several performances including

- The Nutcracker at
- Sleeping Beauty at
- Cinderella at the
- Swan Lake at the
- Copelia touring N
- Thumbelina touring
- Kaleidoscope at the
- Annual Recital



My Digital Portfolio

Education

Acad

Honors & Awards

Honors & Awards

Awards and Honors in Academics

- Girls Nation Senator



- Girls State Participant



- Outstanding Leadership Award 2013

- Honor Roll of Excellence 2012, 2013





Rachel Joy Scott was the first person killed at the Columbine High School shooting on April 20, 1999. While her life was tragically cut short, Rachel's shining example of kindness and compassion was not defeated that day. The School City of Hobart has accepted Rachel's Challenge, and we are proud of this district and community initiative to teach our students that they can have an impact in this world!

Rachel's Story



Instead of focusing on anti-bullying, the School City of Hobart is focusing on pro-kindness and respect. Through the various program components inspired by Rachel Joy Scott, SCOH is changing the culture of our schools by teaching students that the actions of just one person can make their school a better place.

ELEMENTARY

Rachel's Story teaches students about her life and adaptations of her writings. By learning about Rachel, students are encouraged to say kind words and do simple acts of kindness.



Elementary Challenge:

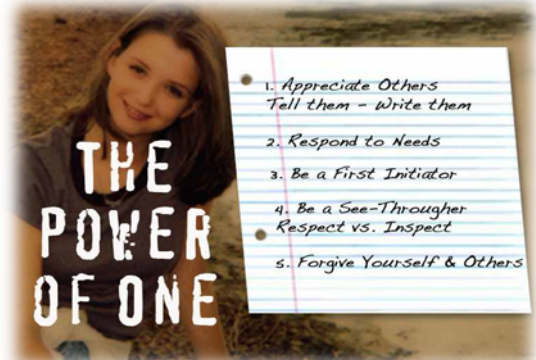
1. Use Kind Words
2. Do Nice Things
3. Include Others
4. Start Your Own Chain Reaction

MIDDLE SCHOOL / HIGH SCHOOL



Rachel's Legacy challenges students to consider the legacy they will create during their lives and takes specific steps to make their legacy a reality. In

doing so, Rachel's Legacy challenges students to believe in The Power of One, and realize they can make a difference by living life by the five guiding statements.



Rachel's Challenge helps students understand the power of appreciating others and realize they can start a chain reaction of

kindness and compassion to positively impact the culture of their school. All School City of Hobart students have accepted Rachel's Challenge!



Continue the Chain Reaction

Students have accepted Rachel's Challenge and are dedicated to starting a chain reaction of kindness and compassion in school. However, now our students have the resources to continue this chain reaction at home, with parents, and in our community. Encouraging your child to continue the chain reaction and talking about Rachel's story will help keep this movement alive. Our students are the adults of the future, and it is so vital that they understand and live a life of kindness and compassion. As Rachel Scott said:



*"...people will never know how far
a little kindness can go"*

RACHEL JOY SCOTT



Brickies **ACCEPT** Rachel's Challenge

Rachel's Challenge is a philosophy of life expressed through strategic, relational programs designed to release the inner desire to treat others with respect. Shortly before her death, Rachel wrote, *"I have this theory that if one person can go out of their way to show compassion, then it will start a chain reaction of the same. People will never know how far a little kindness can go."*

The School City of Hobart has accepted Rachel's Challenge with the goal of creating a school culture of kindness and compassion and focusing on **PRO-KINDNESS**.

Friends of Rachel (FOR)

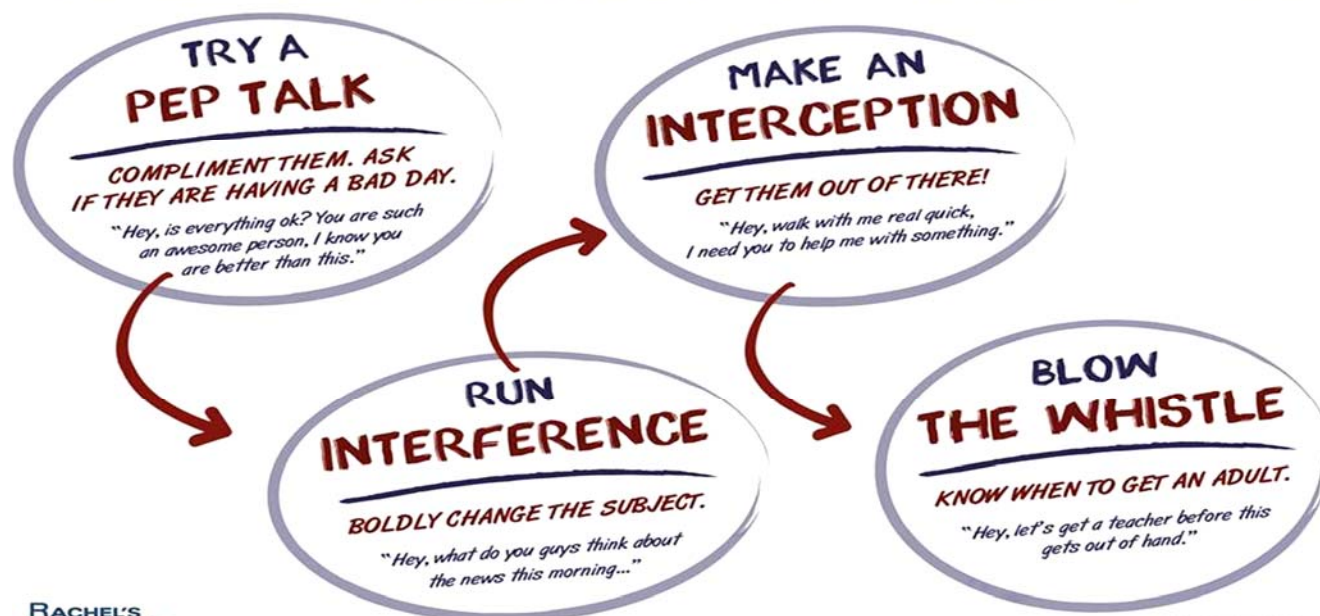
FOR is an opportunity to increase a clubs' effectiveness, get more students involved, and maximize the connectedness between students. It is a group of students dedicated to make a positive impact committed to a culture of kindness, compassion, respect, helping others and reaching out! FOR is ultimately about making the school, community, and world a better place.

FOR Goals

- Become the heart of the school and model kindness and compassion.
- Be the go to people when there is a need at school.
- Welcome everyone at school, especially new students.
- Include as many people as possible, even non-club members.
- Become acceptance monitors– not anti-bullying monitors.
- Participate in service projects that promote kindness and compassion.



CONFLICT RESOLUTION GAME PLAN



RACHEL'S
Challenge

RACHELSCHALLENGE.ORG

Ideas for Students

PRO-KINDNESS PROJECT

Students can make a difference by doing small acts of kindness on a regular basis. Some ideas are listed below:

- Once a month, express appreciation by targeting a different group of people.
- Practice Positive Gossip

SOCIAL MEDIA PROJECT

- Once a week, make someone's day by posting a positive statement or comment via social media.
- When you notice someone is being cyber-bullied, post a positive comment and begin overwhelming them with positivity.



College and Career Readiness! Know Where Students Are at Every Grade Level and Where Their Growth Goals Should Be to Be on Target!

Proven Tools that Deliver Immediate Actionable Results

Every educator is now involved in transitioning to new standards that are more focused and more rigorous. In every state, the standards lead students to a common goal of college and career readiness. Scholastic assessments provide growth on a single scale to the objective outcomes of college and career readiness, giving educators a clear and immediate view of what students know and can do, and what to teach next. To become aware of a student's next step, scores and reports will be shared with parents in report cards. The College & Career Readiness report will be shared with each parent/child to plan for his/her future.



Scholastic Reading Inventory (SRI) is a research-based, computer-adaptive assessment that measures reading comprehension on The Lexile Framework for Reading. SRI reports in Lexile measure (L) and accurately shows growth over time from a beginning reader level (BR) to graduate school level reading (1725L). SRI enables educators to monitor students' progress against benchmarking calibrated to college and career readiness goals (1355L), so intervention can come before it's too late. An example of the report is found on the next page.

Scholastic Math Inventory (SMI) is a research-based, computer-adaptive assessment that provides a direct measure of students' readiness for math instruction on the Quantile Framework of Mathematics. SMI reports in Quantile measures (Q) from the level of Emerging Mathematician (EM-0Q) through Algebra I (1250Q). By tracking through Algebra I (1030Q), SMI provides educators with key data for placement, instructional grouping, differentiation, intervention, and acceleration in preparation for college and career readiness (1400Q). Parents will receive the College & Career Readiness chart for SMI in grades K-8. An example of the report is found on the next page.



SRI is utilized by K-12 students.

The **K-12 Foundational Skills Assessment** will help educators monitor developmental foundational skills providing a fluency score. This will measure fluency – both accuracy and efficiency – of students' responses to foundational skills.

- Phonological Awareness
- Letter Name and Letter Sound knowledge
- Sight Word Reading
- Non-words

The **K-12 Reading Comprehension Assessment** provides a Lexile measure that reflects a student's level of reading comprehension.

What is the SMI Assessment?

The SMI assessment is designed for students Kindergarten through Algebra II.

- It is a computer adaptive assessment.
- Audio is available in both English and Spanish
- SMI is used to determine current readiness for math instruction and allows teachers and students to set growth targets based on immediate actionable data.
- Assessment is measured in Quantiles. A student's quantile indicates what he/she is ready to learn in math.

K-2nd Grade Assessment

Screens for Early Numeracy and Basic Fact Fluency that identify need Early.

3rd - 8th Grade Assessment

Identifies Basic Fact Fluency and readiness for Math instruction through Algebra II.

Know your child's Lexile and Quantile Score!

Make a Growth Goal!

Hobart Family & Community Fun & Learning

Celebrate the
Christmas Season with our
FREE annual Holiday Sing
Along & Polar Express
Movie

December 5th

5:00 pm pictures with Santa
6:00 pm starts the movie
HHS Theatre Door #21

**You must call 942-8885 ext. 0
to reserve seating**



Join us on **October 23rd from 6 pm - 8 pm** at the
Avalon in Hobart for a terrific event held by the
Hobart Educational Foundation.

This event helps raise funds for grants,
scholarships and other events to recognize our
outstanding students!

Come enjoy the silent auction, great food, and
meet and mingle with your friends and family!
Tickets are \$30.

Stop by any main office or the Administration
Office to purchase your ticket.
Any Questions? Call 942-8885

Hobart High Schools Fall Musical **Cinderella!**

This fall come enjoy one of the best
known stories, Cinderella.
Maybe the glass slipper will fit you!

Showings:

November 14th, 15th, 21st and 22nd
7:30 pm

November 16th

Sponsored by the Legacy
2:00 pm Appetizers

3:00 pm Show Time

(Registration is required for this date,
please see page 11.)

The School City of Hobart's Parent Workshops

Why Try?

Parenting Program:

*Motivate Your Child to Be a
World Changer*

NOVEMBER 6th

Ridge View Elementary School
6:00 pm - 7:30 pm

Why Try lessons are taught in
grades 4-12. Why Try teaches
individuals how to set goals in the
workplace, school and at home by
building support systems, resisting
peer pressure, and developing
resiliency in ways that youth
understand and remember. Why
Try provides tools to help students
change patterns of failure and
indifference and develop
motivation to reach goals.

Learn how to
engage with
Why Try at home
with your child!



"Bullying"

OCTOBER 28th

6:30 pm - 7:30 pm
Joan Martin Elementary Library

This workshop will educate you in Indiana's
bullying law. It will explain what bullying is
and is not, building components to prevent
bullying behavior and tips to give parents on
how to help their children. It is based off the
book "There are No Bullies" by Joe Coles and
Darrell Scott

"High Ability"

NOVEMBER 5th

6:00 pm - 7:00 pm
Joan Martin Elementary

This workshop will help define the
characteristics of students in high ability,
explain the different ways in which they learn
and the emotional challenges that High Ability
students may face. It gives parents tips on ways
to help their children grow. It's based off the
book "Helping Gifted Children Soar" by Carol
A. Strip, Ph. D. with Gretchen Hirsch.

Mobile Devices & Social Media Workshop

NOVEMBER 11th

Hobart High School Board Room
6:00 pm

The world is mobile through
thousands of different devices and
we are all connected through social
media online from those devices.
No doubt your children have a
presence online, but is the presence
positive? There is so much to
know, it can be mind boggling.
Join us for this workshop and we
will introduce you to mobile
devices and connectivity, give you
tips on how to handle iPads and all



phones in your
home, and we'll
discuss social
media and how
to keep your
kids safe.

Class Work = GPA = SAT = College & Career Ready

The equation is simple and the School City of Hobart is committed to Helping each Student.
Completed Class Work = a high GPA = Knowledge to perform well on standardized tests like SAT = College and Career Readiness (CCR)



How to Get HELP Achieving College & Career Readiness



K-12 RESOURCES

COMPASS LEARNING

Students can complete activities at home via the school webpage. These activities vary by grade, but provide students additional practice to reach their academic goals.



Go to www.hobart.k12.in.us. Once at the homepage, go to the right hand side under COOL TOOLS and click on Compass Learning Odyssey.

KHAN ACADEMY

Khan's library of videos covers K-12 math & science topics such as biology, chemistry, and physics, and even reaches into the humanities with playlists on finance and history. This is an excellent way for students to reinforce a concept or get online tutoring!



Visit the Khan Academy at www.khanacademy.org

HOMEWORK HOTLINE



Rose-Hulman Institute of Technology's Homework Hotline provides **FREE** math and science homework help to Indiana students.

TOLL FREE
1-877-ASK-ROSE
www.askrose.org

ELEMENTARY

OPEN COMPUTER LABS

Several of the elementary schools offer their computer labs to families in the evening to work on homework or just play games. Evenings vary by building.

MASTERY CLUB

In several classrooms, students stay after to retake tests, complete missing work, and reinforce skills / class material.

DISTRICT WIDE TUTOR LIST

Parents can hire a certified teacher to tutor during the school year or summer. Contact the district office for more information at 942-8885 ext.8901.

For additional information, please contact your child's school!

MIDDLE SCHOOL

TEACHER ASSISTANCE

Numerous HMS teachers have times that they volunteer to stay after and offer students additional assistance.

OPEN LABS

HMS students can stay after school Mon.-Thurs. to utilize the computer lab.

HIGH SCHOOL TUTOR LIST

For a minimal price, middle school students can pay a high school student to tutor them after school hours.

For additional information, please contact Hobart Middle School at 219-942-8541.

HIGH SCHOOL

STUDY TABLES

Many athletic teams have study tables scheduled throughout the year. In addition, students volunteer to tutor after school hours. These study tables are held after school on Mondays in the Board Room. If you would like to attend, sign up for a day in the HHS main office!

PEER TUTORING PROGRAM – STEP

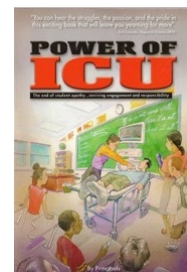
The Student Tutoring Educational Program is available to high school students who need extra help in class. Sign up in the HHS Student Services office.



K-12 RESOURCES

POWER OF ICU

ICU stands for Intensive Care Unit, just like the hospital. ICU is a communication tool, a shared, school-wide approach that tracks missing student assignments. This helps teachers and administrators communicate with each other as well as with the students and their parents. Students learn quickly that if they have one missing assignment, their grade is sick and needs attention.



A zero is detrimental to a student's GPA.

Furthermore, this doesn't demonstrate what the student actually understands. **Incomplete work and zeros are unacceptable.** Students will be given additional time to complete assignments so that the teacher knows what the student understands.

ICUs have been established to move students grades from being "sick" to healthy.

More specifically, students are learning and demonstrating what they understand rather than just accepting a zero for not completing work.



Join Harmony Parent Portal Notification (HPPN) to receive emails and text when your child has a missing assignment. See directions on the next page!

See the next page for the PARENT'S GUIDE to Scales and Rubrics!

SCHOOL CITY OF HOBART
32 East Seventh Street
Hobart, Indiana 46342
(219) 942-8885



NON-PROFIT ORGANIZATION
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 Superintendent
Mr. Ted Zembala
 Business Manager
Mrs. Deborah Matthys
 Director of Curriculum & Instruction
Mr. Jonathan Mock
 Director of Human Resources and Compliance
Mr. Felix Perry
 Director of Support Services
Mr. Brent Martinson
 Principal, Hobart High School
Mrs. Angela Patrick
 Assistant Principal, Hobart High School
Mrs. Nikki Neeley
 Assistant Principal, Hobart High School
Mrs. Carolie Warren
 Principal, Hobart Middle School
Mrs. Misty Scheuneman
 Assistant Principal, Hobart Middle School
Mr. Brett Munden
 Assistant Principal, Hobart Middle School
Mrs. Sharon Blaszkievicz
 Assistant Principal M.S. Alternative School
Mrs. Sara Gutierrez
 Director of Early Learning & Education @
 Early Learning Center
Mrs. Amy Turley
 Principal, Liberty Elementary
Mrs. Kacey Allen
 Principal, Joan Martin Elementary
Mrs. Lori Anderson
 Assistant Principal, Joan Martin Elementary
Miss Lisa Wilkison
 Principal, Ridge View Elementary
Mr. Russell Mellon
 Director of Information Technology Services
Mr. Christopher King
 Director of Technology
Mrs. Vicky Johnson
 Transportation Coordinator
Mrs. Nancy Smith
 Food Service Director
Mr. Larry Juzwicki
 Director of School Safety
Mrs. Regina Guarnero
 Coordinator of Student Health Services
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Mr. Terry D. Butler
 President
Mr. Michael J. Rogers
 Vice President
Mrs. Rikki A. Guthrie
 Secretary
Mr. Dave Bigler
 Member
Mrs. Karen J. Robbins
 Member
Mr. Donald H. Rogers
 Member
Mr. Stuart B. Schultz
 Member

ECRWSS

POSTAL PATRON

HOBART, INDIANA 46342

"Success for All Students"

Published by:
Dr. Peggy Buffington
 & **Sarah Ramos**



MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!

October 23rd Hobart Education Foundation 16th Annual Taste of Autumn See Page 10!	October 27th - 31st Red Ribbon Week at the Early Learning Center	October 28th Parent Night Workshop on Bullying At Joan Martin See Page 10!	October 30th Building Bricks Trunk or Treat Family Event 5 pm - 7 pm	November 4th Hobart Middle School Spell Bowl Competition Nov. - Dec. HMS Drama Club Food Drive	November 4th Joan Martin 4th Grade Concert and 4th Grade Grandparents Day! 6:30 pm	November 5th Parent Night Workshop on High Ability at Joan Martin See Page 10!
November 6th WhyTry? Workshop At Ridge View Elementary See Page 10!	November 11th Mobile Devices and Social Media Workshop At Hobart High School See Page 10!	November 13th Hobart Middle School 6th Grade Concert 7 pm - 8 pm		November 14th, 15th, 21st and 22nd HHS Fall Musical Cinderella 7:30 pm November 16th 3:00 pm HHS Theatre	November 15th Building Bricks Fine Arts Holiday Fest and Market 9:30 am - 3:00 pm Early Learning Center	Nov. 17th - 21st American Education Week!
December 3rd Hobart Middle School Christmas Choir Concert 7 pm - 8 pm	December 4th Joan Martin 2nd Grade Music Performance and 2nd Grade Grandparents Day! 6:30 pm	December 5th Polar Express Annual Holiday Sing-A-Long and Movie Night See Page 10!	December 8th - 12th Holiday Cookies with Grandparents and Book Fair at the ELC Book Fair is open everyday 8:30 am - 3:30 pm Cookies with Santa is 1:30 pm - 2:30 pm	December 10th Liberty 2nd Grade Grandparent's Day 1:30 pm and 6:30 pm	December 11th Liberty 3rd Grade Grandparent's Day 1:30 pm and 6:30 pm	
December 11th Hobart Middle School Christmas Band Concert 7 pm - 8 pm	December 15th Ridge View 1st Grade Grandparent's Day Sing-A-Long 2:00 pm	December 16th Ridge View 2nd Grade Grandparent's Day Nutcracker 2:00 pm	December 16th Hobart High School Holiday Concert Sponsored by Legacy 6:00 pm	December 17th Hobart High School Holiday Concert 7:00 pm	December 17th Ridge View 3rd Grade Grandparent's Day Sing-A-Long 2:00 pm	December 18th Ridge View 4th Grade Grandparent's Day Sing-A-Long 2:00 pm
December 19th Ridge View 3rd Grade Grandparent's Day Sing-A-Long 2:00 pm		Merry Christmas and Happy New Year from the School City of Hobart!	January 27th Joan Martin 1st Grade Music Performance and Grandparent's Day! 5:30 pm or 6:30 pm	February 6th Hobart Middle School's Valentine's Dance 6 pm - 8 pm	February 17th Hobart High School Band Concert Sponsored by Legacy 6:00 pm	February 27th Joan Martin 4th Grade Drama Club Performance 6:30 pm

Feeling sick? Need immunizations? The **Brickie Community Health Clinic** located in Hobart High School is backed by the medical staff of the Community Care Network of St. Mary's and is open to all Hobart students and their family! Contact Julie H. Burk, MSN, FNP-BC, Family Nurse Practitioner at (219) 945-9383 for an appointment! Walk-ins are welcomed!



The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information, or disability, including limited English proficiency.

Annual notices can be found on our website under the Information tab. Contact your school for more information.

School City of Hobart website: www.hobart.k12.in.us

Class Work = GPA = SAT = College & Career Ready

The equation is simple and the School City of Hobart is committed to Helping each Student.
Completed Class Work = a high GPA = Knowledge to perform well on standardized tests like SAT = College and Career Readiness (CCR)



How to Get HELP Achieving College & Career Readiness



K-12 RESOURCES

COMPASS LEARNING

Students can complete activities at home via the school webpage. These activities vary by grade, but provide students additional practice to reach their academic goals.



Go to www.hobart.k12.in.us. Once at the homepage, go to the right hand side under COOL TOOLS and click on Compass Learning Odyssey.

KHAN ACADEMY

Khan's library of videos covers K-12 math & science topics such as biology, chemistry, and physics, and even reaches into the humanities with playlists on finance and history. This is an excellent way for students to reinforce a concept or get online tutoring!



Visit the Khan Academy at www.khanacademy.org

HOMEWORK HOTLINE



Rose-Hulman Institute of Technology's Homework Hotline provides **FREE** math and science homework help to Indiana students.

TOLL FREE
1-877-ASK-ROSE
www.askrose.org

ELEMENTARY

OPEN COMPUTER LABS

Several of the elementary schools offer their computer labs to families in the evening to work on homework or just play games. Evenings vary by building.

MASTERY CLUB

In several classrooms, students stay after to retake tests, complete missing work, and reinforce skills / class material.

DISTRICT WIDE TUTOR LIST

Parents can hire a certified teacher to tutor during the school year or summer. Contact the district office for more information at 942-8885 ext.8901.

For additional information, please contact your child's school!

MIDDLE SCHOOL

TEACHER ASSISTANCE

Numerous HMS teachers have times that they volunteer to stay after and offer students additional assistance.

OPEN LABS

HMS students can stay after school Mon.-Thurs. to utilize the computer lab.

HIGH SCHOOL TUTOR LIST

For a minimal price, middle school students can pay a high school student to tutor them after school hours.

For additional information, please contact Hobart Middle School at 219-942-8541.

HIGH SCHOOL

STUDY TABLES

Many athletic teams have study tables scheduled throughout the year. In addition, students volunteer to tutor after school hours. These study tables are held after school on Mondays in the Board Room. If you would like to attend, sign up for a day in the HHS main office!

PEER TUTORING PROGRAM – STEP

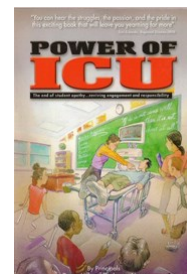
The Student Tutoring Educational Program is available to high school students who need extra help in class. Sign up in the HHS Student Services office.



K-12 RESOURCES

POWER OF ICU

ICU stands for Intensive Care Unit, just like the hospital. ICU is a communication tool, a shared, school-wide approach that tracks missing student assignments. This helps teachers and administrators communicate with each other as well as with the students and their parents. Students learn quickly that if they have one missing assignment, their grade is sick and needs attention.



A zero is detrimental to a student's GPA.

Furthermore, this doesn't demonstrate what the student actually understands. **Incomplete work and zeros are unacceptable.** Students will be given additional time to complete assignments so that the teacher knows what the student understands.

ICUs have been established to move students grades from being "sick" to healthy.

More specifically, students are learning and demonstrating what they understand rather than just accepting a zero for not completing work.



Join Harmony Parent Portal Notification (HPPN) to receive emails and text when your child has a missing assignment. See directions on the next page!

See the next page for the PARENT'S GUIDE to Scales and Rubrics!

Progress Monitoring Works!

★ It is as EASY as 1-2-3-4 ★

Parent's Guide to Scales and Rubrics

What are "Scales and Rubrics," and why do we need them? Quite simply, scales and rubrics are tools that teachers, students, and parents can use to assess and track student progress on a "Learning Goal" throughout a unit of study. A scale is like a mini-progress report, in that students mark where they think they are in the learning process by giving themselves a 0, 1, 2, 3, or 4. A scale is more interactive than a progress report because it is not the past learning performance we are watching...it is the present! Students can seek extra help when they know they rated themselves a 0, 1, or 2 marking. They can feel confident they have it with a 3 or 4 marking!

How can you talk to your child about learning goals, scales and rubrics?

1. Ask your child what his/her learning goal is in any given subject. Even the littlest Brickies will be able to explain a learning goal!
2. Ask your child where s/he is on the scale for a particular learning goal. A "three" is proficient, and a "four" is above and beyond. Talk to your child about moving up the scale if they are a "one" or "two."
3. Ask your child to show you one of his learning scales. You will be amazed at some of the data tracking our students are doing. Learning is evident!
4. Parents may find scales useful at home in terms of chores and allowance or talking to a child about behavior at a store or restaurant. See an example of a "Clean Room."

A Clean Room Scale for Parents — Try It!



Progress Monitoring Tools

Here are some Progress Monitoring Tools that parents can use in order to assist their child with extra support.

On a Daily Basis:

Check your Child's Planner. If your child is not writing his assignments in it, encourage and require him to do so! Many parents require their children to write their assignments down, and this type of accountability is quite helpful!

On a Daily or at Least a Weekly Basis:

Harmony Parent Portal Notification (HPPN): Keep up-to-date with your child's attendance, grades and discipline with the new **Harmony Parent Portal Notification (HPPN)** system!! Now you can provide your email address and/or text number and we will notify you daily or weekly with automated updates regarding your child's information. Do you want to know when your child has missed an assignment? Then this notification system is for you! Visit the district website, www.hobart.k12.in.us, then click on "**My Notification Profile**" after you login to the Harmony Parent Portal.

Log into Harmony: Logging into Harmony each week will keep you updated on grades recorded in a teacher's grade book & provide you with an overall progress in each class. Many parents check Harmony routinely on Thursday & Friday so that they know their child's status going into the weekend. Please check all tabs in Harmony, such as "Attendance" and "Discipline". This type of accountability works well!

On a Quarterly Basis:

Progress Report: You will receive a progress report at the 4th week of each quarter. It is a great way to monitor your child's overall progress and a time that you may want to contact a teacher with questions about further support at home.

Report Card: You will receive a report card at the end of each nine-week grading period. There will be 4 report cards each year. It is a great way to monitor your child's overall progress and a time that you may want to contact the teacher with questions about further support at home.

SRI (Scholastic Reading Inventory): Your child will take the SRI test 3 times a year. This test gives students their Lexile numbers (reading levels). Ask your child what his/her current SRI score is. Students have their scores, and if they forget them, they can ask their teachers. The goal is to raise the Lexile reading level every quarter.

SMI (Scholastic Math Inventory): Your child will take the SMI test 3 times a year. This test gives students their Quantile numbers (math readiness level). The Quantile Framework for Mathematics comprises more than 500 skills & concepts taught from K-Algebra II. The SMI brings together what students understand about math and the next steps for instructing students. Ask your child what his/her current SMI score is. Contact the your child's school if you are unaware of your child's SMI score.

Career Cruising: Logging into Career Cruising to monitor progress on the College and Career "PLAN".

Three Times a Year:

Acuity Test Grades (Grades 3-8 ELA & MA) (Soc. St. 5th, 7th and Science 4th, 6th)

These tests are administered three times a year. They are utilized by our teachers to help students to prepare for ISTEP+ & ensure students are mastering IN standards. Ask your child or teacher about his/her Acuity scores. Make a goal to improve each time the test is given.

Annually:

NWEA, ISTEP, ECA, ReadStep, PSAT & SAT—Standardized Tests: These tests are given as a summary of learning for the year. Passing these tests or being at or above the college and career benchmark is critical.

Forever:

Transcripts are records of grades, test scores, and citizenship.

