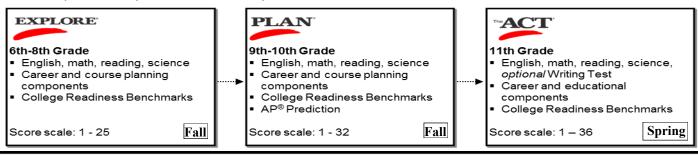


Benchmarking College and Career Readiness!

Hobart Middle School and Hobart High School students are now taking college and career readiness tests so that they know exactly where they stand and what they need to do in order to be READY! The tests are described below.



WorkKeys • The National Career Readiness Certificate program is composed of three WorkKeys assessments: Applied Mathematics, Locating Information, Reading Fall 12th Grade • Foundational Skills Assessments: Applied Technology, Business Writing, Listening, Teamwork, Workplace Observation, Writing

Why are these tests important?

- -Let's parents and students know if the student is on track for college with an indication of below, at, or above the college benchmark
- -Shows subjects and specific skills in which students need to improve
- -Helps students match careers with interests
- -Helps students see which subjects are most important for certain careers
- -Helps students choose high school courses that will get them ready for college

Talk With Students! Ask Them: Are You Ready? Learn how to use the results.

Parent /Guardian Result Night

HMS-Dec. 5th @ 6:00 pm HHS-Dec. 6th @ 6:00 pm Enter Door #5 Enter Door #1

College Readiness

Students scoring at or above these EXPLORE benchmark scores. and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores

	EXPLORE	Your score is:			
	Benchmark Scores	Below	At	Above	
English	13			✓	
Mathematics	17	✓			
Reading	15			✓	
Science	20	✓			

About Your Scores. One or more of your EXPLORE scores fall below the benchmark scores that show readiness for collegelevel work. Suggestions for improving your skills are listed on the back of this report. Also, talk to your counselor or teacher about courses that can improve your skills. It's not too early to start thinking about college.

Student Resources Online!

www.actstudent.org www.planstudent.org www.explorestudent.org www.act.org/mobileapps/

actstudents

- -Testing Tips
- -Sample Questions with **Explanatory Answers**
- -ACT Ouestion of the Day
- -Map of College Majors
- -Interactive World-of-Work
- -Financial Aid and Scholarship Information

- SmartPhone App

Y	Your Skills More Info at www.planstudent.org			Career Area List		
	ew Your Answers — "+" = correct answer, "o" = no for your test booklet so you can see the questions		Suggestions for improving your skills are based on your score	5 .	A. Employment-Related Services Human Resources Manager; Recruiter; Interviewer	O. Engineering & Technologies Engineers (Civil, etc.); Technicians (Laser, etc.); Architect
English	SUBSCORE AREA (u = Usage; r = Rhetorical Skills) 1 A + u 18 D + r 35 A + r 2 C + u 19 D C u 36 B C r 3 A + u 20 A + u 37 D o u 4 D + r 21 C + r 38 D o u 5 B + r 22 C B r 39 A + r 6 B A r 23 A + r 40 B + r	Content Areas Topic Development Organization Word Choice Sentence Structure Usage Punctuation	To improve your skills you can: challenge yourself by reading new kinds of books; experiment with new writing styles rewrite a paper, sharpening its focus by cutting sentences not directly related to the topic add examples to illustrate or support major points use transitions (like similarly or to repeat) to compare or emphasize ideas have a classmate read your paper to see if sentences need to be reordered for clarity try different openings and closings for a paper; say which works best and why make sure repetition in a paper is purposeful (to provide emphasis, unity, etc.) verify that each pronoun clearly refers to a noun or noun phrase reread writing to make sure the words convey the same tone or vary in tone for a good reason learn the difference between uses of coordinating conjunctions (like and or but) and subordinating conjunctions (like after or though) make sure pronoun person is consistent in a sentence; for instance, avoid shifts from one ("When one sees") to you (", you are impressed") check possessive pronoung (like her or his) to make sure they are used correctly use the word have (not of) following verbs like could, would, and should use commas, dashes, or parentheses to set off nonessential information in a sentence delete unneeded commas in compound constructions, as in "Flags waved()] and rustled." check to make sure semicolons are not used between a dependent and independent clause in a sentence (for example, "He ran all the way to school() because he was late.")			
	A SHEW	ntent Aro	To ur skills 2:		N. Mechanical & Electrical Specialties Auto Mechanic; Aircraft Mechanic; Office Machine Repairer	Walter/Waltress; Barber; Cosmetologist; Travel Guide