

Dear Parents,

During the month of February as a class we will be observing Black History Month through a reading and writing unit of study. Throughout this unit of study, students will be learning about some very famous African Americans and their role in History. Each students will be able to choose a famous African American to study and complete a biography project. We will be writing a report on each student's famous person, creating a timeline, developing a poetry project, and presenting everything we have learned about our famous African American. Within reading workshop students will also be reading biographies on their person of choice. In this packet is an outline of reading and writing projects we will be engaging in as a class.

Black History Month, occurs each February. This is a month dedicated to celebrating and remembering the history, accomplishments, and triumphs of black American culture. According to Biography.com, Dr. Carter G. Woodson and Rev. Jesse E. Moorland wanted to highlight the often-overlooked role black people played in both American and world history. Black History Month is now widely recognized and celebrated throughout the month of February.

I will be guiding students through each step of the research process on their biography study. As a high ability class, we are moving beyond the third grade writing standards and incorporating history, literature, and the multiple intelligences into this project. The biography study will be in place of book projects for the month of February. Each item in this packet will be taught in class and student will be completing on their own in class. The only part of this project that will need to be prepared for will be the speech about your child's famous person.

Thanks,

Mrs. Decker

**Biography Project Directions**  
File Folder Report

Your Name \_\_\_\_\_

Famous Person \_\_\_\_\_

Written Report Due: Speeches Begin:

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**File Folder Report:**

Front Cover: Attach the drawing of your famous person

Inside Left Cover: Attach your timeline and any photos

Inside Right: Staple at the top all pages of the written report

Back Cover: Glue the “Important Poem” for your famous person and any photos

File Folder Tab: Write the famous person’s name and your name

**Background Information on the Person**

You will need to read and locate information from three sources:

1. Biography novel (given out in class)
2. Encyclopedia (on-line or print)
3. Internet source

**Famous Person Drawing**

Draw a picture in color of your famous person on the paper Provided. Decorate the background of the drawing of your Person if you wish. Label your person’s full name in large neat lettering and dates of birth and death. Write your first and last name and date in small lettering the lower right corner of the paper.

**Timeline**

Use the read, write, think program or technology computer program to draw a timeline with at least 6 important events in your person’s life.

<http://www.readwritethink.org/files/resources/interactives/timeline/index.html>

[http://www.teach-nology.com/web\\_tools/materials/bigtimeline/](http://www.teach-nology.com/web_tools/materials/bigtimeline/)

**Written Report**

Use Google Apps. or write your final copy in your best printing about your famous person. Include information in a logical order:

- Where was this person born? In what year?
- Where did this person grow up?
- What does/did this person do for a living?
- Why is this person famous? What did/does this person do to become famous?
- How has this person made an impact on others' lives?
- Quotes and interesting information about the person
- Fill out the bibliography information sheet showing the sources used and attach it as the last page of your report.

**Important Book Poem**

Margaret Wise Brown was the author of a book entitled The Important Book. Use this as a model and write a poem entitled “The Important Thing” using your famous person as the subject of the poem.

Example:

The important thing about \_\_\_\_\_ is that he \_\_\_\_\_. (what he is famous for)  
He \_\_\_\_\_. (list one thing he did)  
He \_\_\_\_\_. (list another thing he did)  
He \_\_\_\_\_. (list a third thing he did)  
But the important thing about is that he was \_\_\_\_\_. (what he is famous for)

Here is an example poem:

The important thing about Sir Francis Drake is that he was an English explorer.  
He was the first Englishman to circumnavigate the world.  
He followed secret orders from Queen Elizabeth as a pirate who attacked Spanish ships and towns.  
He later became Vice-Admiral of the English navy as commanded by the queen.  
But, the most important thing about Sir Francis Drake is that he defeated the Spanish Armada and kept England safe.

**Public Speaking Monologue**

This activity will give you an opportunity to meet your benchmark in public speaking. You will dress up (as much as you can) as your person and pretend you are the person. You will tell all about your contributions, and about your life. You will need to rehearse at home. Speeches will begin in January right after Christmas break. You will sign up for a time to give your presentation.

Remember you will be scored for:

- C Content - important details included
- O Organization - a clear beginning, middle, and end
- L Language - appropriate and interesting words and language
- D Delivery – good eye contact, volume and body posture







Student Name \_\_\_\_\_

**Bibliography of Sources Used**

**Book:**

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Name of Publisher: \_\_\_\_\_

Place Published: \_\_\_\_\_

Date Published: \_\_\_\_\_

**On-Line Encyclopedia:**

On-line Encyclopedia Title: \_\_\_\_\_

Internet Address [www.](#) \_\_\_\_\_

Date you used this site \_\_\_\_\_

Internet Web site:

Internet web site title: \_\_\_\_\_

Internet address [www.](#) \_\_\_\_\_

Date you used this site \_\_\_\_\_

**Other Sources:**

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