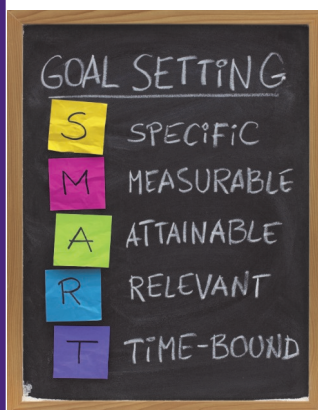
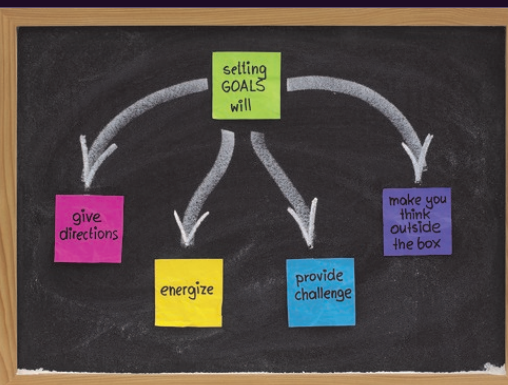


**T**he School City of Hobart is excited about 2012! Are you? **HOPES! DREAMS! AMBITIONS!** Everyday, we have the opportunity to help our children be all that they can be! One of the most significant things we can do is to have high expectations and help our youth not settle for anything less. More importantly, goal setting and a plan for successful attainment is important to do. While there are many wonderful accomplishments in the schools with our children, we constantly re-evaluate and set new goals. We need this process to happen with our youth. There is no better time to start than right now!



We use SMART Goals and are asking you to help us by using this same method with your children. We want students to be responsible and accountable for their actions. Monitoring SMART Goals is a definite way to get results! Please join us! On pages 2 and 3 of this edition of *Focus on Education*, we will give you sample SMART Goals to use as you start thinking about ways to goal set with children. On page 4, we look at strategies for reaching the goal of being a good citizen and avoiding cyberbullying and drugs. Page 5 shows FREE tutoring for academic

goals in school or at home with the Khan Academy. We accentuate the positive in showcasing goals in the School City of Hobart by looking at them though the impact of media tools with HobartCommunity.com on pages 6 and 7. We celebrate successful goal attainment with Hobart High School achieving Four Star Status with their academic performance as well as National Career Readiness Certificate completion rates on page 8. Page 9 highlights HHS students in their chosen career pathway. The Early Learning Center kicks off their Kindergarten Round-up for next school year and the Week of the Young Child on page 10. The Senior Citizen's Beat is on page 11. Directory information, as well as upcoming calendar events are on page 12.



Children begin early to form beliefs about what they can and cannot achieve, says a recent study in the *Annual Review of Psychology*. Before they reach their teens, most kids have settled on certain goals and given up on others. But even when students cling to lofty ambitions, they often set themselves up for failure by not aligning their behavior with their goals, says Dominique Morisano, an assistant professor of clinical psychology at Columbia University and lead author on the college goal-setting study. "They might say, 'I want to be a pediatrician,' but they're not attending school, they're using drugs, they're not taking care of themselves," says Dr. Morisano, who is also a psychologist at St. Luke's Roosevelt Hospital Centers in New York. The result is often hopelessness.

A belief in one's ability to achieve goals is important to building a hopeful attitude, which in turn is a high predictor of college success, says Shane Lopez, a senior scientist in Omaha, Neb., for Gallup. A student's ability to set and achieve realistic goals is linked to higher grades, lower college-dropout rates and greater well-being in adulthood. In a recent study in the *Journal of Applied Psychology*, college students who completed an intensive written exercise identifying their goals and mapping out steps to reach them posted a significant increase in grades and credits earned, compared with other students.

**Make 2012 a Happy and Successful New Year!**

# SMART Goals



## **Dana Claussen, 11th Grade, Hobart High School**

**S**—My SPECIFIC goal: To obtain a softball scholarship for college.

**M**—How I will MEASURE my progress: By the number of scholarship letters I receive.

**A**—This is an ATTAINABLE goal: True

**R**—These are the steps I will take to meet my RESULTS based goal:

1. Practice pitching 5 to 7 days every week for an hour and a half.
2. Make it to the top 10 at ESPN World Nationals in FL next summer because then our game would be broadcast on TV, increasing my college exposure.
3. Correct my batting stance by doing more hitting drills at practice everyday.

**T**—This is TIME bound, and I will achieve my goal at this time: winter/spring of my senior year.



## **Aimee Pope, 12th Grade, Hobart High School**

**S**—My SPECIFIC goal: To obtain an “A” for both semesters in Honor’s Algebra II.

**M**—How I will MEASURE my progress: I will check my grade on Harmony weekly.

**A**—This is an ATTAINABLE goal: True

**R**—These are the steps I will take to meet my RESULTS based goal:

1. I will review my notes before test day.
2. I will ask for help if I don’t understand the material.
3. I will earn an “A” for both quarters and at least a “B+” on the final exam in order to earn an “A” for the semester.

**T**—This is TIME bound, and I will achieve my goal at this time: End of the school year.



## **Kaitlyn Wilfong, 12th Grade, Hobart High School**

**S**—My SPECIFIC goal: To raise my grade in calculus during the 2nd semester to an “A” or “B”.

**M**—How I will MEASURE my progress: I will check my grade on Harmony regularly.

**A**—This is an ATTAINABLE goal: True

**R**—These are the steps I will take to meet my RESULTS based goal:

1. Change my study habits to accommodate longer term memory by spreading studying instead of “cramming” before a test to try to increase test percentages.
2. Attend before school help sessions offered by Mr. Brumley to help increase test scores.
3. Review previous tests to help me avoid repeating past mistakes.

**T**—This is TIME bound, and I will achieve my goal at this time: End of the 2nd semester.



## **Courtany Hill, 8th Grade, Hobart Middle School**

## **Samantha Oglesby, 8th Grade, Hobart Middle School**

## **Megan Kelly, 8th Grade, Hobart Middle School**

### **Builders Club Members**

**S**—Our SPECIFIC goal: To host a Carnival for a Cure to raise money for American Cancer Society’s Relay For Life of Hobart.

**M**—How we will MEASURE our progress: We will count how much money we raise, and compare it to our previous year’s donation, to see if we meet or exceed our goal.

**A**—This is an ATTAINABLE goal: True

**R**—These are the steps we will take to meet our RESULTS based goal:

1. Create effective committees to plan different areas of the carnival.
2. Advertise the event in multiple ways to ensure the participation of the student body.
3. Work cooperatively with the Hobart Kiwanis and Alyssa’s Angels to increase participation and fundraising.

**T**—This is TIME bound, and we will achieve our goal at this time: April or May, 2012





**Zach Petroff, 7th Grade, Hobart Middle School**

**S**—My **SPECIFIC** goal: I would like to enhance my constructive response writing ability.

**M**—How I will **MEASURE** my progress: I will check my Language Arts grade on Harmony.

**A**—This is an **ATTAINABLE** goal: True

**R**—These are the steps I will take to meet my **RESULTS** based goal:

1. I will read more to understand the writing and story telling abilities of other authors.
2. I will write more to increase my ability in constructive responses.
3. I will learn a new word from the dictionary everyday, to make my responses sound more educated.

**T**—This is **TIME** bound, and I will achieve my goal at this time: Before ISTEP+ in March.



**Brooke McDonald, 7th Grade, Hobart Middle School**

**S**—My **SPECIFIC** goal: My goal is to learn how to write a better constructive response by taking my time, to increase my ISTEP+ scores.

**M**—How I will **MEASURE** my progress: I will check my ISTEP+ scores.

**A**—This is an **ATTAINABLE** goal: True

**R**—These are the steps I will take to meet my **RESULTS** based goal:

1. I will make sure to define which “QAR” (Question Answer Relationship) is being asked.
2. I will practice constructive responses more often.
3. I will revise other students’ constructive responses to learn new techniques.

**T**—This is **TIME** bound, and I will achieve my goal at this time: Before ISTEP+ in March.



**Katie Stroh, & Marcus Bell, 2nd Grade, Joan Martin Elementary**

**S**—Our **SPECIFIC** goal: We will read to a level “L” by the end of the third nine weeks.

**M**—How we will **MEASURE** our progress: Our teacher will take a “running record”, and tell us.

**A**—This is an **ATTAINABLE** goal: True

**R**—These are the steps we will take to meet our **RESULTS** based goal:

1. When we get to a tricky word, we will look for little chunks we know.
2. We will slow down, and stop at punctuation when reading.
3. We will read a few pages and then ask ourselves what is happening in the story.

**T**—This is **TIME** bound, and we will achieve our goal at this time: March 23rd.



**Aidan Gutierrez, Kindergarten, Early Learning Center at George Earle**

**S**—My **SPECIFIC** goal: I want to learn all of my addition facts.

**M**—How I will **MEASURE** my progress: My report card will say I know my facts, I will earn more coins on my math computer game when I know more facts, and I will be faster when I do flashcards.

**A**—This is an **ATTAINABLE** goal: True

**R**—These are the steps I will take to meet my **RESULTS** based goal:

1. I will think through problems using my brain to find answers and do my work every day.
2. I will practice adding in my head every day on my way to school in the car.
3. I will practice adding by playing my math computer game to get better.

**T**—This is **TIME** bound, and I will achieve my goal at this time: My next report card when I turn 6.

# Navigating Cyberbullying, Texting, and Social Networks

## Internet Safety Seminar for Parents and Students

Keith Dunn connects with kids and combines this with his law enforcement experience to teach parents how to navigate the technology in the lives of their children. Special topics include Cyberbullying and Texting. See a live online demonstration and learn from Keith's lively question and answer section at the end of the Seminar.

**Who:** Students and Parents

**What:** *Introduction to your child's cyber world, Cyberbullying, Texting and Sexting, Social Networks, Video Gaming and IM, Online Privacy, Predators – What to do if you feel threatened, Legal Issues and Schools, Safety Resources*

**When:** February 21st

**Where:** Hobart High School Theatre

**Time:** 6:00 p.m.



### Parents & Teachers

*Do you know what the kids are doing?*

**KDCOP Parent Seminars**  
will answer your questions!

*If social media is your child's world, get to know it better. Set expectations for appropriate use and behavior!*

## Mann Spitler Keynotes on Fighting the Addiction Beast

### Manda's Story



Manda Spitler

*No one ever thinks they will grow up to be an addict! No parent ever thinks their child will become an addict! As an elementary student, a child firmly believes they will always say no to drugs or alcohol! As parents of teenagers, parents trust their adolescents to make the right choices. What do kids need to equip themselves for saying no? What are the signs that parents are missing? Do not miss this powerful presentation!*

**Who:** Students and Parents

**What:** D.A.R.E. Graduation and Fighting the Addiction Beast

**When:** April 18th

**Time:** 6:00-8:00 p.m.

**Where:** Hobart High School Gymnasium

**Why:** Celebrate the choice to be drug free and listen to keynote speaker Mann Spitler.

He and his wife Phyllis lost their daughter Manda when she injected herself with a lethal dose of heroin. He tells Manda's Story to every group who invites him. He says, "The purpose of verbally detailing her addiction and subsequent death is to prevent drug abuse and addiction. As much as I would like to personally protect every young person from addiction to drugs, I can't. But, Manda's Story can help them protect themselves. It also stimulates parents to take the specific actions needed to protect their children."

"...Despite the loss of his daughter, Mann perseveres to help others. I am one of those people he touched. He is the first person who has actually given me a reason to stop my bad habits."

Anonymous student



# "I Do Not Know How to Do My School Work!"



Meet your child's new tutor, Sal Khan! In 2004, Sal Khan began online videos to tutor his young cousin, who was struggling with math and lived miles away. Within two years, those virtual lessons blossomed into a full-time career and the Khan Academy, an online library of 2,700 YouTube videos -- and counting -- that currently draws more than 3 million viewers a month and fans like Google and Bill Gates, who sends his own kids to the free site for help with schoolwork.

Covering mostly math and science, Khan's low-key, straightforward, and concise approach to brain-jarring concepts like quadratic equations and the phases of mitosis have taken the education community and students by storm.

Khan's goal is to "help people learn what they want, when they want, at their own pace."

## FREE ONLINE TUTORING!

<http://www.khanacademy.org>

"What we're hoping to do is give students a genuine love for learning, and frankly, I hope I can make students see what I see: a world that's fascinating, a world that's full of mysteries to be solved." Sal Khan

The screenshot shows the Khan Academy website. At the top, it says "94,398,480 lessons delivered" and "Khan Academy". There is a search bar and navigation links: WATCH, PRACTICE, COACH, VOLUNTEER, ABOUT. The main content area features a video player for "Black Holes" with handwritten notes: "9-20x Sun", "1.5-3x Sun → Neutron Star", "Star > 20x Sun", "Remnant > 3-4x Sun", "All the mass of the Black Hole", "Infinite Mass Density", "Singularity", and "White Dwarf". To the right of the video player, it says "Watch. Practice. Learn almost anything for free." and "With a library of over 2,700 videos covering everything from arithmetic to physics, finance, and history and 268 practice exercises, we're on a mission to help you learn what you want, when you want, at your own pace." Below this are buttons for "Watch a video" and "Practice with an exercise". There are also social media links for Facebook (Like 653k), Twitter (Tweet 9,208), and a "Send" button. At the bottom, there is a section for "New & Noteworthy" with thumbnails for "Scale of Earth and Sun", "Introduction to Light", "US and Japanese Quantitative ...", and "Newton's First Law of Motion".

## Get Started on 2700 Videos on Everything From Arithmetic, Physics, Finance, History, and Test Taking!

Anybody can use the entire Khan Academy for free. Every student in the School City of Hobart has a Google account. They can use this account to sign in. When students sign in, this gives them the ability to track progress and earn points and badges. They can add you as their coach which allows you to monitor progress!

**Call the School City of Hobart Technology Department if you need assistance at 942-1388 extension 4.**

Parents, come learn how to use the **FREE** tutoring program called the Khan Academy!

**WHO:** K-12 parents-bring your child!

**WHEN:** February 28th

**WHERE:** Hobart High School Board Room

**TIME:** 6:00 p.m.

For additional information go to **COOL TOOLS** on our website at [www.hobart.k12.in.us](http://www.hobart.k12.in.us) and then click on this link.





# Careers! Writing! Entrepreneurs! Social Media! News! Using Media Tools to Accentuate the Positive!



The School City of Hobart, through a partnership with *The Times Media Company*, has been on a journey to use media tools to their fullest potential. Damian Rico, Community Online Director for The Times for Northwest Indiana has been working with students and employees to demonstrate the power of collaboration and accentuating positive news through the use of media tools.

It all started with Damian Rico demonstrating how to submit news to the The Times' community websites. He traveled all over Hobart schools meeting people in the schools to show them how exciting and powerful a story can be in making a difference for the people who read what is happening in the school district and the community abroad.

Students are naturally drawn to social media tools like Facebook and Twitter. While these tools have been a source of very negative behavior, they do not have to be. Damian Rico showed students how to share **positive news** on [hobartcommunity.com](http://hobartcommunity.com), and how easily these stories can be shared with a click, tap, or drag to Facebook, Twitter and YouTube.

Media tools are an important source of communicating ideas. Many students discovered that they enjoyed the journalistic side of what Damian Rico shared about working at The Times. Various clubs and "Companies" have sprung up all over the School City of Hobart. One such example is "Bright Media Company" at Joan Martin School.

## Visit [hobartcommunity.com](http://hobartcommunity.com)!

You will discover stories, photos, and videos that are compelling newsworthy items written by students, teachers, parents, and school employees.

## Bright Media Company Starts at Joan Martin School

Joan Martin teacher Mrs. Heather Steege's 5th grade class created their own business venture referred to as Bright Media Co. (BMC). The students were so interested in contributing to [www.hobartcommunity.com](http://www.hobartcommunity.com), they decided to start their own company. BMC came as a result of the class presentation with Times Media Co. Community Online Director Damian Rico. That presentation turned into a business venture that had students coming up with a mission statement, designing their own logo and a strategic plan, which includes creating their own Facebook page and website.

Their mission is to promote positive news through collaboration. Some of those collaborations include promoting schools, businesses, and communities while specializing in various multi-media strategies. One of BMC's first business ventures found them at Hobart High School interviewing Hobart Mayor Brian Snedecor and School City of Hobart Superintendent Dr. Peggy Buffington.

*"I am impressed with the professionalism of our Joan Martin students," says Dr. Buffington, School City of Hobart Superintendent. "They are so focused and their enthusiasm is simply wonderful."*

*"The students are very impressive," said Damian Rico, Times Media Company Community Online Director. "Their commitment to education is very inspiring."*



Give it a try! Publish your stories today by emailing them:  
[Hobart@nwi.com](mailto:Hobart@nwi.com) or  
[Damian.Rico@nwi.com](mailto:Damian.Rico@nwi.com)







# What Is On HobartCommunity.com? The Best of School City of Hobart News!



## Hobart High School a Four Star School

HOBART | In a press release from the state, HHS was recognized by the Indiana Department of Education as a Four Star School for their superior academic excellence in 2010-11.



## Liberty Elementary students have cup stacking skills

HOBART | Students all over the world have been participating in a phenomenon and sport referred to as Sport Cup Stacking.



## HHS students give back through peer mentoring

HOBART | Peer mentoring is a strong component of Hobart High School's educational system.



## School City of Hobart goes to bat for juvenile diabetes

HOBART | It was a beautiful Saturday to play softball and raise funds for juvenile diabetes research.



## HHS Swim Winterfest raises money for Breast Cancer

HOBART | Recently, Hobart High School hosted a Swim Winterfest Invite, in which 200 swimmers from 11 schools for a total of 402 swims, participated.



## Brickie Kidz Program win-win for community and schools

HOBART | Hobart High School juniors and seniors can earn up to 12 college credits working in the Brickie Kidz preschool program.



## Joan Martin celebrates literacy

HOBART | Joan Martin School was recognized by the Northwest Indiana Literacy Coalition for an amazing video to promote "Time Out for Reading" by "Putting Your Nose in a Book."



## Project Lead The Way gets students thinking about medical field

HOBART | Project Lead The Way's Bio/Med students have been busy dissecting sheep hearts to learn how the heart is able to move blood throughout the body.



## Project Lead the Way classes teach life skills

HOBART | Aleesha Cook has some specific goals in mind. She wants to be a paramedic. Cook, who is in the JROTC program, is taking the first step now; she enrolled in the EMT program at HHS.



## Liberty Elementary Students reflect upon Sept. 11 2001

HOBART | Where were you 10 years ago on September 11th? Fourth graders at Liberty Elementary remembered the day by discussing the events and how tragedy can create change.



## Helping Hands Club creates food baskets for those in need

HOBART | The Helping Hands Club (HHC) is composed of 65 kindergarten students from the Early Learning Center at George Earle Elementary.



## HHS JROTC helps with Kiwanis Annual Food Drive

HOBART | Hobart High School JROTC helped with the Annual Hobart Kiwanis Food Drive. During the drive, cadets helped deliver empty bags to the city of Hobart.



## Project Lead The Way has Hobart Middle School strategizing in teams

HOBART | HMS PLTW Instructor, Greg Marsh, feels his students enjoy challenges and competition. He also notes that PLTW meets those needs and enables them to work together and learn through collaboration.



## WorkKeys offers students opportunity to align skills with career interests

HOBART | Superintendent Dr. Peggy Buffington has been a strong advocate for college and career readiness from the moment she entered the world of education. She's not alone.

*This is but a sampling of the stories on [hobartcommunity.com](http://hobartcommunity.com)! Visit the site and click on the links for the full story. In addition, many of the stories have video components. You can click, tap, and drag to send to Facebook and Twitter friends. You can email [Hobart@nwi.com](mailto:Hobart@nwi.com) with your stories. Accentuate the positive!*



# Hobart High School Named a Four Star School



**O**n December 21, 2011, the Indiana Department of Education released the list of 2010-2011 Four Star schools. *Congratulations to Hobart High School* for their accomplishment of achieving four star status! This was an incredible journey by students, teachers, administrators, and community volunteers who set high expectations and worked hard to achieve it.

## Award Requirements for High Schools

### Combined Passing Percentage (English/Language Arts and Math)

Add together the passing percentages for English 10 and Algebra 1 to create a "combined ECA passing percentage." Calculate the top 25th percentile of schools based on combined passing percentages. Identify schools that are above the 25th percentile.

A school must be in the top 25th percentile in order to be considered a Four Star school.

### Percentage Passing Both English/Language Arts and Math

Calculate the top 25th percentile for percentage of students passing both Algebra 1 and English 10 ECAs. Identify schools that are above the 25th percentile. (The state cut score percentage was 77.575%.)

A school must be in the top 25th percentile in order to be considered a Four Star School. (HHS scored 78.1%.)

### Adequate Yearly Progress

A school must have made AYP in order to be considered a Four Star school.

**We are proud of our Brickies for high academic performance!**

# WorkKeys®



## NATIONAL CAREER READINESS CERTIFICATE®

In November, Hobart High School (HHS) seniors took the National Career Readiness test called WorkKeys. The results are used for students to obtain a career readiness certificate based on their scores that determine what jobs they have foundational skills for as they prepare for graduation from HHS.

**Applied Mathematics, Reading for Information and Locating Information** are core components because they measure the skills valuable for any occupation and are seen by employers as crucial basic skills. Successful completion in all three assessments will result in a National Career Readiness Certificate (NCRC). The NCRC is awarded on four levels: Bronze, Silver, Gold and Platinum. Each level of certificate provides a snapshot of the recipients' capabilities. Eighty-eight percent of seniors earned a career readiness certificate:

24% of HHS seniors earned a bronze certificate

46% of HHS seniors earned a silver certificate

18% of HHS seniors earned a gold certificate

The certificate students earned is extremely valuable! It informs students if they have the foundation skills necessary for careers they want to pursue, as well as future employers of the skills students have with regard to the job duties and/or requirements. This certificate puts students ahead of others when employers are looking at all the applications they receive, in an effort to hire the best person for the job! To learn more about WorkKeys and how to utilize the scores while looking at the career database, please visit the following web addresses:

<http://www.act.org/certificate/index.html> or the district's website <http://hobart.schoolwires.com/Page/5808>.



**Bronze** – scores at least a level 3 in each of the three core areas and has the necessary foundational skills for 35 percent of the jobs in the WorkKeys database.



**Silver** – scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 65 percent of the jobs in the WorkKeys database.



**Gold** – scores at least a level 5 in each of the three core areas and has the necessary foundational skills for 90 percent of the jobs in the WorkKeys database.



**Platinum** – scores at least a level 6 in each of the three core areas and has the necessary foundational skills for 99 percent of the jobs in the WorkKeys database.



# College and Career Preparation: I AM READY!

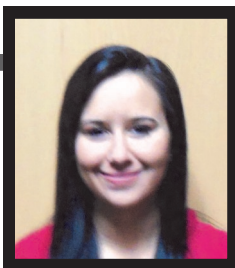
Students at Hobart High School choose Career Pathways for experiential learning to get ready for college and careers.

## School of Business Services & Informational Technology

Marketing & Management  
Office Technologies  
Accounting  
Information Technology  
Cisco Networking



I am Justice Anderson, and I am in the School of Business Services and Informational Technology. I am learning about product and promotional strategies to prepare me for a career in Business Marketing. I like the promotional and advertising areas of marketing, and I look forward to continuing my studies after high school. Next fall, I plan on attending Indiana University Northwest and playing volleyball for the IUN Red Hawks. **I AM READY!**



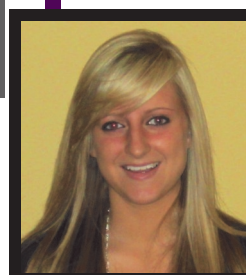
I am Jenna Ferris, and I am in the school of Health and Natural Sciences. I am learning and doing the Biomedical Engineering PLTW Program, and I've been in an internship course at the Hobart Animal Clinic to prepare me for a career in Veterinary Medicine. I like watching different

## School of Health & Natural Sciences

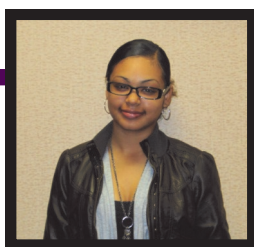
Natural Science & Mathematics  
Medicine & Medical Technology  
Nursing & Human Care  
Agricultural Science  
PLTW Biomedical Sciences



operations on animals and learning how different diseases affect the body. I am getting dual credit for college in Calculus and English, and I'm planning on attending Purdue University next fall. **I AM READY!**



I am Sarah Rodriguez, a senior at Hobart High School. I am in the School of Human Resources. I have taken classes like Health Careers, AP English, and the ERT course to prepare me for medical school to become a doctor. I have earned college credits and plan to attend the Caribbean Medical University. I am on my way to success, and **I AM READY!**

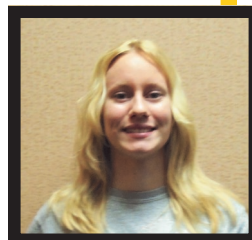


## School of Engineering & Industrial Technology

Construction & Maintenance  
Transportation  
Engineering & Applied Technologies  
PLTW Pre-Engineering

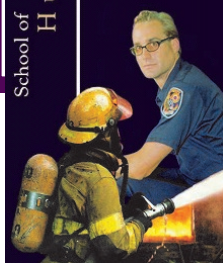


I am Kelsi Liechty, a senior at Hobart High School. I am in the School of Engineering and Industrial Technology. I am learning and doing problem solving, hands-on work, and advanced computer programs. This will prepare me for a career in biomedical engineering. I enjoy working with my hands, using my imagination, coming up with new ideas, and working with other people. I have earned college credit for my Project Lead the Way classes and have taken AP Calculus and AP World History. I plan on attending Indiana Tech University, and **I AM READY!**

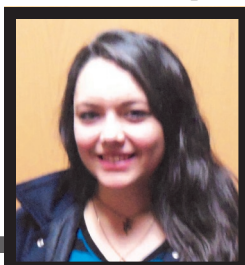


## School of Human Services

Public Safety & Protective Services  
Educational & Social Services  
Hospitality Marketing



I am Alley Banks, and I am in the School of Communication and Fine Arts. I have taken acting and theater classes while at HHS. These classes have helped me learn the skills needed to put together an entire theater production. I like the hands-on experience and excitement of this field of study. I am currently earning college credit from Purdue North Central in Senior Composition and mathematics. In the fall, I will be attending Indiana University Northwest, and **I AM READY!**



## School of Communication & Fine Arts

Journalism, Media & Telecommunications  
Visual Arts  
Performing Arts  
Instrumental Music  
Vocal Music  
Theatre





# What's Cookin' in Kindergarten?



## Week of the Young Child

April 22nd-28th



The School City of Hobart and area preschools in conjunction with the City of Hobart are pleased to cook up the 3rd annual *Week of the Young Child*. This week will focus on our youngest citizens in Hobart. We will offer events that focus on ages prenatal-age 5. We would like to encourage families with young children to participate in as many activities as possible. Early childhood education is vital to our community. Children need a strong early learning foundation to succeed in school, and go on to succeed in life. You can make a difference by supporting early literacy, reaching out and working with teachers and parents who help young children get a great start and supporting policies that provide high quality learning opportunities for all young children. Please watch for announcements on the district website, newspaper, school flyers, and signboards which will name exact locations of the upcoming events starting in April. We had sizzling participation last year!



## The Early Learning Center at George Earle Elementary

The Early Learning Center at George Earle Elementary School is home to full-day kindergarten, Parents as Teachers (PAT), and early childhood development classes. All kindergartners in the School City of Hobart attend the ELC for full-day kindergarten. It is the greatest beginning for our youngest Brickies.



### Kindergarten Kick-Off



**Calling all future kindergartners!!!!** The ELC will be hosting a **Kindergarten Kick-Off** on **Tuesday, April 24th from 6:00-7:30pm**. During this time we will be welcoming all of our incoming students and parents. You are encouraged to meet the ELC faculty, learn about the curriculum, prepare for registration, and get answers to frequently asked questions. **Bring your child for some fun and learning!!**

### Kindergarten Round-Up

**Kindergarten Registration:** School City of Hobart parents may enroll their child if they are five years old on or before August 1st, 2012.



Please bring your calendar to registration to schedule pre-screening for your child.

**What:** Kindergarten Registration  
**Where:** Early Learning Center  
**When:** Please attend 1 session of your choice.

April 30th 5:00-7:00 pm  
May 1st 8:30-11:30 am or 1-4 pm  
May 2nd 8:30-11:30 am or 1-4 pm

**Enrollment Requirements**  
**Parent/Guardian will need to provide the following documents:**

- Indiana Driver's License or State ID listing current Hobart address
- 2 additional proofs of residency (i.e utility bills/mortgage papers)
- Child's **original** birth certificate
- Immunization records
- Custody papers, *if necessary*



# Senior Citizens Beat!

**Please join us for these FREE entertainment, health screening, and educational opportunities.**

The School City of Hobart invites senior citizens from the community of Hobart to join us for some entertainment, health, and educational events!



Entertainment events for Hobart's Senior Citizens are made possible by the generous support of the Maria M. Reiner Senior Citizens Trust, a fund of the Legacy Foundation, Lake County's Community Foundation. In addition, all programs are sponsored by the School City of Hobart in conjunction with the HHS Performing Arts Department, the HHS Emergency Rescue Technology Academy, the Technology Department, the Hobart Kiwanis, and the HHS Key Club.



## EDUCATION

The Brickie Cove Book Club, which consists of community senior citizens and HHS students, meets every 3rd Wednesday from 2:45 until 3:45.

The remaining dates for 2012 are as follows:

January 18, 2012      February 15, 2012

March 21, 2012      April 18, 2012

May 16, 2012 - last book club of the year

To register call Alice Cope at 219-942-8521 extension 8028.



## ENTERTAINMENT at Hobart High School

### Registration required

Please call the Senior Citizen Hotline, 219-947-7777 to register.

### Midwinter Band Concert & Refreshment Night Featuring Concert and Jazz Bands

February 16, 2012

Refreshments at 5:00 pm/Concert at 6:00 pm

### Theatrical Performance-Back to the 80's

March 11, 2012

Appetizers at 2:00 pm/Performance at 3:00 pm



From the era that brought the world The Rubik's Cube, Max Headroom and The Teenage Mutant Ninja Turtles comes this "totally awesome" musical in the style of movies such as Back To The Future, Ferris Bueller's Day Off, The Karate Kid and The Wedding Singer. Join the graduating class of William Ocean High School as they live through their final senior year - as they experience the fun, the heart-break, the loves and the loneliness of growing up.... all set to the biggest hits of the 80's!!

### Spring Choral Concert & Appetizer Night

March 29, 2012

Appetizers at 5:00 pm/Concert at 6:00 pm

## HEALTH

*Blood Pressure Screening* at HHS will be held every Wednesday from 8-9 a.m. in room 1403 when school is in session.

Residents of Hobart are invited to take advantage of the *track* at the Hobart High School Frank Kurth Fieldhouse. Simply show your driver's license or state ID as proof of residency. Monday-Thursday 6:00 a.m.-7:15 a.m. and 5:30 p.m.-7:00 p.m. when school is in session. Walk-ins welcome! No registration required.

**Athletic competitions and inclement weather may force the canceling of evening hours.**

**Please watch for signage.**



## ATHLETICS

Senior Citizens may stop by the HHS Athletic Office Door #18 for FREE season passes to any SCOH sports event.

**SCHOOL CITY OF HOBART**  
**32 East Seventh Street**  
**Hobart, Indiana 46342**  
**(219) 942-8885**  
**NEWSLETTER**

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 Director of Curriculum & Instruction

**Mrs. Shannon O'Brien**  
 Director of Curriculum & Instruction

**Mr. Felix Perry**  
 Director of Support Services

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 Principal, Hobart High School

**Mr. Brent Martinson**  
 Assistant Principal, Hobart High School

**Mrs. Angela Patrick**  
 Assistant Principal, Hobart High School

**Mrs. Carolie Warren**  
 Principal, Hobart Middle School

**Mr. Tom Martin**  
 Assistant Principal, Hobart Middle School

**Mrs. Nikki Neeley**  
 Assistant Principal, Hobart Middle School

**Mrs. Sharon Blaszkiewicz**  
 Assistant Principal M.S. Alternative School

**Mrs. Sara Gutierrez**  
 Principal, Early Learning Center @ G.E.

**Mrs. Debra Misecko**  
 Principal, Liberty Elementary

**Mrs. Kacey Allen**  
 Principal, Joan Martin Elementary

**Mrs. Amy Turley**  
 Assistant Principal, Joan Martin Elementary

**Mrs. Mary Beth Ginalski**  
 Principal, Ridge View Elementary

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**BOARD OF SCHOOL TRUSTEES**

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# POSTAL PATRON

**HOBART, INDIANA 46342**

The School City of Hobart is an Exemplary (A) School District



**“Success for All Students”**

*Published by:*  
**Dr. Peggy Buffington**  
 &  
**Rachel Nicoloff**

**MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!**



<b>February 16</b> HHS Band Concert HHS Theatre 6:00 pm (senior citizens see page 11)	<b>February 21</b> Navigating Cyberbullying, Texting, and Social Networks HHS Theatre 6:00 pm See page 4	<b>February 22</b> Middle School 6th Grade Band Concert Middle School Auditorium 7:00 pm	<b>February 24</b> Joan Martin 4th Grade Drama Club <i>Treasure Island</i> @ 6:30 pm	<b>February 28</b> Learn how to use the free Khan Tutoring program! HHS Board Room 6:00 pm See page 5.	<b>March 2</b> Read Across America
<b>March 5</b> ISTEP Review <b>March 6-14</b> ISTEP Applied Skills Testing Grades 3-8	<b>HHS Theatrical Performance</b> <i>Back to the 80's</i> March 9, 10, 16, 17 at 7:30 March 11 at 3pm Senior Citizens see page 11.	<b>March 19-21</b> IREAD-3 Reading Comprehension Test 3rd Grade	<b>March 20</b> Joan Martin 3rd Grade Grandparent's Day 1:45 pm Concert @ 6:30 pm	<b>April 18th</b> Dare Graduation Speaker: Mann Spittler 6:00-8:00 p.m. HHS Gym See page 4.	<b>April 22-28</b> WEEK OF THE YOUNG CHILD
<b>April 24</b> ACT Testing Juniors	<b>April 26</b> RV - 4th & 5th Spring Program HHS Theatre 6:00 pm	Early Learning Center @ G.E. <b>April 24</b> <b>Kindergarten Kick-off!</b> 6-7:30 pm <b>Kindergarten Registration</b> <b>April 30-5-7 pm</b> <b>May 1 - 8:30-11:30 am &amp; 1-4 pm</b> <b>May 2 - 8:30-11:30 am &amp; 1-4 pm</b>		<b>April 30-May 4</b> TURN OFF THE TV WEEK	<b>April 30</b> ISTEP Practice/ Review <b>May 1-9</b> ISTEP Multiple Choice Testing Grades 3-8
<b>May 1-3</b> ECA Testing English 10 only	<b>May 4</b> HHS Band Spring Concert HHS Theatre 7:00 pm	<b>May 8-10</b> ECA Testing Algebra I MS and HS	<b>May 22-24</b> ECA Testing Biology I HS only	<b>June 6</b> Kindergarten Graduation HHS Theatre 6:00 pm	<b>June 8</b> HHS Senior Class Graduation

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information, or disability, including limited English proficiency.

*Annual notices can be found on our website under the Information tab.*

**School City of Hobart website: [www.hobart.k12.in.us](http://www.hobart.k12.in.us)**