

FALL 2009





Superintendent of Schools.....Dr. Peggy Buffington

ow many people would argue with the premise that student motivation is an important influence on learning? Not many! Motivation is of particular importance for those who work with children. The learning environments in the School City of Hobart promise to excite, motivate, and challenge young minds to be all that they can be!

This school year represents much to be proud of with our community's investment for its children. We are extremely grateful for the support our community shares to ensure that our students have every opportunity to achieve their individual potential and to acquire the knowledge, skills, and experiences necessary to build meaningful and productive lives. Our district is fortunate to have tremendous resources with our new facilities. All of our schools have state of the art technology to engage students. Our greatest resource is the investment of time from the many individuals who give to our students, our extracurricular programs and the numerous activities throughout the district.

The School City of Hobart realizes that as partners in learning what an important role the family plays as the first teacher in shaping children's lives. As Michael Jordan emotionally stated at his induction into the Basketball Hall of Fame, "That fire started with my parents and as I moved on in my career, people added wood to that fire." What a tremendous acknowledgement he makes for parents and the influence they play in helping children grow up and fulfill their dreams. As a school system that believes in family, we are devoted to helping you because Family Matters! This edition of Focus on Education is all about families and opportunities to grow, learn and have fun together.



We are very proud of the progress of our birth to kindergarten program Parents As Teachers (PAT) to assist parents from the beginnings of life to set the stage for success. You can read more about how to join PAT on page 2 of this newsletter. We also provide great information on how to goal set and work toward higher achievement with your children on page 3. When it comes to character, in addition to the many lifeskill programs in the district, learn about "How Full Is Your Bucket" to teach kindness and caring attitudes beyond the school day. Check out the Book Corner on page 4. Being a fluent reader is the most important skill any person can have to be successful. On page 5 of this newsletter, explore "cool ways" to read. Family Fun and exploring attention deficit, which we all have at one time or another, is highlighted on page 6 with an invitation to hear "The Simple ADHD Expert," Ben Glenn. Come watch The Chalkguy perform his artistic magic and hear how to work with attention deficit disorder. You can also learn about other family night events to attend on this page. Mighty Acorns is explored on Page 7 which shares how to get in touch with the beautiful nature preserves in the community of Hobart; not only is it free, it is a great learning experience. Pages 8 and 9 explore the great career opportunities that are offered at Hobart High School with the new classes of Court Reporting and Project Lead the Way (PLTW) Biomedical's Medical Interventions. After sampling the newest career pathways in the district, page 10 is a timeline of important career development events for parents of all ages to attend. Page 11 highlights opportunities for Hobart's Senior Citizens, as well as unique classes for parents/guardians to attend. Finally, page 12 provides a quick update on upcoming events, and how to reach the administration in the School City of Hobart.



The School City of Hobart and You! **Be There!** What a great community to live and raise a family! Visit us online: http://www.hobart.k12.in.us



# Community Donations Build Parents As Teachers

#### P.A.T.'s Future Goals:

- \* Secure more community donations to grow the program.
- \* Hire and train another parent educator to accommodate families on our wait list.
- Start a 4 & 5 year old group that will focus on kindergarten readiness skills.
- \* Create a P.A.T. resource room for families.

What started as a dream last fall for Hobart's youngest citizens has become a reality in the most fantastic way. The community was asked to help fundraise for an early childhood program that provides FREE in-home services to parents. Whatever funds that would be raised would be matched by a local philanthropist. The School City of Hobart started with several sponsors to make the program a reality.

The district was able to hire Lynne Stark as our Parent Educator Coordinator. By the end of last spring, she began to serve 14 families. We continued to fundraise and the community responded! By early summer we were able to hire three more parent educators, Laura Kovats, Rhiannon Robertson and Tomi Wright. After registration week at the elementary schools in August, we had 104 registered families with a total of 133 children!

The success of the Hobart P.A.T. program continued this fall by being awarded an Early Literacy grant through the Indiana Department of Education. We also received a generous donation of books from St. Mary Medical Center and a second generous donation of \$2,000 from the Hobart Community Fund. The Joan Martin School Store donated \$250.00 in support of P.A.T. All of these funds will be used to provide materials at our playgroups, continue our gifts of books to children in the program, and allow more families to experience all of the components of the P.A.T. program. We are extremely excited about the possibilities that have been provided by our sponsors. We could not have built this program without you! Thank you from all of our youngest Hobart residents.

As successful as we have been, we still have 31 families on our wait list. This shows how needed and wanted this program is in the community of Hobart. To learn more about our program, please visit the School City of Hobart website where you will find a link for the P.A.T. program. Interested in donating? You can contact Lynne Stark, the P.A.T. coordinator, at 942-8521 extension 8192.

### What is P.A.T.?

- \* Personal/home visits by certified Parent Educators
- Parent-child group meetings about early childhood development and parenting
- \* Developmental and health screenings for young children
- Linkages and referrals to community networks and resources

### **School City of Hobart P.A.T. Donors and Grants:**

Hobart Educational Foundation Hobart Community Foundation (HIEDC) Tri Kappa Main Source Bank St. Mary Medical Center Tom and Denise Galovic Lake Park Subway PIRC Grant Title I Grant Liberty PTO Book Fair Donation Indiana Youth Institute Grant Joan Martin School Store Donation IDOE Early Learning Literacy Grant Local Philanthropist Legacy Foundation

# Playgroup Gets "Messy!"

August 19th was a messy day for our P.A.T. families! We held our second playgroup called "Messy Play" on the lawn at Hobart High School. Parents learned how messy play can enhance language, motor and cognitive learning. We painted with pudding, blew bubbles, played in water, drew with chalk, built with shaving cream, and played with playdough. We ended the day with popsicles and a story. It was a lot of "Messy Fun!"





### Take Steps to Assist Your Child in Achieving His/Her Goals!

Nothing feels better than obtaining a goal, no matter how big or small, it's an accomplishment! We want all our students to feel the excitement and pride of achieving goals. Make this a family practice!! Visit our web site for more parental assistance: http://hobart.schoolwires.com/parents



1. This fall use the **NWEA** testing session (K– 9th grade) as a chance to start setting obtainable goals. Use the student individual report provided to each student to set goals. If you want to learn more about NWEA scores and what they mean, visit the Parent/Student Learning Center on our web site or ask your child's teacher. Beginning in the fall of 2009, teachers and students will begin using *Compass Learning Odyssey*. *Compass Learning Odyssey* supports students by creating individual learning paths and works with NWEA. An individual learning path is created 48 hours after each child completes a test. This creates an additional avenue for students to obtain their educational goals.



2. Parents/Guardians of 3rd – 9th grade students received **ISTEP** scores from the Spring 2009 testing term this fall. The Department of Education has created the ISTEP Parent Network to allow each parent to access his/her child's ISTEP results as well. What areas need to be goals? Visit the site: http://www.doe.in.gov/istep/parentnetwork or call 1-800-481-4769 for assistance.



3. An essential part of goal setting is monitoring the progress made to meet the ultimate goal. **STI Home**+ is the parent portal to view a student's grades and discipline information. Each student is given a login that will be used throughout his/her schooling at the School City of Hobart. Check the site often with your child and determine what he/she can do to improve.

**1.** Make the World a Classroom by Being Their First Teacher **2.** Set High Expectations **3.** Make Reading a Part of Every Day **4.** Math Matters **5.** Get to Know Teachers **6.** Listen **7.** Keep Checking Their Work **8.** Get Involved **9.** Be a Role Model **10.** Start Planning for the Future

#### Cut Along The Dotted Line and Have a Goal Planning Session with Your Child!

# Bed REAL GOAL-GETTER

# You can do it!

Goals are just for soccer, right? Actually, goals are for everyone. Goals are what you need to accomplish to make your dreams come true.

Some people confuse goals and wishes. Lots of us wish something would happen. Once you decide to take some action to make your wish happen, it becomes a goal.

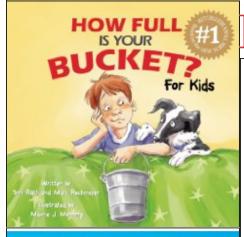
Think of some goals you could set for school. Do you wish you could get better grades? Stop wishing. Think about actions you could take to make better grades happen. Turn your wishes into goals.

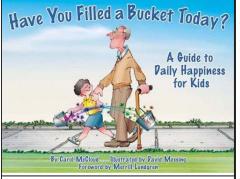
#### SOME TIPS:

- Write it down. A goal is something you can state clearly, such as: "I will earn a perfect score on every math test this year."
- Make your goal something you can achieve, but not too easily. Your goal to earn a perfect score on every math test probably can't happen without extra work, such as studying a bit longer or harder.
- Break your goal down into steps. Underneath your goal, write what you will do to make it happen. If your goal is to get perfect scores on your math tests, the smaller steps might be to 1) study an extra 10 minutes each day and
   ask your parent to quiz you.



# **Book Corner Favorites For All Ages!**





# What Our Students Are Saying About Buckets!

Courtney Runk stated, "The bucket program is awesome because good kids are recognized!"

Andrea Mitol, Elizabeth Bonner and Mary Bonner stated, "It gives people credit when they do something good."

Clyde Kershaw stated, "I love it! It's something to make kids want to feel good!"

Abbie Peterson stated, "I like the Fill the Bucket program because more people will try to be nice more often."

Emari Washington stated, "I think it's pretty nice for students who are doing the right thing to get caught. People like getting the slips. You should keep trying to do nice things for people and yourself. People start liking you and you make more friends when you do good deeds for others.

Amanda Cicillian stated, "I like the Caught Being Good Program because when you are being good, it's nice to get a reward and have a pizza party. It changes our school because kids start changing their behaviors."

Yessina Guerrero stated, "It's good because it helps people."

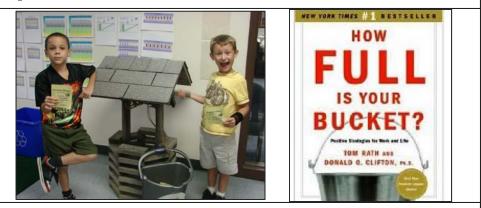
Ethan Fragoso stated, "Someone in my class dropped all his books and stuff and I helped him clean it up."

# **FILL Your Bucket Up!**

In the School City of Hobart, our elementary schools are reading "Have you Filled a Bucket Today?" by Mary McCloud, and "How Full Is Your Bucket? For Kids" by Tom Rath and Mary Reckmeyer. These stories teach children that we all have an invisible bucket we carry. Each day when someone does or says something nice, our buckets are being filled. Full buckets create happiness, confidence and trust. Students also learn that we can do and say mean things that cause us to dip into someone's bucket. *Bullies are bucket dippers*. Dipping in a bucket causes harm. Filling buckets makes our home, school and community happy places to be!

Principals Kacey Allen, Mary Beth Ginalski, Sara Gutierrez, Debbie Misecko and Assistant Principal Amy Turley have challenged students to put others needs before themselves. The Principals along with the Home/School Coordinators have been visiting classrooms, reading stories, performing skits, having discussions, and generating many ideas on things students could say and do that would make a positive difference in the lives of others. The students also learned that all the adults in the building were given special slips-"Caught Being Good" at George Earle, "Have You Heard the Buzz" at Ridge View, "Bucket Filler" at Liberty and "Golden Tickets" at Joan Martin. If an adult in the building sees a student going out of their way to help another, or a student is consistently following procedures, the adult may fill out a slip for that student. The slip is placed in a designated spot and the Principals have a special drawing at the end of the month and those students earn a special privilege.

Visit our web site to learn more about other featured books and Podcasts in the "*Book Corner*" at the following web address: http://hobart.schoolwires.com/bookcorner



**Parents can read the adult version as seen above. Set up a home plan today.** If your child cleans his/her room without being told, helps with household chores, or goes out of his/her way to help - fill out a home slip. If your family helps with a community project, that also constitutes filling a bucket. As a family, you can design or paint a family bucket. When the children behave or are helpful, fill out a slip and start filling your family bucket. Once your home bucket is full, the family might have a special night or privilege given. You could periodically draw from the family bucket and that child might get to select a game to play that night or get extra time outside. Contact your child's Home/School Coordinator, and they can assist you in further ideas for developing a home plan. Check out Joan Martin and Liberty's blog on the schools' websites. Helping others promotes self-worth, empathy and leadership. Just think about the fabulous community we could have if EVERYONE took time daily to "Fill a Bucket." So what's the buzz in your world? Were YOU caught being good today? Whose bucket did you fill?



Teaching students to read remains a major goal of education, many students have extreme difficulty learning even basic reading skills. At least one in five students has significant difficulties with reading acquisition. Reading difficulties are even more pronounced for students with special needs, who often struggle with reading throughout their school careers and into their adult lives (Lyon & Moats). The continuing difficulties students have with reading has caused the educational community to re-evaluate how to teach basic and higher order reading skills.



Fluency in reading is one of those simple concepts that rewards you well for digging deeper. At the basic level, reading fluency refers to the ability to read text accurately, quickly, and with good expression so that one can understand what is read. There has been a flurry of attention given to reading fluency in the last few years because of a growing realization of its importance in reading comprehension. Many researchers and teachers have become increasingly aware of the number of children who have problems in fluency and comprehension, some of whom have adequate but slow decoding skills.



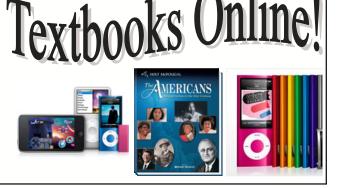
How does one become a fluent reader when one does not like to read or want to read? READNG MUST BECOME COOL TO DO! Enter TECHNOLOGY! Technology makes reading fun and cool to do! Whether it be your home computer, MP3 Player, or iPod, these technology tools can be used to build fluency in reading. Audio-books offer texts that are both fabulous, famous, and fun. One can find and download speeches, journals, letters, poetry and other audio-books to improve fluency. Students at all levels will find success in improving fluency and have fun too.

What is behind this theory of building fluency and reading comprehension with technology?	How does one get started?
<ul> <li>Broaden vocabulary</li> <li>Develop the "meta-language" of fluency, including concepts such as expression, intonation, and phrasing</li> <li>Create proficient readers through modeled oral reading</li> </ul>	<ul> <li>Google FREE audio-books! You will be amazed at the number of web sites that offer FREE books.</li> <li>Play the book on your computer with or without headphones.</li> <li>Download the audio-book to an iPod or MP3 player</li> <li>Require that some of the technology time your child has is used for reading</li> <li>Ask questions about what was read</li> </ul>

Our textbooks have online editions. The traditional textbook becomes alive in an online reading format.

This enhanced text improves reading performance of all students, even advanced readers. This format is particularly effective in helping struggling readers, special-needs students, and Englishlanguage learners.

Visit the *Student/Parent Learning Center* on our web site and click on **Textbooks Online** or: http://hobart.schoolwires.com/textbooksonline



You are invited to hear The Chalk Guy! Ben Glenn will talk about how we can all turn our ADD/ADHD into creative energy. Who: **Hobart Families Spaghetti Dinner and Show** What: Where: Hobart Middle School Auditorium When: Wednesday, November 4, 2009 Time: 5:00 p.m. Dinner/6:00 p.m. Show Cost: FREE **RSVP : You must RESERVE seats at 942-8885.** 

# More Family Fun!

School **Ridge View Ridge View Ridge View** Liberty Liberty Liberty **George Earle George Earle George Earle** Joan Martin Joan Martin Joan Martin **Multiple Schools**  Event

Hayride

Fun Fair

**Family Night** 

**Music Program** 

**Music Program** 

**Music Program** 

**Grandparent's Day** 

**Grandparent's Day** 

Parent Workshops

**Grandparent's Day** 

**Grandparent's Day** 

**Grandparent's Day** 

**Event Information** 

Dec. 8th-3rd Graders/Nutcracker Holiday Feb. 16th-1st Graders/Valentine's Day Program March 2nd-2nd Graders/Dr. Seuss's Birthday Oct. 21st Jan. 13th-5:30 - 7:30 p.m. Feb. 5th-Everyone invited! Nov. 12th-2nd Graders-Disney Favorites Dec. 17th-3rd Graders-Nutcracker Holiday Jan. 28th-4th & 5th Graders @ HHS-Snow Biz! Nov. 25th-1st Graders Dec. 14th-4th Graders **Family Night-Problem Solving January 21st** Visit: http://www.hobart.k12.in.us/parents

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## PLANTING MIGHTY ACORNS IN THE **BEAUTIFUL COMMUNITY OF HOBART!**

The School City of Hobart will broaden its commitment to environmental education this year. Thanks to a collaborative agreement with the Shirley Heinze Land Trust (SHLT), a local land preservation group, Chicago's Field Museum of Natural History, and the Indiana Dunes Environmental Learning Center, a meaningful environmental education program will be introduced to grades 4 - 6.

The Mighty Acorns program was developed in 1993 by the Chicago Wilderness consortium. Its aim is to connect urban youth with nature through direct involvement in stewardship activities in local natural areas. Since then, the program has been implemented in schools throughout

the Chicago region. George Earle Elementary School has been working with Mighty Acorns for many years. Their

took place in September when five teachers from Hobart's Ridgeview and Liberty Elementary Schools began training in the curriculum. The SHLT stewardship assistant Jim Erdelac worked with teachers to facilitate on-site activities at the Shirley Heinze properties in Hobart.

luseum

students have benefited from the project-based work they have done on the Stewart Mattix Prairie. Our initial involvement with this new partnership

Activities for students include seed collection, brush cutting, and planting.

#### Mighty Acorns Skills

-Observing -Communicating -Measuring -Classifying

-Predicting

We have involved five new classrooms during this coming school year and will continue to build from there.

The Mighty Acorns program demonstrates our ongoing commitment to environmental education for our school children. We hope it will broaden community involvement in the protection and restoration of natural areas and lay the groundwork for a new generation of dedicated conservationists to carry on our work in coming years.







Visit Nature Trails for Some Family Fun! FREE Guided Tours-call or email

**Stewart Mattix Prairie** Location: George Earle Elementary Sandy O'Brien, Botanist @ 942-2956 or ecorealm@msn.com

Shirley Heinze Land Trust http://www.heinzetrust.org/default.aspx\_or 219-879-4725

# College of Court Reporting Begins Partnership with School City of Hobart!



Hobart High School is offering a new class with state of the art technology entitled Court Reporting. The School City of Hobart is partnering with the College of Court Reporting (CCR) to assist in the growing need for broadcast captioners and court reporters across the country. Mrs. Katie Vettickal (an instructor at the college) has volunteered to teach the beginning level court reporting class to seniors this school year. She hopes to expand the class to the vocational level next fall. Upon completion of the court reporting course at HHS, students can test out of 6 college level credits.



Mrs. Katie Vettickal from CCR on the left with her HHS students.

According to the National Court Reporters Association, more than 70 percent of the nation's 35,000-plus court reporters work outside of the courthouse. Because court reporting involves a highly specialized skill set, reporters have a variety of career options:

#### Official Reporter—have you ever had jury duty?

Official court reporters work for the judicial system to convert the spoken word into text during courtroom proceedings. The reporter also prepares official verbatim transcripts to be used by attorneys, judges, and litigants. Official court reporters are front and center at controversial or famous cases – criminal trials, millionaire divorces, government corruption trials and lawsuits – ensuring that an accurate, complete, and secure record of the proceedings is produced. Official court reporters may also provide realtime during a courtroom setting to allow participants to read on a display screen or computer monitor what is being said instantaneously.

### Freelance Reporter—ever taken a deposition in the middle of a construction site?

Freelance reporters are hired by attorneys, corporations, unions, associations and other individuals and groups who need accurate, complete, and secure records of pretrial depositions, arbitrations, board of director meetings, stockholders meetings and convention business sessions.

### Broadcast Captioner—ever watched TV with the subtitles on?

Broadcast captioners, also called stenocaptioners, use court reporting skills on the stenotype machine to provide captions of live television programs for deaf and hard-of-hearing viewers through realtime technology that instantly produces readable English text. Captioners provide captions for local stations, national networks and cable channels. They caption news, emergency broadcasts, sports events, and other programming.

### CART Provider—do you know someone who is deaf or hard of hearing?

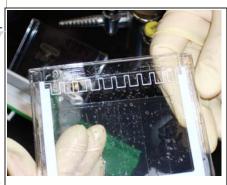
A version of the captioning process called Communication Access Realtime Translation (CART), also known as live-event captioning, allows court reporters to provide more personalized services for deaf and hard-of-hearing people. CART providers accompany deaf and hard-of-hearing clients as needed – for example, to college classes – to provide an instant conversion of speech into text using the stenotype machine linked to a laptop computer.

The College of Court Reporting has onsite and online programs and offers students an Associate of Applied Science degree in court reporting. CCR was founded in 1984 by Kay Moody and celebrates 25 years of service to students. Throughout the years, the school was able to develop a program that met and exceeded the standards of the National Court Reporters Association in Vienna, Virginia. Over the years, the college has revised its curriculum to meet the high demands of today's technology. In 2006, the college became the first online program to be certified by the National Court Reporters Association. What a great partnership between the School City of Hobart and the College of Court Reporting for Hobart High School students!



**PLTW** Biomedical Science program is entering into its 3<sup>rd</sup> year at Hobart High School and what an exciting year it is slated to be! -Heidi Krouse, HHS PLTW Teacher





### **Course Description for Medical Interventions**

**MEDICAL** 

FUL L S W I The third course of the Biomedical Program will introduce students into the design and development of various medical interventions. Medical practice includes a wide range of interventions to treat disease and maintain health. Student projects will investigate these methods and means that extend and improve the quality of life including: gene therapy, pharmacology, surgery, prosthetics, and supportive care. Students will study such devices as vascular stints, cochlear implants, and prosthetic limbs. They will review rehabilitation, and the history of organ transplants and gene therapy, and read current scientific literature to be aware of cutting edge developments. The class will be engaged in bacterial labs, along with gel electrophoresis and suturing. Along with the key understandings of interventions, students will also be expected to incorporate program requirements including: properly design and execute all experiments, use the Internet effectively, and complete proper scientific documentation.

**Hobart High School is doing what's necessary to make our students competitive in this day and age of growth in the medical industry.** According to the Bureau of Labor Statistics, the health services sector is projected to grow more than any other industry leaving in its wake 4.3 million new jobs. The PLTW Biomedical Program prepares students to take advantage of the tremendous career opportunities. The three-tiered curriculum, activities, projects, and problems, gives students the necessary critical thinking skills and real-world scenarios to be successful.

This year all three available courses, Principles of Biomedical Sciences, Human Body Systems, and the new course, Medical Interventions (MI), will be offered. There have been some wonderful new developments for the program this year that just goes to prove its success. The third year course, Medical Interventions, has been deemed worthy of Honors status and all students participating in the course will receive weighted credit for their diligence and hard work. Student enrollment has gone from 52 students in the first year to 92 students. To meet the needs of the expanding program, Mark Leto and Rebecca Hughes, attended summer training and have joined the ranks of PLTW teachers at Hobart High School.

"Medical Interventions caught my attention as soon as I received the course description. The idea of dealing with bacteria, working with DNA, and analyzing medical mysteries sounded grand! I want to go into pharmacology, and getting the hands-on experience as a high school student is a privilege and an honor. The program, overall, is fascinating and having the same great teacher throughout three years has made it all worthwhile." -Erica Cruz, HHS Junior

"PLTW not only gives you the real-world scenarios, but also exposes you to technology that we will be using in our future careers. It makes me even more excited to become a doctor." -Kaitlyn Miller, HHS Junior



HHS PLTW Biomed students, Reena Childers and Kaitlyn Miller, and the mannequin they completed in the second course called Human Body Systems.

"Wanting to be prepared is what kept me going with the MI course. Each year, I feel more destined and equipped to face whatever challenges the medical field has to offer. The program not only helps me understand the knowledge of the field but also gives me more fire to pursue it, not to mention all the fun and exciting activities. Besides, how many kids can say they go to school and have fun playing doctor every other day." *-Tai'Ja Tookes, HHS Junior* 

### The School City of Hobart's Calendar for Career Development Assistance

School City of Hobart will explain and reinforce the steps needed throughout the K-12 education process to prepare parents and students for post-high school opportunities. We will present a full array of activities to assist you with planning and preparing for career and/or college. Our guidance faculty is ready to serve you! Mark your calendar!

Elemen Activity	Description	Responsibility	Calendar and Location
Activity	Description	Kesponsionity	Calendar and Location
ACT Registration Deadlines	Applications available in the Guidance Office at HHS www.actstudent.org for future test dates and information	Students	November 6th, January 5th, March 5th, May 7th
ACT	Take the ACT Test       (College Entrance Exam)	Students	October 24th, December 12th, February 6th, April 10th, June 12th
PSAT Test Date	Take the PSAT at HHS	Students	October 17th
SAT Registration	Applications available in the Guidance Office at HHS www.collegeboard.com for future test dates and information	Students	October 30th, December 15th, February 4th, March 25th, April 29th
SAT	Take the SAT Test (College Entrance Exam)	Students	November 7, December 5, January 23, March 13, May 1, June 5
Career & College Fair	Over 50 colleges have booths set up at HHS and are ready to share information on programs, costs, and admission.	Students/Parents	Thursday, October 15th-Great Hall (6:00 - 7:30 p.m.)
Local Scholarship Booklet	Available December 7th in the Guidance Office	Students/Parents	January 8th due to Guidance
Financial Aid Meeting	Free application for Federal Student Aid (FAFSA) forms are available that evening with question and answer time with an expert.	Students/Parents	To Be Announced Watch for Announcements
College Goal Sunday	Parents can obtain one-on-one financial assistance with their FAFSA form for FREE!	Parents	February 21st
Porter County Career and Technical Center	Tours of Porter County Career and Technical Center programs are offered. The School City of Hobart provides transportation to these off site career classes during the junior and senior year. Students sign up in the Guidance Office for tours. www.porterco.org/pcve for info.	Students	January and February To Be Announced Watch for Announcements
Incoming Freshman Orientation at HHS (Calling All 8 <sup>th</sup> Graders and Parents)	How does high school life begin? Information on Career Pathways, high school athletics, clubs, vocational training, and other important programs are explained to prepare parents and students for filling out the freshman class schedule. Appointments are scheduled at freshman orientation for scheduling conferences.	Students/Parents	February 10th at HHS (6:00—7:00 p.m.)
Incoming Freshman (All 8 <sup>th</sup> Graders) Scheduling of Classes	Parents and students plan with counselors what courses to take the freshman year.	Students/Parents	Feb. 15th -19th at Hobart Middle School Appointments are scheduled at freshman orientation.
Armed Services Vocational Aptitude Battery (ASVAB)	The ASVAB scores students in four critical areas - Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension & Mathe- matics Knowledge determines whether one is qualified to enlist in the U.S. military. Students sign-up in the Guidance Office at HHS. (No Charge) www.asvabprogram.com for information	Students	To Be Announced Watch for Announcements
Crisis Mode – Junior Parent Night for College & Financial Planning	College bound juniors and parents learn the steps to plan for college admission and various methods to pay for school in this workshop.	Students/Parents	March 10th in the HHS Great Hall (6:00 - 7:00 p.m.)
Middle School Orientation	How does middle school life begin? From academics to sports to clubs, come learn about Hobart Middle School.	Incoming 6th Graders (5th Graders & Parents)	May 19 <sup>th</sup> @ 6:00 p.m. All elementary school 5 <sup>th</sup> graders and their parents are invited to attend.
E-Transcripts	Secure Transcript <sup>™</sup> is the safe, paperless way to electronically order official transcripts for colleges, universities and scholarship funds nationwide. It's easy, it's secure, and available on the HHS web site.	Students/Parents	Available 24/7
The Twenty-first Century Scholars Program	This began in 1990 as Indiana's way of raising the educational aspirations of low- and moderate-income families. The program aims to ensure that all Indiana families can afford a college education for their children. Income-eligible 7th- and 8th-graders who enroll in the program and fulfill a pledge of good citizenship to the state are guaranteed the cost of four years of college tuition at any participat- ing public college or university in Indiana.	Parents	June 30 of the 7th or 8th-grade year Students and their parents must complete and return the application. Students may request applications for the Twenty-first Century Scholars Program from Hobart Middle School, the web site: <u>http://</u> <u>www.in.gov/ssaci/programs/21st/index.html</u> , or call Twenty-first Century Scholars Central Office by calling 1-888-528-4719.



The School City of Hobart invites senior citizens from the community of Hobart to join us for some entertainment, health, and educational events! Entertainment events for Hobart's Senior Citizens are made possible by the generous support of the Maria M. Reiner Senior Citizens Trust, a fund of the Legacy Foundation, Lake County's Community Foundation. In addition, all programs are sponsored by the School City of Hobart in conjunction with the HHS Performing Arts Department, the HHS Emergency Rescue Technology Academy, the Technology Department, the Hobart Kiwanis, and the HHS Key Club.

Please join us for these FREE entertainment, health screening, and educational opportunities.

### ENTERTAINMENT

Steel Magnolias

Christmas Choral

Concert

**Steel Magnolias** Hors d'Oeuvre Night Hobart High School November 18th at 5:00 p.m.

**Christmas Choral Concert &** Formal Dinner Night Hobart High School December 15th at 5:00 p.m.

**Registration required.** Please call the Senior Citizen Hotline at 219-947-7777 to register.

### HEALTH

Blood Pressure Screening at HHS begins Nov. 1st & will be held every Wednesday from 8-9 a.m. when school is in session. Enter through door #1 & proceed to the Great Hall.

Residents of Hobart are invited to take advantage of the track at the Hobart High School Frank Kurth Fieldhouse. Simply show your driver's license or state ID as proof of residency. Monday-Thursday 5:50 a.m.-7:20 a.m. & 5:50 p.m.-7:20 p.m. when school is in session. Athletic competitions and inclement weather may force the closing of evening hours. Please watch for signage.

Walk-ins welcome! No registration required.

### **EDUCATION**

**Technology & FAQS** 

**Book Club** 

Register by November 6th by calling Jan Green at 219-942-1388 ext. 8952.

More details will follow.



### FREE Parenting Classes

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Stop behaviors like whining, arguing, disrespectful language and tantrums. We will look at seven manipulations children use to try to get us to give in or change our minds. This is an appropriate discipline technique that can be used with children ages 3 and up, even teens! Presented by Charlene Zager, MSW, LCSW/Home School Coordinator on Wednesday, February 24, 2010 from 6:00-7:00 p.m. at Joan Martin Elementary. Registration required-please call Charlene Zager, at 947-7869 ext. 8504. Babysitting may be available upon request.

### DIETS: CHANGE YOUR BRAIN. CHANGE YOUR LIFE

The latest on brain research done by Dr. Amen. How changes in diet can reduce hyperactivity, decrease depression and anxiety, curb anger, and enhance brain activity. Presented by Sherry Finnerty, MS. Ed/Home School Coordinator on Thursday, January 14, 2010 from 6:00-7:30 p.m. at George Earle Elementary School. Registration required-please call Sherry Finnerty at 942-7263 ext. 8643. Babysitting may be available upon request

HAPPY GOES LUCKY! Parent/Child Program! Book reading and signing by Nancy Starewicz on November 5, 2009 from 6:00-7:00 p.m.in the Joan Martin Elementary School

gymnasium. Lucky, along with her owner, Nancy Starewicz, demonstrate how to pay attention, wait, and to be a good listener. Copies of Lucky's books, Lucky Lessons and Happy Goes Lucky will be available for \$12 each. Registration required-please call Charlene Zager, MSW,LCSW/Home School Coor. at 947-7869 ext. 8504. ◆ PUBERTY. RELATIONSHIPS & GROWING UP-HOW TO TALK TO THE KIDS ABOUT THE BIG STUFF!

Presented by Pam Cunningham, School Nurse & Sherry Finnerty, MS. Ed/Home School Coordinator on Wednesday, April 28, 2010 from 6:00-7:30 at Liberty Elementary. **Registration required**–please call Sherry Finnerty at 942-7263 ext.8643. Babysitting may be available. ◆ *HOMEWORK USER HELP* (*HUH*)? Are you frustrated when helping your child with his/her homework? Do you not know where to begin or how to help? Then this workshop is RIGHT for you!! Learn positive approaches and strategies when helping your child with his/her homework along with study strategies. Presented by Nikki Neeley, Fourth Grade Teacher/Coordinator on Dec.1, 2009 from 7-8 p.m. at the HHS Board Room. Registration requiredplease call Nikki Neeley at 942-4251 extension 8739. Babysitting may be available upon request.

SCHOOL CITY OF HOBART **32 East Seventh Street** Hobart, Indiana 46342 (219) 942-8885 NEWSLETTER

Dr. Peggy Buffington, Ph.D. Superintendent Mr. Ted Zembala **Business Manager Mrs. Deborah Matthys** Director of Curriculum & Instruction Mrs. Shannon O'Brien

Director of Curriculum & Instruction Mr. David Spitzer Principal, Hobart High School

Mrs. Carolie Warren Assistant Principal, Hobart High School **Mr. Brent Martinson** 

Assistant Principal, Hobart High School Mrs. Denise Galovic Principal, Hobart Middle School

Mrs. Sharon Blaszkiewicz Assistant Principal, Hobart Middle School

Mrs. Kacey Allen

Principal, George Earle Elementary

Mrs. Debra Misecko Principal, Joan Martin Elementary Mrs. Amy Turley Assistant Principal, Joan Martin Elementary

Mrs. Sara Gutierrez

Principal, Liberty Elementary Mrs. Mary Beth Ginalski Principal, Ridge View Elementary

Mr. Russell Mellon

Director of Information Technology Services

Mr. Christopher King

Software Specialist

Mrs. Vicky Johnson

Transportation Coordinator

Mrs. Nancy Smith Food Service Director

Mr. Larry Juzwicki

Director of School Safety

**BOARD OF SCHOOL TRUSTEES** 

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### "Success for All Students"

Edited by:

Dr. Peggy Buffington æ Rachel Nicoloff

### MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!

Middle School Band **First Beginner's** Concert Nov. 2nd @ 7 p.m. Hobart Middle School Auditorium **HHS Fall Play** Steel Magnolias and one-act **An Imperfect** Proposal Nov. 19-21 @ 7 p.m. Nov. 22 @ 3 p.m. HHS Theatre

Fall HS Band Ben Glenn The Chalk Guy Concert Wednesday Friday November 4th November 6th 7:00 p.m. See page 6 for November 18th information. HHS Theatre Middle School **Holiday Season HHS Band Choir Concert** Concert December 2nd Hobart Middle Featuring the School Auditorium **South Shore Brass** 7:00 p.m. Band Dec. 3rd @ 7 p.m. **HHS** Theatre Free to **HS** Choir **HS Band** Concert Concert

**Senior Citizens** Christmas Choral December 16th Concert & 7:00 p.m. Formal Dinner HHS Theatre Night Dec. 15th at 5 p.m. See page 11

Hobart Middle
School Band
Second
<b>Beginner's Concert</b>
Feb. 25th @ 7 p.m.
Hobart Middle
<b>A</b> 1 1 1 1 1

NEW-Annual notices are posted on the district web site under the information tab.

February 19th

7:00 p.m.

**HHS** Theatre

School City of Hobart web site: www.hobart.k12.in.us

Free to Senior Citizens Steel Magnolias Hors d' Oeuvre Night

See page 11 **Middle School** Band **Holiday Concert** December 10th Hobart Middle School Auditorium 7:00 p.m.

5:00 p.m.

School Auditorium