

Hobart Middle School



Welcome to the Middle!

What is a Middle School Child Like?

Common Characteristics

1. Curious and willing to learn things they consider useful
2. Enjoy solving "real-life" problems
3. Focused on themselves and how they are perceived by their peers
4. Resists adult authority and asserts independence
5. Beginning to think critically

Prominent developmental needs

1. Need to feel part of a peer group
 - consisting of boys and girls
 - are influenced by peer pressure and conformity to their group
2. Prefer active over passive learning activities that involve working with their peers
3. Need frequent physical activity and movement
4. Need adult support, guidance, and calm direction



Article Source: <http://EzineArticles.com/1843077> By Mark Pennington

What is a Middle School?

Middle School Environment

- ▶ EDUCATORS COMMITTED TO YOUNG ADOLESCENTS
- ▶ A SHARED VISION (a vision that is "idealistic and uplifting")
- ▶ HIGH EXPECTATIONS FOR ALL
- ▶ AN ADULT ADVOCATE FOR EVERY STUDENT
- ▶ FAMILY AND COMMUNITY PARTNERSHIPS
- ▶ A POSITIVE SCHOOL CLIMATE



Programming Characteristics

- ▶ CURRICULUM THAT IS CHALLENGING, INTEGRATIVE, AND EXPLORATORY
- ▶ VARIED TEACHING AND LEARNING APPROACHES
- ▶ ASSESSMENT AND EVALUATION THAT PROMOTE LEARNING
- ▶ FLEXIBLE ORGANIZATIONAL STRUCTURES
- ▶ PROGRAMS AND POLICIES THAT FOSTER HEALTH, WELLNESS, AND SAFETY
- ▶ COMPREHENSIVE GUIDANCE AND SUPPORT SERVICES

(from: TURNING POINTS: PREPARING AMERICAN YOUTH FOR THE 21ST CENTURY, which was released by the Council on Adolescent Development of the Carnegie Corporation of New York, 1989)

Your Child's Day—6th grade

1. Homeroom (includes Fast ForWord)
2. Exploratory class (band or choir)
3. Core
4. Core
LUNCH
5. Exploratory class
6. Core
7. Core

(Core blocks = math/science and English/soc. st.)

Lunch / Recess

- ▶ Half of the 6th grade eats
- ▶ Other half has “recess” / supervised free time
- ▶ Outdoors if good weather, even in winter
- ▶ Grades 7–8 do not eat with 6th.
- ▶ Other breaks in the day (NOT recess):
 - between periods—5 min. only! (TARDIES!!!)
(Locker, organization & travel time)

Study Time / Homework

- ▶ Included in each class period
- ▶ No “study hall” period—work time only as needed
- ▶ Homework is expected—10 min. for each additional year in school (6th grade—60 min.)

Homework

- ▶ Homework should be expected. Student grades will reflect the completion of all work, including outside assignments.
- ▶ Homework is also part of the student’s preparation for the assessment tests and graduation. Parents should provide a suitable atmosphere for work completion nightly.

Report Cards / Conferences

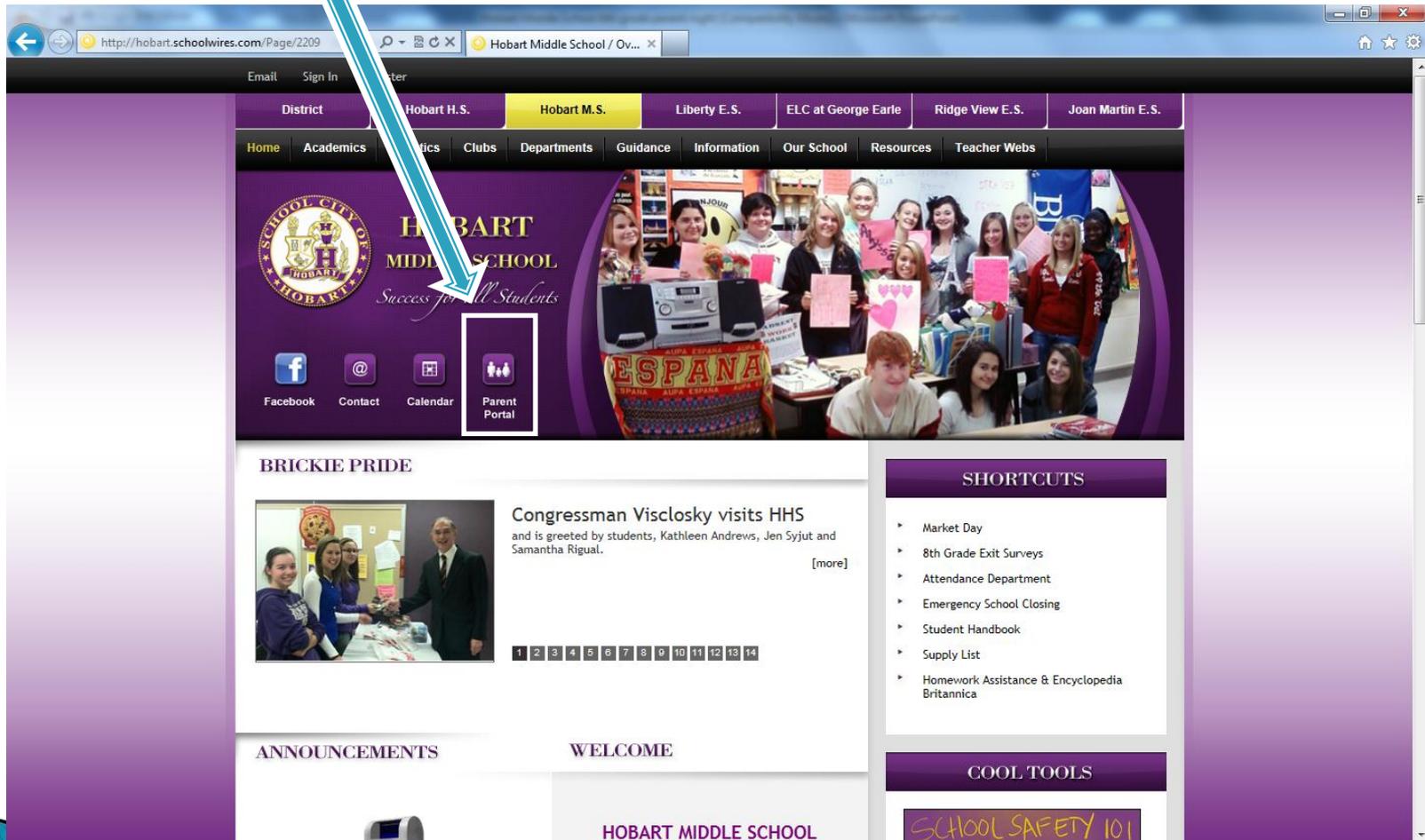
Grading Period--Quarters

- ▶ Students shall receive a report card at the end of each 9 week period indicating their grades for each course of study for that portion of the academic term.
- ▶ Progress Reports—every 3 weeks or so
 - by e-mail
- ▶ Assignment Summary— anytime--24/7 on

HARMONY

- Here's how . . .

Checking Grades start at HHS website—Parent Portal



The screenshot shows the Hobart Middle School website interface. At the top, there is a navigation bar with links for "District" (Hobart H.S., Hobart M.S., Liberty E.S., ELC at George Earle, Ridge View E.S., Joan Martin E.S.) and "Home" (Academics, Athletics, Clubs, Departments, Guidance, Information, Our School, Resources, Teacher Webs). Below this is a large banner featuring the school logo and a photo of students. A blue arrow points to the "Parent Portal" link, which is highlighted with a white box. Below the banner, there are sections for "BRICKIE PRIDE" (with a photo of Congressman Visclosky and a list of 14 items), "ANNOUNCEMENTS", "WELCOME", "SHORTCUTS" (with a list of 6 items), and "COOL TOOLS" (with a "SCHOOL SAFETY 101" link). The footer includes the text "HOBART MIDDLE SCHOOL".

http://hobart.schoolwires.com/Page/2209

Hobart Middle School / Ov...

Email Sign In

District Hobart H.S. **Hobart M.S.** Liberty E.S. ELC at George Earle Ridge View E.S. Joan Martin E.S.

Home Academics Athletics Clubs Departments Guidance Information Our School Resources Teacher Webs

HOBART MIDDLE SCHOOL
Success for All Students

Facebook Contact Calendar **Parent Portal**

BRICKIE PRIDE

 Congressman Visclosky visits HHS and is greeted by students, Kathleen Andrews, Jen Syjut and Samantha Rigual. [more]

1 2 3 4 5 6 7 8 9 10 11 12 13 14

ANNOUNCEMENTS

WELCOME

SHORTCUTS

- Market Day
- 8th Grade Exit Surveys
- Attendance Department
- Emergency School Closing
- Student Handbook
- Supply List
- Homework Assistance & Encyclopedia Britannica

COOL TOOLS

SCHOOL SAFETY 101

HOBART MIDDLE SCHOOL

Choose Middle School

The screenshot shows the School City of Hobart website. At the top, there is a navigation bar with links for Email, Sign In, and Register. Below this is a menu for different schools: District, Hobart H.S., Hobart M.S., Liberty E.S., ELC at George E., Ridge View E.S., and Joan Martin E.S. A secondary menu includes Home, Our District, Academics, Information, Services, The Arts, Athletics, HR, Communi, Alumni, College/Careers, and I AM READY!. The main banner features the School City of Hobart logo and the slogan "Success for all Students" along with social media icons for Facebook, Contact, Calendar, and Parent Portal. A large photograph shows a group of students performing on stage. Below the banner is a "CONTENTS" sidebar with a list of links including Welcome!, Stranger Smart Information, Be There, Be There Blog, Book Corner for All Ages, Career Planning, Compass Learning Odyssey, Curriculum, ELL, High Ability, Homework Help, ISTEP and Assessments, and Language Arts Resources. The main content area is titled "Harmony PORTAL MENU" and contains instructions for managing accounts and a grid of buttons for different schools. A blue arrow points to the "Hobart Middle School" button in the grid.

http://hobart.schoolwires.com/Page/5136 Student/Parent Learning Ce... x

Email Sign In Register

District Hobart H.S. Hobart M.S. Liberty E.S. ELC at George E. Ridge View E.S. Joan Martin E.S.

Home Our District Academics Information Services The Arts Athletics HR Communi Alumni College/Careers I AM READY!

SCHOOL CITY OF HOBART
Success for all Students

Facebook Contact Calendar Parent Portal

CONTENTS

- ▶ Welcome!
- ▶ Stranger Smart Information
- ▶ Be There
- ▶ Be There Blog
- ▶ Book Corner for All Ages
- ▶ Career Planning
- ▶ Compass Learning Odyssey
- ▶ Curriculum
- ▶ ELL
- ▶ High Ability
- ▶ Homework Help
- ▶ ISTEP and Assessments
- ▶ Language Arts Resources

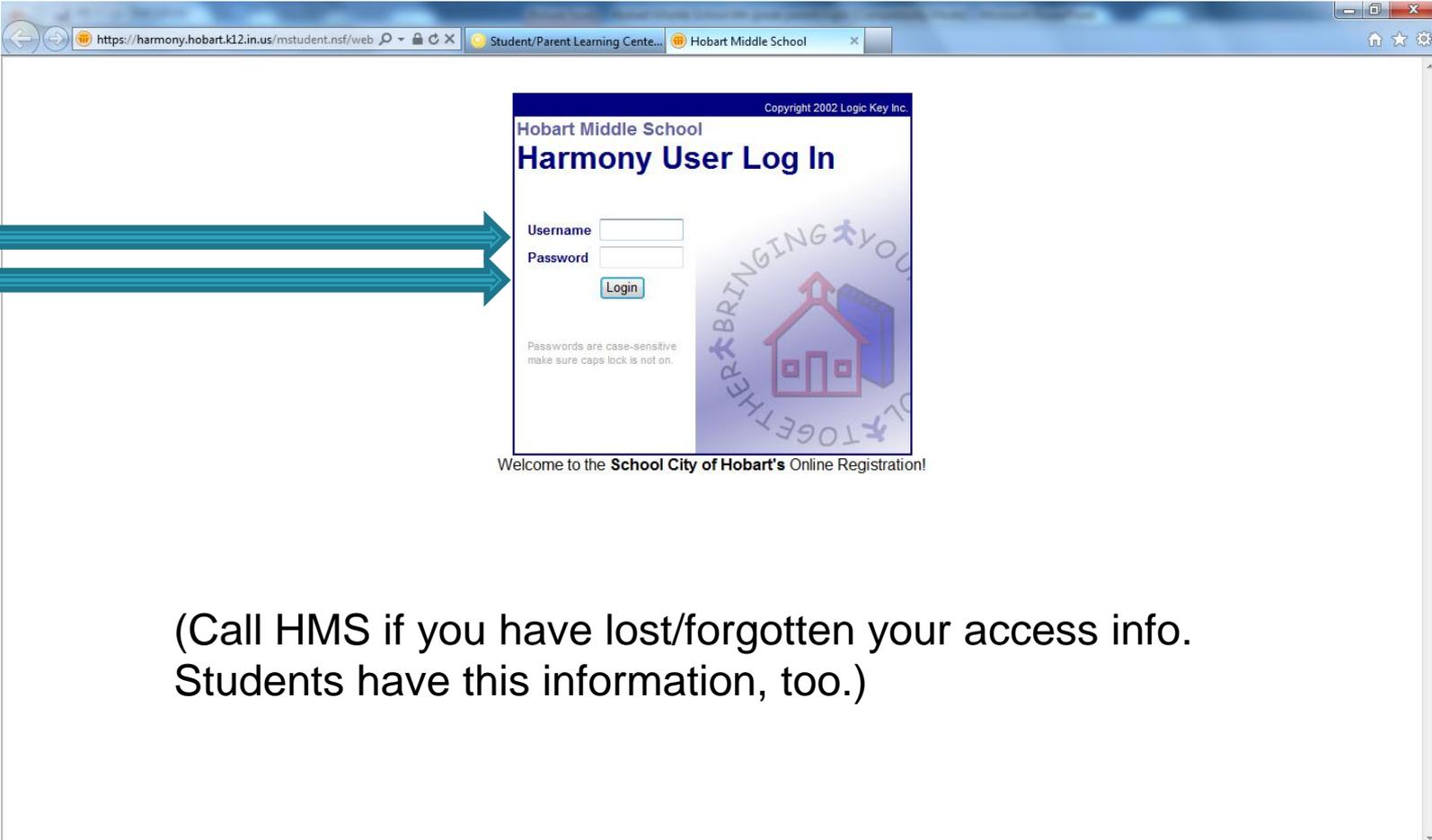
Harmony PORTAL MENU

To manage you or your child's account for the Cafeteria, please visit the CafePrepay web site at <http://www.cafeprepay.com>.

For non-Cafe related access, please click on the school you (or your child) attend(s).

Hobart High School	Hobart Middle School	Early Learning Center
Joan Martin Elementary	Liberty Elementary	Ridge View Elementary

Enter Username/Passcode



Copyright 2002 Logic Key Inc.

Hobart Middle School
Harmony User Log In

Username

Password

Login

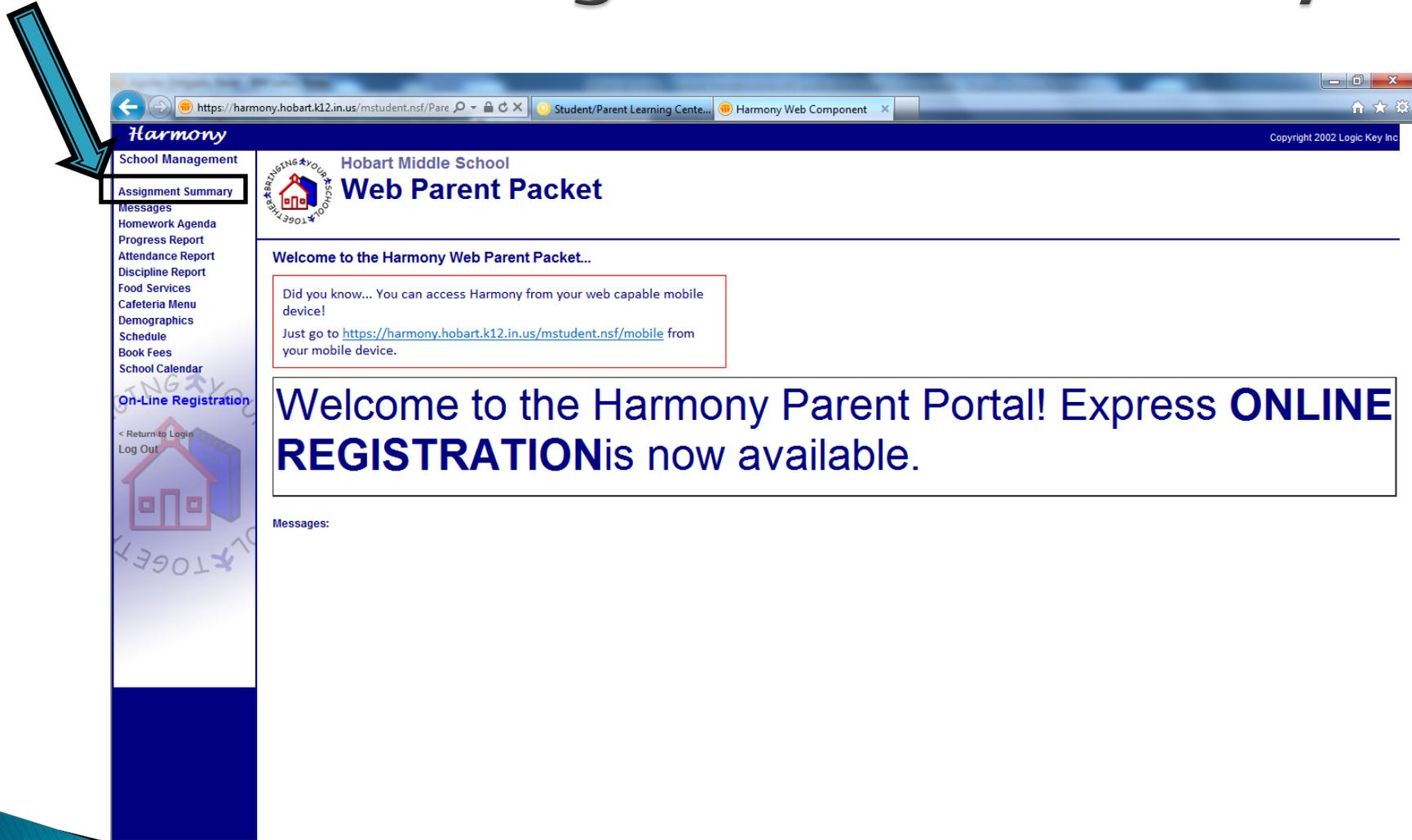
Passwords are case-sensitive
make sure caps lock is not on.

BRINGING YOU TOGETHER

Welcome to the **School City of Hobart's** Online Registration!

(Call HMS if you have lost/forgotten your access info.
Students have this information, too.)

Select "Assignment Summary"



The screenshot shows a web browser window displaying the Harmony Web Parent Packet for Hobart Middle School. A blue arrow points to the 'Assignment Summary' link in the left-hand navigation menu. The main content area features a welcome message and a large announcement about online registration.

Browser address bar: <https://harmony.hobart.k12.in.us/mstudent.nsf/Pare>

Page Title: **Harmony** Hobart Middle School **Web Parent Packet**

Copyright 2002 Logic Key Inc

Navigation Menu (Left):

- School Management
- Assignment Summary**
- Messages
- Homework Agenda
- Progress Report
- Attendance Report
- Discipline Report
- Food Services
- Cafeteria Menu
- Demographics
- Schedule
- Book Fees
- School Calendar
- On-Line Registration
- < Return to Login
- Log Out

Main Content:

Welcome to the Harmony Web Parent Packet...

Did you know... You can access Harmony from your web capable mobile device!
Just go to <https://harmony.hobart.k12.in.us/mstudent.nsf/mobile> from your mobile device.

Welcome to the Harmony Parent Portal! Express **ONLINE REGISTRATION is now available.**

Messages:

Select class to review grades

Harmony Hobart Middle School
Assignment Summary

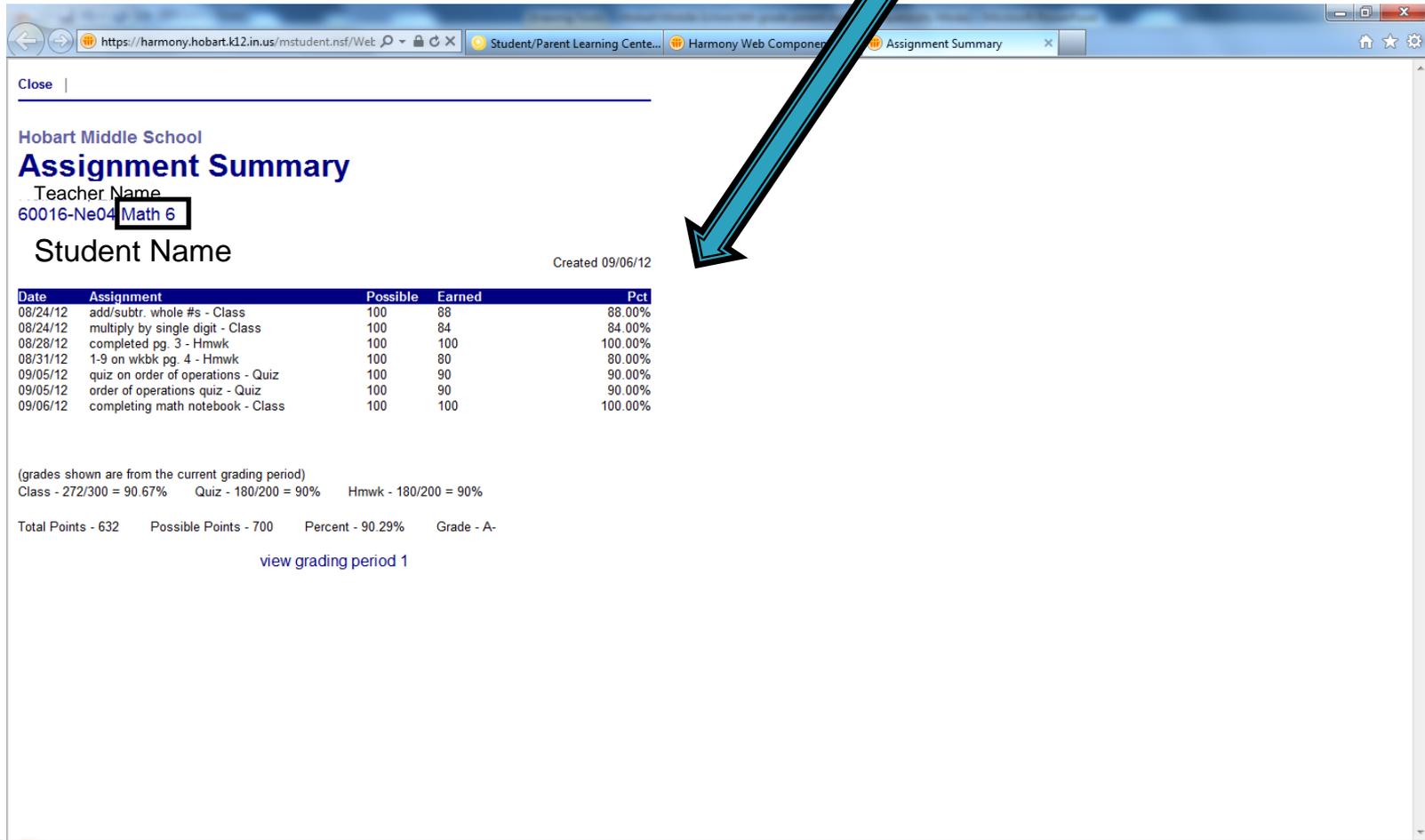
Student Name _____

Choose Class...
60066H-Ne01 Homeroom 6 Go

School Management
Assignment Summary
Messages
Homework Agenda
Progress Report
Attendance Report
Discipline Report
Food Services
Cafeteria Menu
Demographics
Schedule
Book Fees
School Calendar
On-Line Registration
< Return to Login
Log Out

Copyright 2002 Logic Key Inc

Review grades for class (anytime)



Close |

Hobart Middle School
Assignment Summary

Teacher Name
60016-Ne04 **Math 6**

Student Name Created 09/06/12

Date	Assignment	Possible	Earned	Pct
08/24/12	add/subtr. whole #s - Class	100	88	88.00%
08/24/12	multiply by single digit - Class	100	84	84.00%
08/28/12	completed pg. 3 - Hmwk	100	100	100.00%
08/31/12	1-9 on wkbk pg. 4 - Hmwk	100	80	80.00%
09/05/12	quiz on order of operations - Quiz	100	90	90.00%
09/05/12	order of operations quiz - Quiz	100	90	90.00%
09/06/12	completing math notebook - Class	100	100	100.00%

(grades shown are from the current grading period)
Class - 272/300 = 90.67% Quiz - 180/200 = 90% Hmwk - 180/200 = 90%

Total Points - 632 Possible Points - 700 Percent - 90.29% Grade - A-

[view grading period 1](#)

Career Readiness Scores
new on each Report Card;
Accumulates on Transcript!

- ▶ Conduct (score of 1–4)
- ▶ Respect (score of 1–4)
- ▶ Responsibility (score of 1–4)
- ▶ Sustained Effort (score of 1–4)

Conduct Scores

Following school rules, codes, and other behavior expectations. Being polite, engaging in appropriate behaviors, and avoiding negative behaviors, such as attention seeking, aggression, or dishonesty

1	2	3	4
Consistently violates school and classroom rules	Has difficulty following school and classroom rules	Usually follows school and classroom rules	Consistently complies with school and classroom rules
Purposefully breaks classroom or school procedures	May exhibit disruptive behaviors from time to time	Rarely engages in disruptive behaviors	Does not exhibit disruptive behaviors
Seeks attention by engaging in negative or disruptive behaviors	Has to be constantly reminded of procedures	Follows school and classroom procedures most of the time	Is polite and follows classroom and school procedures
Threatens verbally or physically, damages or destroys property	Denies or blames others for own behavior	Is willing to accept consequences for behaviors	Ignores attempts by others to join disruptive behaviors

Respect Scores

Showing consideration for others, listening to others' point of view and being helpful. Working constructively and cooperatively with others, resolving conflicts effectively, and being open and accepting others.

1	2	3	4
Does not work well with others	Has difficulty getting along with others	Generally gets along with others	Gets along with and works well with others in a variety of situations
Has difficulty getting along with others, treating them disrespectfully or purposefully causing conflicts	Generally not an active participant in group work	Can be helpful and a productive member of a group	Is considerate, cooperative, respectful of differences
Frequently creates unnecessary conflicts	Unsure how to show respect for people with different opinions or personalities	Can usually find an appropriate way to handle conflicts	Encourages and helps others
Bullies or taunts others in class	Ignores or speaks disrespectfully	Rarely gets into disagreements or seeks help to resolve group conflict	Works well with classmates, brings out the best in others, is will to help.

Responsibility Scores

Planning ahead, using time effectively, keeping own materials organized, having work completed in a timely manner.

1	2	3	4
Demonstrates poor responsibility and organization	Struggles with responsibility and organization	Uses adequate responsibility and organization strategies and tools.	Completes work in a timely manner and generally well prepared
Does not keep materials organized	Sometimes has difficulty completing assignments	Is usually able to organize materials	Keeps materials well organized and uses a planner
Frequently loses essential materials and tools	Sometimes has difficulty organizing materials	Asks for help prioritizing projects or assignments	Is flexible and able to adjust plans to complete assignments
Has difficulty completing assignments	Occasionally fails to bring proper materials to class	Occasionally uses a planner and selected tools to	Desk, backpack, locker are organized

Sustained Effort Scores

Working hard and staying focused.

Putting a great deal of effort into schoolwork and learning activities and avoiding distractions. Following through with a task or project until it is completed.

1	2	3	4
Does not demonstrate much effort.	Demonstrates fair effort.	Generally puts forth good Effort.	Is committed to Completing assignments and does what it takes to get them done.
Gives up easily rather than work through challenges.	Has difficulty maintaining focus and avoiding distractions.	Usually avoids distractions.	Stays focused on schoolwork.
Loses focus quickly and often gets distracted.	Does not consistently put forth the effort needed to complete assignment.	Completes most assignments.	Once he or she has started something, is determined to finish it.
Does not try to do schoolwork.	Able to focus on task for only a short period of time.	Persists in tasks that Require repetition, is able to work through own frustration with assignment.	Usually stays focused and uses efficient time to complete tasks within the classroom.

GRADING SCALE

<u>Percentage Range</u>	<u>Letter</u>	<u>GPA Equivalent</u>
98.000 – 100.00+	A+	4.33
92.000 – 99.999	A	4.00
90.000 – 91.999	A-	3.67
88.000 – 89.999	B+	3.33
82.000 – 87.999	B	3.00
80.000 – 81.999	B-	2.67
78.000 – 79.999	C+	2.33
72.000 – 77.999	C	2.00
70.000 – 71.999	C-	1.67
68.000 – 69.999	D+	1.33
62.000 – 67.999	D	1.00
60.000 – 61.999	D-	0.67
59.999 – 0	F	0

CREDITS

- ▶ **Course Credit**
- ▶ Academic achievement at Hobart Middle School is very important and ***promotion to the next grade level is not guaranteed.***
- ▶ **1 credit per class** period each term = **7 credits per quarter**/report card
- ▶ The total number of ***credits required for promotion is 20***
(out of possible 28)

Students should earn an **average of 5 credits each quarter** to be promoted.

- Less than 20 credits at the end of the school year will result in retention at the present grade level.
- Credit recovery will be offered after school **for a fee** for failed Core Classes (Lang. Arts, Math, Social Studies, and Science) after each grading period, and during summer school.

Sample report card

Term 4

Course	Description	Teacher	1st	Final	Responsibility	Sust Effort	Conduct	Respect
70077-	Project Lead	XXXXXXXXXXXX	B	B	4	4	4	4
	0 absence(s) and 0 tardies							
67805-	Physical Educ	XXXXXXXXXXXX	A	B-				
	1 absence(s) and 0 tardies							
70057-	Language Arts	XXXXXXXXXXXX	A	A	4	4	4	4
	1 absence(s) and 0 tardies							
70047-	Social Studie	XXXXXXXXXXXX	A	A				
	1 absence(s) and 0 tardies							
70037-	Science 7	XXXXXXXXXXXX	B+	B+				
	1 absence(s) and 0 tardies							
69601-	Band 7	XXXXXXXXXXXX	A+	A+	4	4	4	4
	1 absence(s) and 0 tardies							
70019-	Algebra I-A 7	XXXXXXXXXXXX	B-	B-	4	4	4	4
	1 absence(s) and 0 tardies							

Attendance Summary

Present	178
Absent	2

Academic Summary

Semester Credits	7
Total Credits	28
Semester GPA	3.429
Cumulative GPA	3.692

Student is Promoted

Another sample report card

Term 4

Course	Description	Teacher	1st	Final	Responsibility	Sust Effort	Conduct	Respect
80048-	Social Studie 9 absence(s) and 0 tardies	XXXXXXXXXXXX	B	B				
80058-	Language Arts 9 absence(s) and 0 tardies	XXXXXXXXXXXX	F	F	2	1	3	3
80038-	Science 8 9 absence(s) and 0 tardies Needs to complete projects Does not utilize class time	XXXXXXXXXXXX	F	F	1	1	3	4
80068-	Seminar 8 9 absence(s) and 0 tardies	XXXXXXXXXXXX	Fail	Fail				
68805-	Physical Educ 9 absence(s) and 5 tardies	XXXXXXXXXXXX	C+	C+	1	3	3	4
68111-	Careers 8 9 absence(s) and 0 tardies Needs to apply more effort Needs to complete work	XXXXXXXXXXXX	F	F	2	1	3	3
80028-	Pre-Algebra 8 9 absence(s) and 4 tardies	XXXXXXXXXXXX	F	F	2	2	2	2

Attendance Summary

Present	164.5
Absent	15.5

Academic Summary

Semester Credits	2
Total Credits	12
Semester GPA	0.888
Cumulative GPA	0.794

There is a remaining book fee balance. Please submit \$57. as soon as possible.

Retained due to lack of credits. Retained student records will be re-evaluated after June 29th.

Credit Recovery/Community Service

Students can earn credit through

▶ Credit Recovery

- After school classes with HMS certified teachers
- Must attend and complete work for credit
- Must pay to participate.

▶ Community Service

- 30 Hours of work (not regular chores) = 1 credit
- Forms available through offices
- Deadline to complete service hours

Recognition

Honor Roll

- ▶ Scholarship is recognized and encouraged through an academic honor roll. The honor roll is compiled at the end of each grading period.
 - The “**Principal’s Honor Roll**” includes only those students who have maintained **all A’s** for the term.
 - The “**Honor Roll**” includes those students who have obtained at least a **3.00** grade point average.

Brickie (Academic) Rewards

- ▶ New program—just beginning to ask area businesses and SCOH groups for donations, privileges
 - Gift certificates Special activities
 - Free items Special privileges
 - Discounts
- ▶ Honor Roll, Principal's Honor Roll, and Exemplary Effort are rewarded
- ▶ Students in each category get rewards/benefits the quarter immediately after they have earned the grade/effort distinction.
- ▶ Rewards are given (or renewed) each quarter student achieves one of these levels.