

Programs of Deterrence: Drug and Alcohol Free Schools

School City of Hobart
Hobart Promise
City of Hobart

School City of Hobart's AdvancED/NCA Strategic Plan



- The School City of Hobart is district accredited through the AdvancEd/ North Central Association Commission on Accreditation on School Improvement (NCA CASI).
- We are focused on raising student achievement, providing a safe and enriching learning environment. District accreditation is an assurance that the schools are meeting regionally and nationally accepted standards for quality and success.
- Goals and strategies for improvement purposes are derived from many sources of data.

School City of Hobart's Goal Areas

- Language Arts
- Math
- Careers
- Citizenship

Citizenship

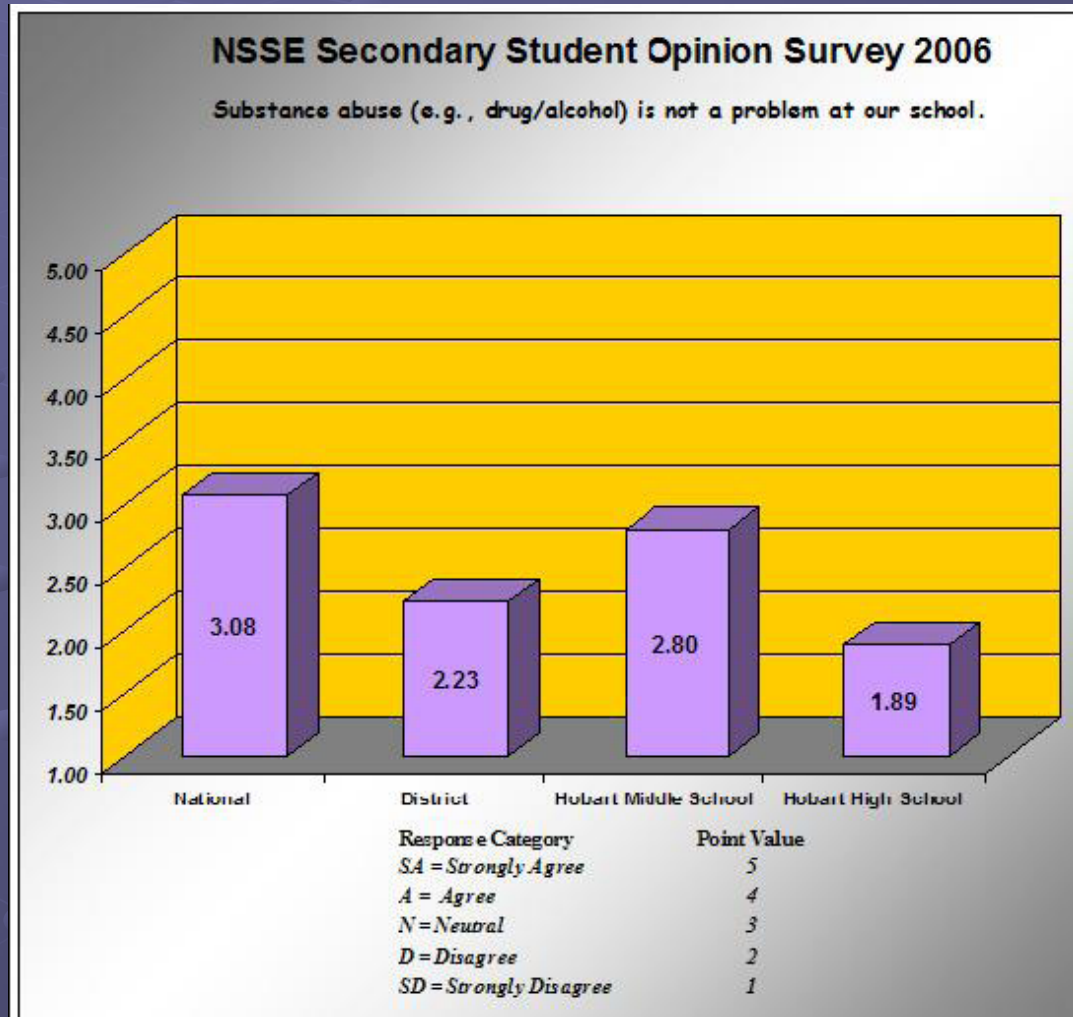
- All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.
- The strategies to achieve this goal are available on the district's web site:

AdvancED/NCA Survey Data

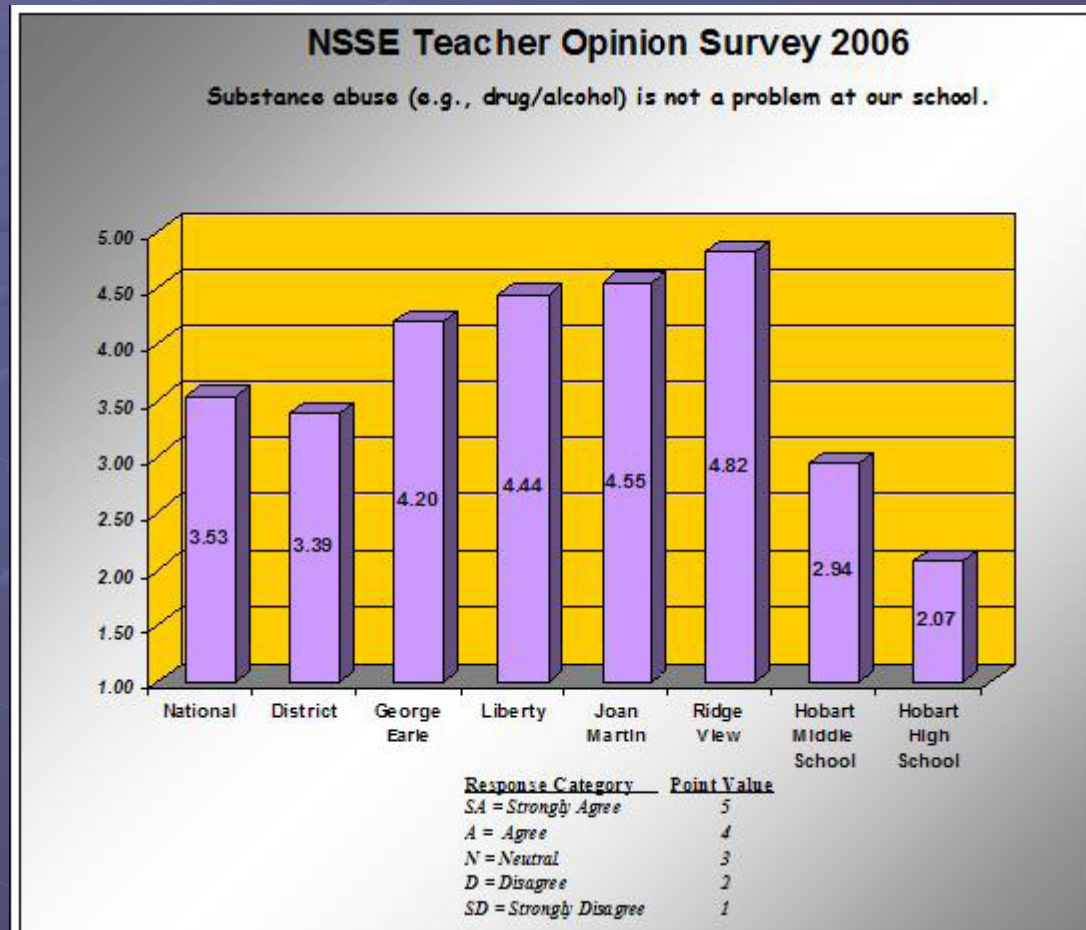
● NSSE Survey Data

- **Students and Teachers:** Middle and high school students say there is a problem with substance abuse, even greater than the national average.
- **Parents:** Parents believe that substance abuse is a problem at the high school, even greater than the national average.
- **Community:** The community sees substance abuse as a problem in our schools to a greater extent than the national average.

NSSE Secondary Student Opinion Survey 2006



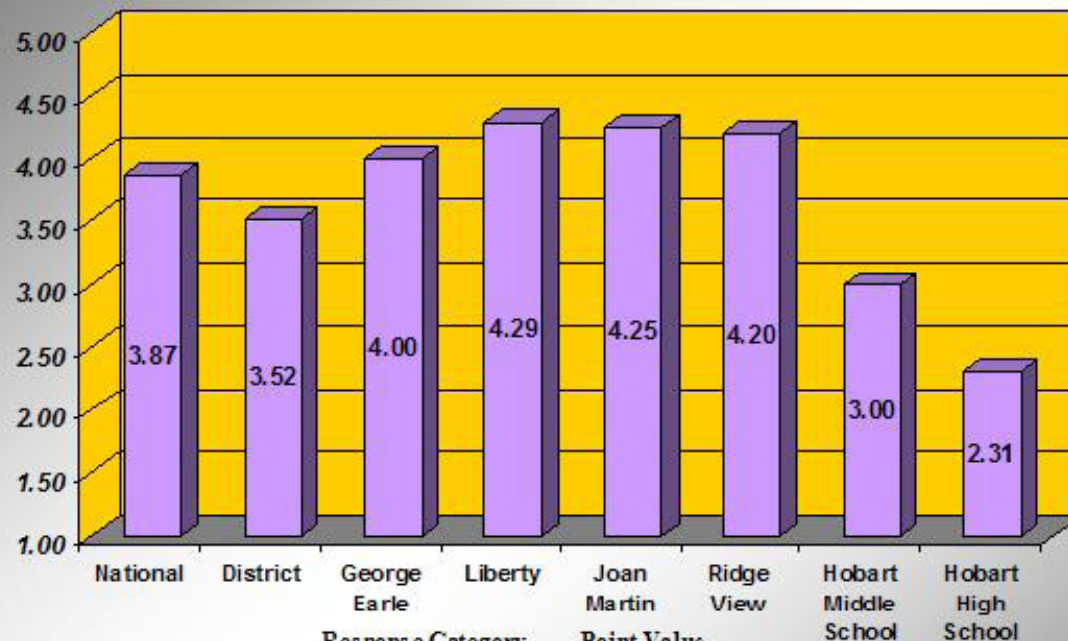
NSSE Teacher Opinion Survey 2006



NSSE Parent Opinion Survey 2006

NSSE Parent Opinion Survey 2006

Substance abuse (e.g., drug/alcohol) is not a problem at our school.



Response Category

SA = Strongly Agree

A = Agree

N = Neutral

D = Disagree

SD = Strongly Disagree

Point Value

5

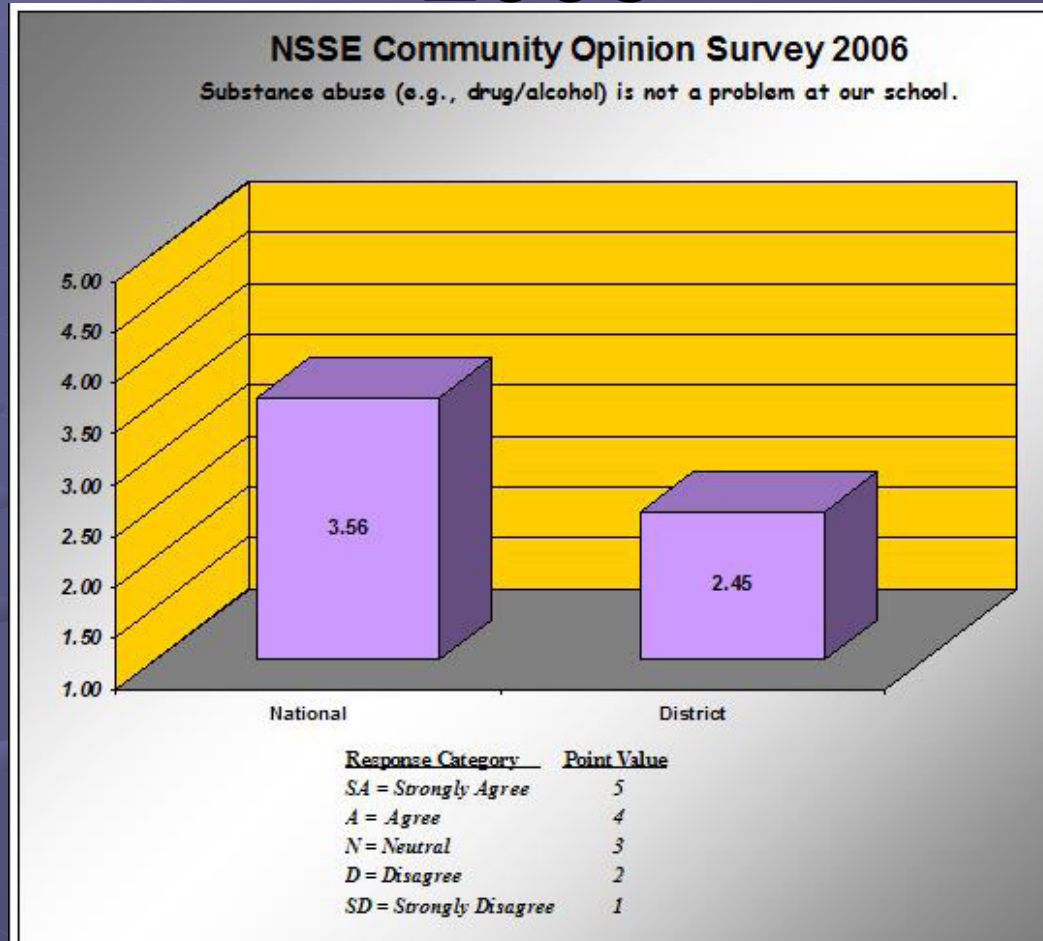
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NSSE Community Opinion Survey 2006



In-Depth Analysis

- Tri-Fit Health Risk Appraisal Surveys
 - Students are surveyed each year in their Physical Education classes on the Tri-Fit software.
- Hobart Secondary students showed a higher tendency towards various drug abuse than the national average.

Tri-Fit Risk Appraisal Survey

● Alcohol (164 9th graders surveyed)

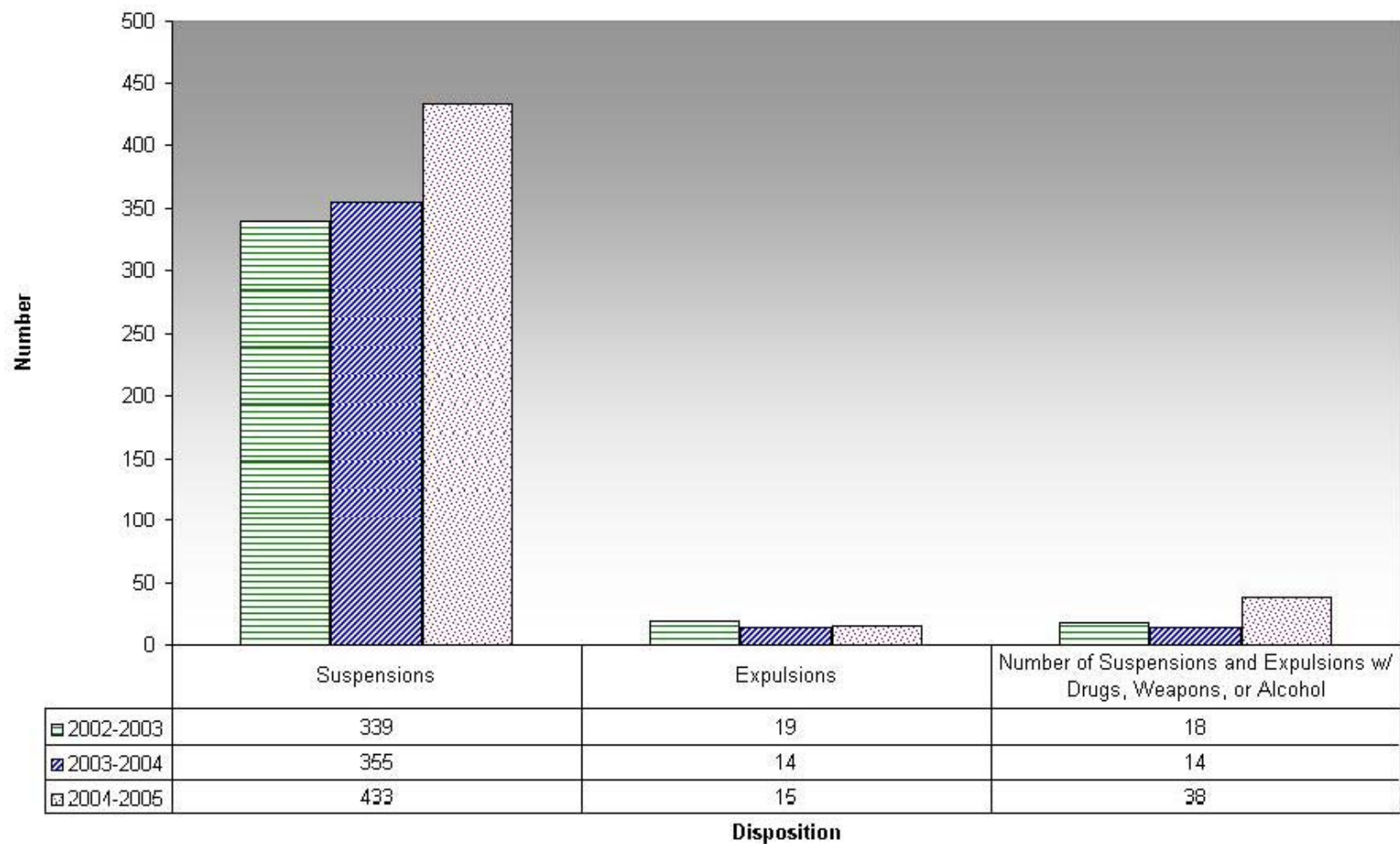
- Had first drink of alcohol, other than a few sips, by age of 14
 - Hobart 48%
 - National 27.8%
- Participated in binge drinking (5 or more drinks in a row) during the past month.
 - Hobart 33%
 - National 28.9%

● Drugs (160 9th graders surveyed)

- Were introduced to marijuana at either 13 or 14.
 - Hobart 18%
 - National 8.8%
- Have tried some form of cocaine.
 - Hobart 9%
 - National 3.10%
- Have inhaled aerosol products or sniffed glue to get high.
 - Hobart 23%
 - National 3.7%

Suspension/Expulsion Analysis

School City of Hobart (SCOH) Discipline Comparison



There is an Established Need! School City of Hobart's Strategies for Drug and Alcohol Deterrence Being Implemented This School Year

- A Parent Program Supported by the Hobart Promise: Raising Drug and Alcohol Resistant Children
- A Proactive Approach to Drug and Alcohol Deterrence - Drug Testing

Hobart Promise: Raising Drug and Alcohol Resistant Children

Presented by
Beth Uhles and Shannon Palichuk

Raising Drug and Alcohol Resistant Children

A Joint Project of
Hobart Promise
School City of Hobart
Augustana Lutheran Church
Calumet College and
Dr. Eileen Stenzel

Hobart Promise

- Comprised of five groups with interest in the areas of education, environment, economics, tourism, and enterprise.
- Our mission is to preserve or improve the quality of life in Hobart.

Education Committee

Areas of concern:

Career Awareness

Drug and Alcohol Resistance

Community Concerns

North Central Accreditation Data

Team LEAD Surveys

Project Overview

- Learn how to help your kids resist drugs and alcohol.
- Learn what is out there and the warning signs.
- Learn practical methods to parent children of any age.
- Attend five practical and interactive sessions.
- Receive a free copy of *Raising Drug Free Kids*.

Project Outline

January 27th : ***What Is Out There?***

February 3rd : ***Early Prevention***

February 10th : ***The Teenage Years***

February 17th : ***Alternatives to Drugs & Alcohol***

February 24th : ***How Families Prevent Abuse***

New Hobart High School Auditorium
7:00- 8:30 pm

A Proactive Approach to “Just Say No”

Presented by
Mr. Spitzer, Principal at HHS
and
Mr. Glover, Athletic Director

Effectiveness of Random Student Drug Testing (RSDT)

Presented by
Dr. Jim Thorne, Assistant Superintendent

Effectiveness of Random Student Drug Testing (RSDT)

● Joseph R. McKinney, J.D., Ph.D.

- Chair and Professor, Department of Education Leadership, Ball State University

● 2005 study. 56 Indiana high schools with RSDT

- Principal surveys of the effectiveness of their RSDT programs from 2002-2005

Effectiveness of Random Student Drug Testing (RSDT)

● McKinney Study

■ Summary of Findings

● Majority of responders report:

- Student drug use decreased
- Student activity participation levels were not negatively affected.
 - Almost one-half of principals reported *increases in participation levels for athletic programs.*
- 100% of principals responding stated no observed evidence of a negative impact upon the classroom.
- The majority utilize urine testing.
- All schools notify parents of test results
- The majority of schools temporarily restrict participation in activities upon a positive test result.

Effectiveness of Random Student Drug Testing (RSDT)

● Result details

- Drug use by students (students surveyed)
 - 58% reported a decrease in drug use
 - 42% reported no change in drug use
 - 0% reported an increase in drug use
- Principals report
 - 41% reported a decrease in students testing positive
 - 56% reported no change in students testing positive
 - 3% reported an increase in students testing positive

Effectiveness of Random Student Drug Testing (RSDT)

● Impact of RSDT

■ On athletic participation

- 0% reported a reduction in participation
- 46% reported increases in participation
- 54% reported no change in participation

■ On extra-curricular participation

- 45% reported an increase
- 55% reported no change

■ Impact on morale

- 1005 of principals reported that, despite critics claims that RSDT negatively impacts on the classroom, their experiences showed this claim to be untrue.

Goals of a Random Student Drug Testing Program

- Deterrent
- Not punitive
- Counseling for those who test positive
- Working with families of those who test positive
- Option for self-referral

Is Random Drug Testing Legal?

Recent Court Decisions

- 2002 Supreme Court decision (*Board of Education of Independent School District No. 92 of Pottawatomie County vs. Earls*),
 - Public middle and high schools are free to use random drug tests as a tool for deterring and detecting drug use.
 - In the 2002 ruling, however, the Court broadened the scope of testing to include all students who take part in afterschool activities—teams, clubs, and other organizations—in which the participants compete against students at other schools.

SPORT SAFE Testing Service, Inc.

Presents

**Student Drug Testing
“Shaping
Tomorrow’s Leaders”**

**Matthew K Franz
Director of Operations**

Community Impact

Presented by

Chief Rod Gonzales, Hobart Police

Lieutenant Jack Grennes, Hobart Police