

# School City of Hobart and You!



Positive Approaches in  
Challenging Times

# Budget Cuts

- Governor Daniels announced a 300 million dollar cut to K-12 schools
- Tony Bennett, Indiana's superintendent of public instruction, said school budgets in 2011 would be smaller than in 2006. "We are going to reset school budgets in 2010. We're setting a new baseline, and you're not going to get a wealth of money unless a miracle happens."

# School Funds – Quick Lesson

## State Sales Tax

General Fund – Personnel, Utilities, Operating Supplies

## Local Property Tax

Capital Project Fund – Maintenance, Technology

## Local Property Tax

Debt Service – Building Projects

## Local Property Tax

Transportation – Mechanics, Coordinator, Parts

## Local Property Tax

Bus Replacement – Bus Fleet

Schools Funds cannot be comingled. Example: General Fund items cannot be paid for out of any other school fund.

# School City of Hobart Without Cuts

## 2009 to 2010 Funding Comparison

State Support		2009	2010	0.000%	0.00 Funding Inc/Dec	Pct
1.	Basic Tuition Support	20,318,129.00	20,423,877.00		105,748.00	0.52%
	DOE SA549 Sec C, Line 14					
	a. Virtual Charter Schools	0.00	0.00		0.00	
	N/A Sec C1, Line 1					
2.	Academic Honors Grant	60,300.00	80,100.00		19,800.00	32.84%
	DOE SA548 Sec D, Line 1					
3.	Preschool Special Education	63,250.00	0.00		-63,250.00	
	2009 worksheet Included in Section I, Line 1 Spec Ed Grant					
3.	Special Education Grant	1,285,731.00	1,358,595.00		72,864.00	5.67%
	DOE SA548 Sec E, Line 4					
4.	Career and Technical Ed Grant	314,850.00	319,600.00		4,750.00	1.51%
	DOE SA548 Sec F, Line 20					
5.	Primetime	410,213.92	440,979.96		30,766.04	7.50%
	DOE SA548 Sec G, Line 16					
6.	Restoration Grant	0.00	0.00		0.00	
	N/A Sec H, Line 16					
7.						
6.	<b>TOTAL STATE DOLLARS</b>	<b>22,452,473.92</b>	<b>22,623,151.96</b>		<b>170,678.04</b>	<b>0.76%</b>
	Add Lines 1, 2, 3, 4, and 5					

- ☒ No Cuts
- ☐ Basic Only
- ☐ All Grants

# School City of Hobart With Cuts

## 2009 to 2010 Funding Comparison

State Support		2009	2010		Pct
1.	Basic Tuition Support	20,318,129.00	19,391,793.35		
		DOE SA549	Sec C, Line 14		
	a. Virtual Charter Schools	0.00	0.00		
		N/A	Sec C1, Line 1		
2.	Academic Honors Grant	60,300.00	80,100.00	19,800.00	32.84%
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6.	<b>TOTAL STATE DOLLARS</b>	<b>22,452,473.92</b>	<b>21,591,068.31</b>	<b>-861,405.61</b>	<b>-3.84%</b>
	Add Lines 1, 2, 3, 4, and 5				

-5.053%

-1,032,083.65  
Funding  
Inc/Dec

-926,335.65

- ☐ No Cuts  
☒ Basic Only  
☐ All Grants

# How Did School Funding Get to This Point?

- The General Fund was supported by local property taxes in the past
- The General Fund is now funded by the state through the sales tax (started 2009)
- Warnings of a bad economy and the effects this new funding would have on schools was preached to law makers
- Here we are with a down economy, and our state does not have the revenue to support schools' general funds fully with the promised formula

# What About Facilities, Technology, and Transportation?

- How can a school have a new high school and renovated middle school with these budget cuts?
  - Construction projects are paid out of bonds with the Debt Service Fund – paid by local property taxes
- How can we have all of this technology and technicians?
  - Construction projects are paid out of bonds with the Debt Service Fund – paid by local property taxes
  - Technicians are paid out of the Capital Projects Fund (CPF) – paid by local property taxes
- How is transportation paid?
  - Transportation and bus replacement is funded by local property taxes
- How can we afford Summer Projects for Roofs, Floors, and Building Upgrades with these budget cuts?
  - They are paid out of bonds with the Debt Service Fund – paid by local property taxes

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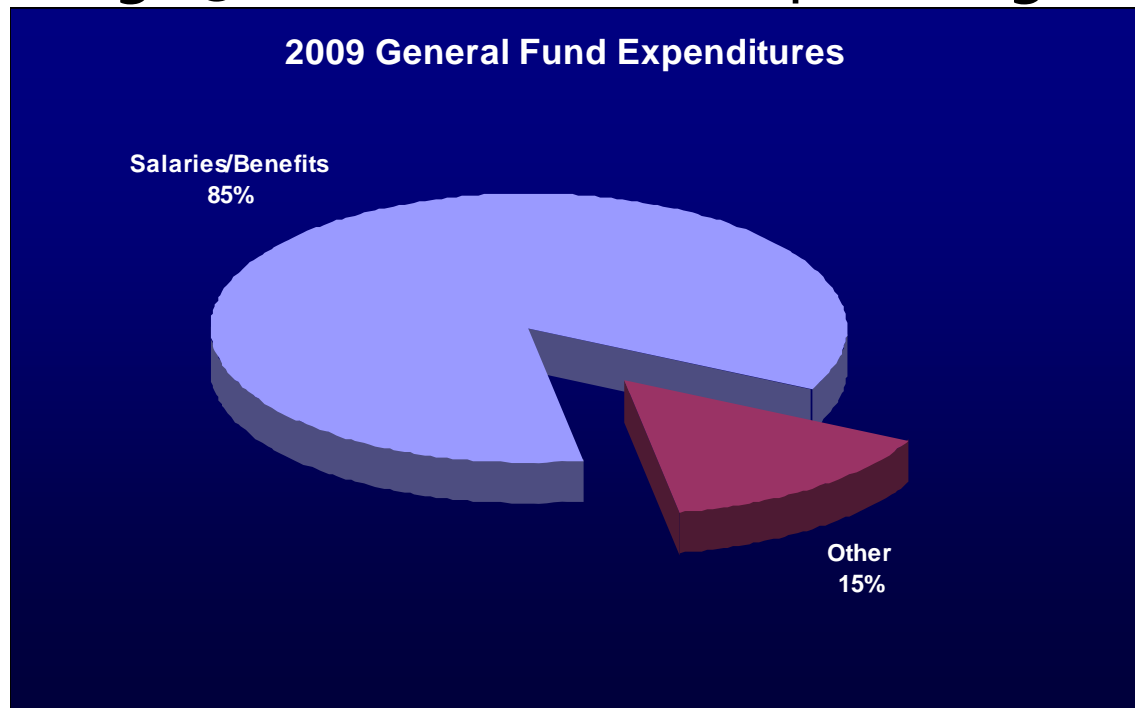


# Review: The General Fund is Paid by the State!

- The General Fund used to be supported by local property taxes in the past
- The General Fund is now funded by the state through the sales tax
- The state budget cut results in a 1 million dollar deficit to the general fund

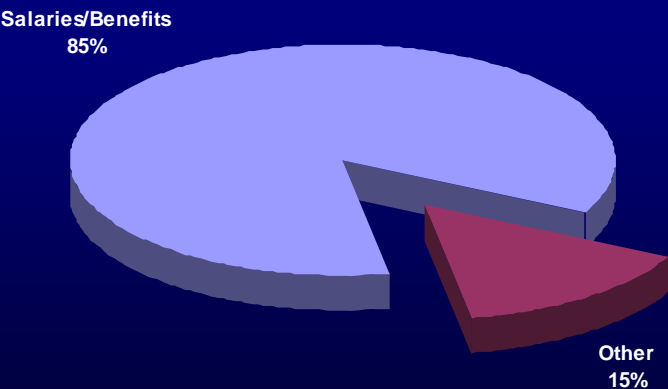
# General Fund Expenditures

- What does the General Fund support?
  - 85% of the general fund goes to salary for personnel
  - Remaining 15% - Utilities and Operating Supplies

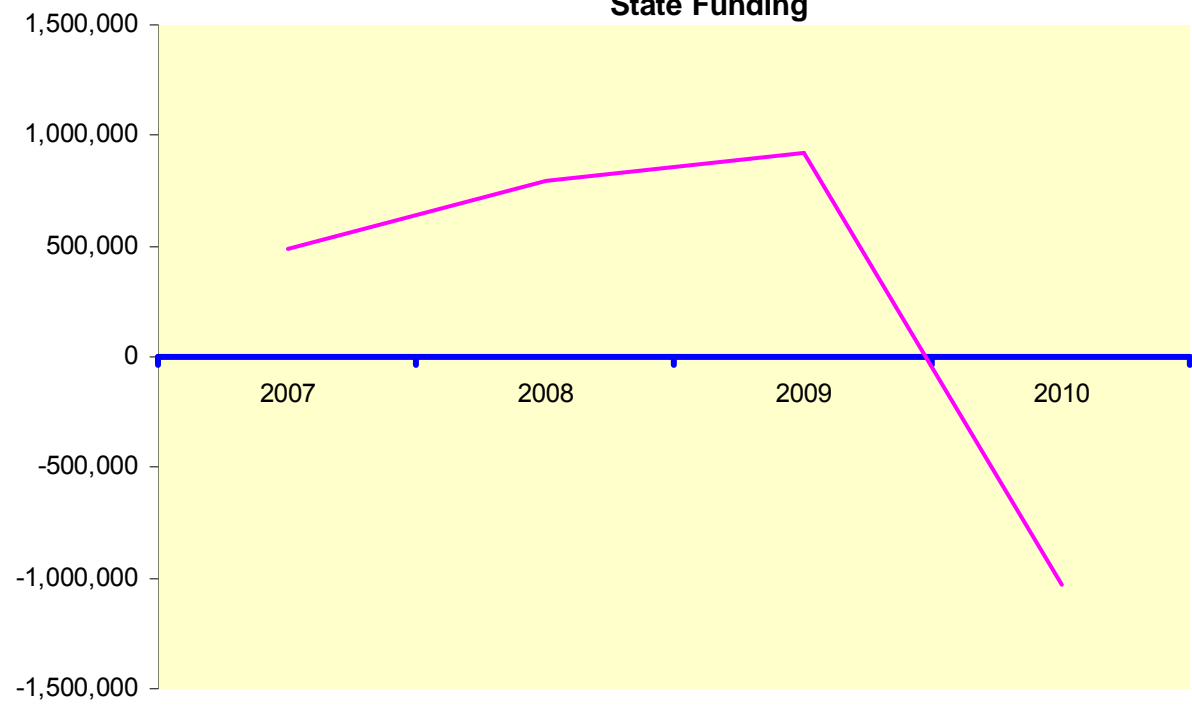


# Same Expenditures Less Revenue to the General Fund

2009 General Fund Expenditures



State Funding



# School City of Hobart's Budget Plan

- We saw some of this coming with the economy
- We decided to be proactive
  - Administrative Cut at Central Office
  - Hiring Freeze without Grants to Fully Fund
  - Energy Savings – Example: \$89,000 at HHS
  - Insurance Options
- The extent of the state's funding cut is deep
- The state cuts started this January with current school year's staffing already in place. This makes us 6 months into expenditures without proper state tuition which results in *negative spending*.

# Phase I: Budget Plans for the School City of Hobart

- Phase I – Early Transition Program
  - Early retirement incentives will assist in bringing the bottom line down through attrition
    - Some positions will go unfilled
    - Assist in **preventing** Reductions in Force (RIF) – Teachers being laid off

# Phase II: Budget Plans for the School City of Hobart

- **#1 Priority – Do not cut programs for students**
- Study teacher retirements with current student projections
- Restructure and Consolidate
- Equalize class sizes across the district
- Adjust Employee Utilization with Restructure
- More Energy Efficiency
- Lower Our Insurance Premium Costs

# Phase II: Budget Plans for the School City of Hobart

- We will not replace all secondary teachers
- We will be restructuring and consolidating grade levels at the elementary
  - George Earle will become an Early Learning Center and home to Full Day Kindergarten and all other early learning programs such as Early Childhood Development Classes and Parents as Teachers for the district
  - Ridge View, Liberty, and Joan Martin will take first through fifth graders that are currently attending George Earle. Transportation will be provided
  - The district will offer all day, every day opportunities for High Ability elementary students (Gifted and Talented) drawing from all of our elementary schools and transporting them to attend classes at Joan Martin. Students from all of our elementary schools have been properly assessed and currently take a bus one day a week from their home school to Joan Martin for a half day pull-out program for their grade level. Typical enrollments show about 30 students per grade level are eligible. This means one class for each grade level (second through fifth) will be offered. We will transport any student from Liberty or Ridge View to Joan Martin for these classes.
- We will adjust classified (non-certified) staff accordingly to meet current needs

# FAQ: Will This Solve the *Current* Budget Cuts From the State?

- This will solve the general fund revenue loss – but not fully realized until 2011 – we will be 6 months into current budget at the end of this school year without all reductions in place.
- What are other district's contemplating or doing?
  - Closing Buildings
  - Cutting Programs (art, music, physical education, and electives)
  - Cutting Extra-Curricular (athletics, band, choir, electives)



# FAQ: How Does This Save Money?

- Class sizes are not equal at the current four elementary schools
  - Example this school year:
    - One School has 23 5<sup>th</sup> Graders in each class
    - One School has 31 5<sup>th</sup> Graders in each class
- By consolidating first through fifth grades into three elementary schools, we equalize class sizes and lessen the number of teachers needed at each grade level
  - Class sizes will be about the same at Joan Martin, Ridge View and Liberty

# FAQ: What Will Enrollment Look Like After Restructuring?

- Class sizes will be more equal across the district
- The district-wide class size average was projected to increase by 3 and with Title I distribution will actually increase by 1 student
- Instructional aides will be sought through volunteers and grants

## 2009-2010 Actual Enrollment

	GE	LE	JM	RV	District
Total Enrollment	322	414	746	262	1744
Total Teachers	12	18	28	11.5	69.5
Classes (includes 1/2 day K)	13	18	30	12	73
Class Size Average	26.8	23	26.6	22.8	25.1

## 2010-2011 Projections with FDK at GE and High Ability at JM

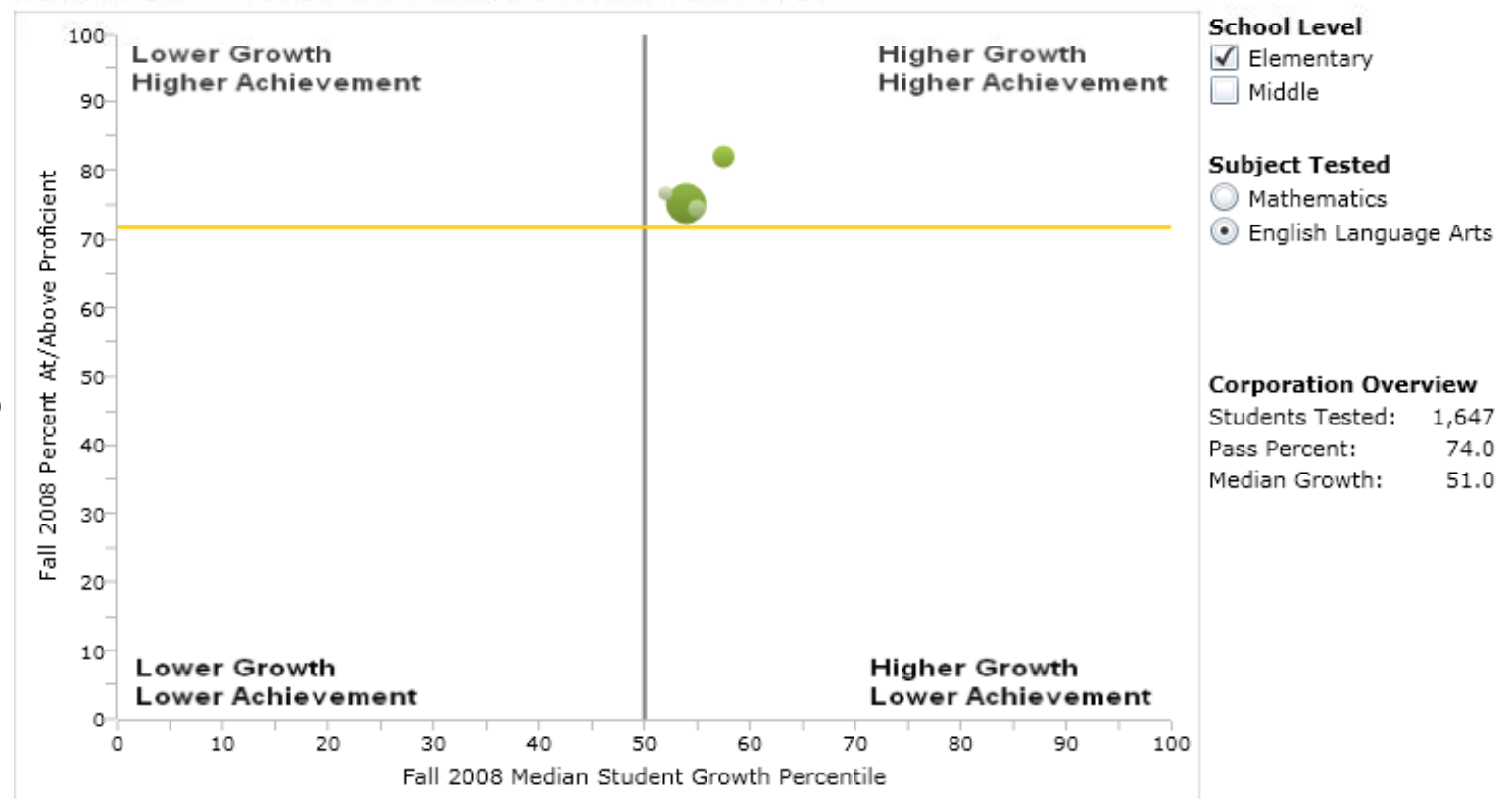
	GE	LE	JM	RV	District
Total Enrollment	249	448	706	309	1712
Total Teachers	9	18	26	13	66
Classes	9	18	26	13	66
Class Size Average	27.7	24.9	27.2	23.8	25.9

# FAQ: Will Instruction Look Different at Another Elementary School?

- All of our schools are accredited by the North Central Association (NCA) and are under the umbrella of the district which means they use the same instructional strategies such as Reading and Writing Workshop
- All schools are growing and high achieving



School City of Hobart (4730): School Achievement & Growth



# FAQ: What Determined Which School GE Students Would Attend?

- Children were studied by family so as to keep families attending the same school unless they participate in a special program
- Children's location to a neighboring school and class size projection at a neighboring school were factored

## FAQ: Why George Earle School? It Is Centrally Located

**GE to RV**  
**1.36 Miles**

**GE to LE**  
**1.83 Miles**

**GE to JM**  
**2.56 Miles**

**GE to RV**  
**1.36 Miles**

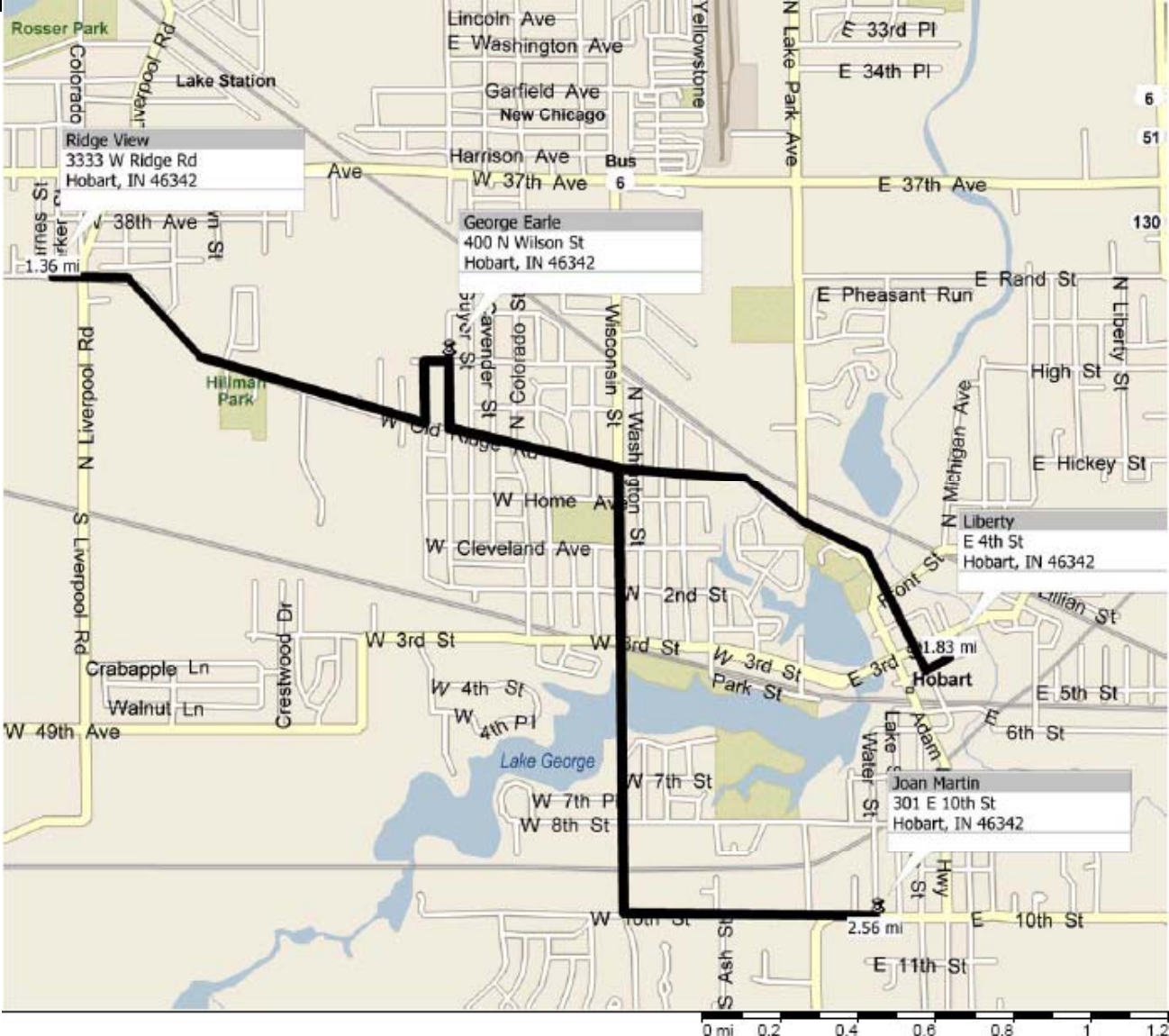
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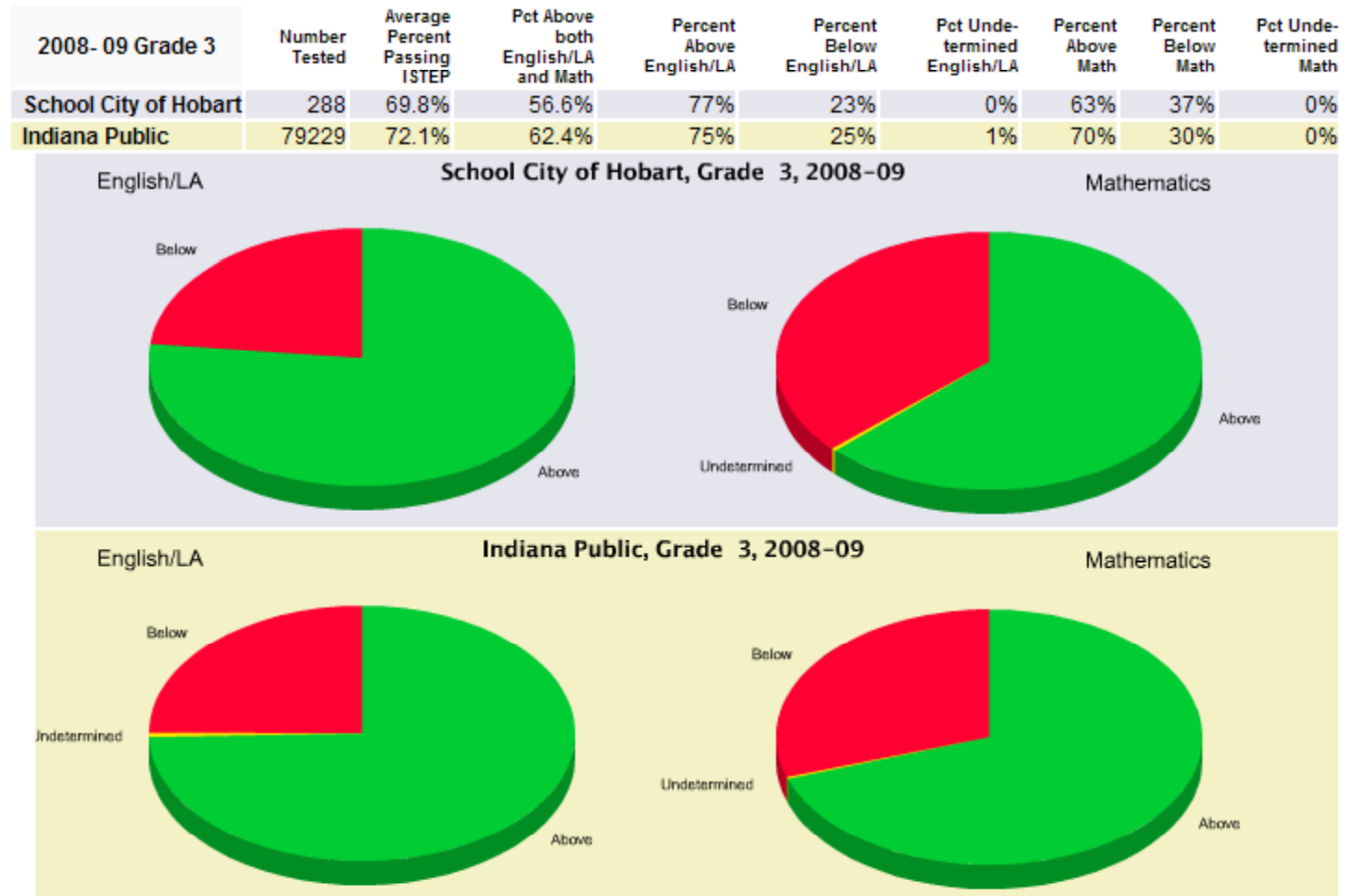
# FAQ: Doesn't Full Day Kindergarten Cost More Money?

- Schools receive basic tuition to the General Fund for a half day of Kindergarten
- Schools also can apply for a Full Day Kindergarten Grant to help fund the second half of the day
- The Governor has said that he will not cut full day Kindergarten funding.

# FAQ: Why Full Day Kindergarten?

## Data Supports the Need

- The standards and expectations for student achievement is higher than ever before
- Kindergarten is not the same as when we were all in school
- Catch them before they fall academically while maintaining exploration and discovery through play time





# FAQ: Why Full Day Kindergarten?

- Teachers reported significantly greater progress for full-day children in literacy ,math, general learning skills, and social skills
- Parents and educators report that full-day kindergarten is less rushed with opportunities for extending learning experiences, flexibility to address individual students' needs and better communication between home and school
- The full-day schedule allows more appropriate challenges for children at all developmental levels.
- Full-day kindergarten programs can result in social benefits.
- The number of transitions kindergartners face in a typical day can be reduced by full-day kindergarten. Due to family work schedules, children who attend half-day may be cared for by three or more care givers over the course of a day. While full-day kindergarten does not eliminate the need for child care outside of school, many parents, who are given the option, prefer full-day because children may have fewer transitions.



# FAQ: Why Change High Ability (Gifted and Talented)?

## Data Supports a Change

- Currently at the elementary level, High Ability (Gifted and Talented) meets one day a week for 2 ½ hours at Joan Martin
- The restructuring will permit High Ability to be challenged all day, every day in self-contained classes at Joan Martin grades 2-5
- The High Ability will also be immersed with friends from other classes at lunch and recess times

Grade for Reading 09	Quartile	Count	Avg Growth	Avg Growth Index	Pct of Target
2	Low	88	19.9	2.0	111%
	Mid Low	58	17.8	3.4	124%
	Mid High	55	13.4	1.7	114%
	High	56	7.3	-1.7	81%
	2 Total	257	15.3	1.5	111%
3	Low	36	13.2	0.8	107%
	Mid Low	75	8.0	-1.7	82%
	Mid High	73	7.9	0.0	99%
	High	55	2.8	-3.4	45%
	3 Total	239	7.6	-1.2	86%
4	Low	31	14.1	4.8	152%
	Mid Low	63	6.6	-0.4	95%
	Mid High	83	5.6	-0.2	96%
	High	62	2.9	-1.8	62%
	4 Total	239	6.3	0.0	100%
5	Low	40	9.5	2.2	130%
	Mid Low	56	6.6	1.4	127%
	Mid High	84	3.6	-0.7	83%
	High	68	1.6	-2.0	45%
	5 Total	248	4.7	-0.1	98%

# Future Forecast

- This budget cut from the state is from their first 6 months of their fiscal calendar
- What will the next 6 months bring?
- Will legislatures heed the call for assistance?
  - Example: Allowing Utilities and Causality Insurance to be transferred to the Capital Projects Fund instead of the General Fund without the current cap

# How About Some Good News

- School City of Hobart is part of a great community - We deeply care about the welfare of our children.
- School City of Hobart was proactive when the school funding laws were changed
  - Proactive Reductions
  - Early Transition Program
  - Energy Savings Plan
  - Grants for Personnel
- We have tried to creatively solve this budget crisis by serving children the best we possibly can
  - We did not close a school
  - We did not cut programs
- We continue to meet the needs of all of our students
  - Catch them before they fall – Full Day Kindergarten (FDK), which will be fully funded by basic tuition and FDK grant, will give our students the start they need
  - High Ability students at the elementary will be challenged every day
  - We have the best technology tools for our students
  - We have great teachers
- Research indicates that the number 1 predictor of student success is the teacher! Parental involvement is the part that guarantees success! Stay connected!

# Even Better News!

- We are BRICKIES!
- We will PERSEVERE!
- We will BE THERE!
- We will PLAY!
- We will MAKE THEIR DAY!
- We will CHOOSE OUR ATTITUDE!
- Why?
- THIS IS WHAT WE DO EVERY DAY!