

IN Academic Standards Addressed

OLC.1.5: Examine interrelationships among thinking, communication, leadership, and management processes to address individual, family, community, and workplace issues.

IR.5.1: Explore origins and development of individual and group attitudes and behaviors regarding conflict.

IR. 5.4: Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflict.

IR.6.2: Demonstrate collaborative group leadership (in which group members develop a common vision; relate and cooperate with each other to achieve that vision; and assume shared responsibility for each other, the group, and the larger community).

IR.6.1: Evaluate a variety of leadership styles, characteristics, and techniques to reach goals in school, family, career, and community settings.

Subject Areas Addressed:

Language Arts: writing prompts, audio-visual projects, oral presentations, story analysis and evaluation

Social Studies: Citizenship, the Holocaust, social action

Health: positive relationships, stress management, emotional health

Area(s) Addressed, as designated by the Corporation for National and Community Service (CNCS):	<input checked="" type="checkbox"/> Community & Economic Development	<input checked="" type="checkbox"/> Human Needs
	<input type="checkbox"/> Disaster Recovery/Relief	<input type="checkbox"/> Independent Living
	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Public Safety
	<input type="checkbox"/> Environment	<input checked="" type="checkbox"/> Youth Development
	<input checked="" type="checkbox"/> Health/Nutrition	

***There are, no doubt, more standards that apply; these are those I've used in successful grant applications.